

## **POLICY DOCUMENTS AND BROCHURES ON THE SUPPORT TO BE PROVIDED**

According to 2001 census of India, more than 2.1 crore peoples are categorized as disabled persons. This volume is almost more than 2% of total population of India. These persons may face many limitations during their day to day activity.

According to UDISE+ data of 2018-2019, out of 24,78,53,688 students learning in 15,51,000 schools/colleges across the India, 21,10,844 students are disabled persons. This data is of the students who have actually studying in different colleges or schools. According to the UNESCO report on India, 75% of children with disabilities won't attend the colleges for higher education. This issue creates due to many reasons but basically the important hurdle arises is barrier free environment.

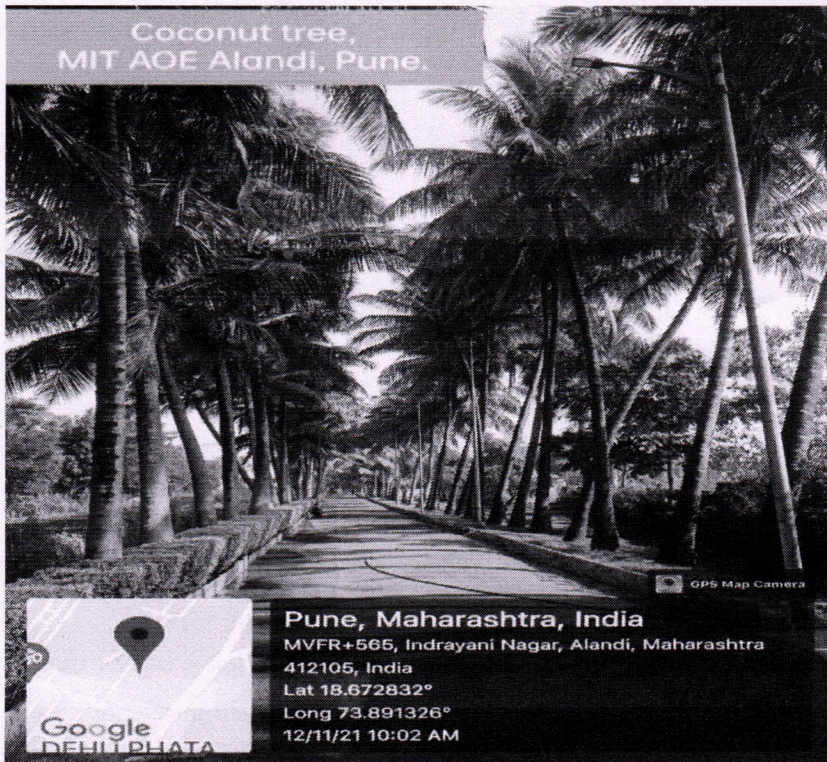
As an autonomous institute, MITAOE, is having complete barrier free environment in entire campus. Physical infrastructure including buildings, furniture, facilities and services in the building/campus are barrier free. No person shall be discriminated on the ground of disability. Right to equality and right to confidentiality of information are protected. Appropriate assistive tools are provided to sort out their problems in learning.

### **Objectives**

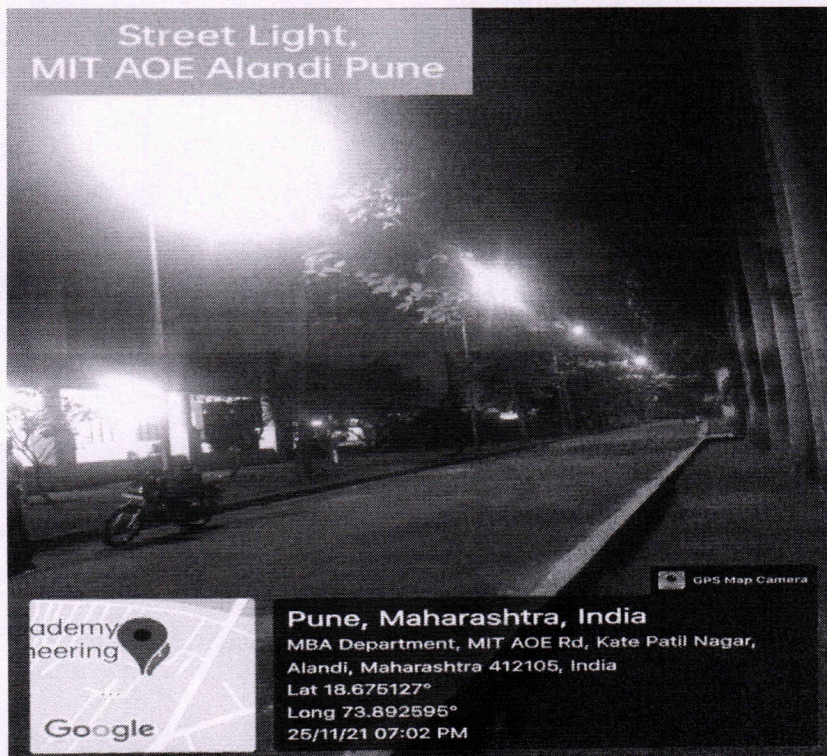
1. To ensure that students with disabilities get equal opportunities to explore their educational potentials.
2. To provide a nurturing and motivating environment for students with learning disabilities to accommodate their pedagogic needs.
3. To eradicate any kind of stigmatization and segregation so that they can become confident individuals

The College's humanitarian policy, balances professional as well as ethical values by setting a secured and friendly environment to the differently abled individuals, conveying that people with disabilities are not objects of charity but have the same rights and dignity like any other individuals.



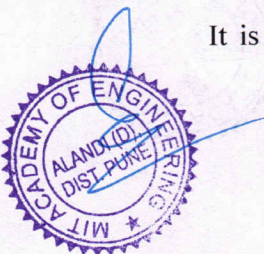


*Barrier free Main Approach road*



*Barrier free internal roads with proper lighting system for the night*

It is proactive, in providing equal opportunities to the disabled, for both access



and accommodation at the institute. It sets an environment that the disabled persons feel the right to equal access to education, freedom from torture and the right to Live with peers in the academic Community

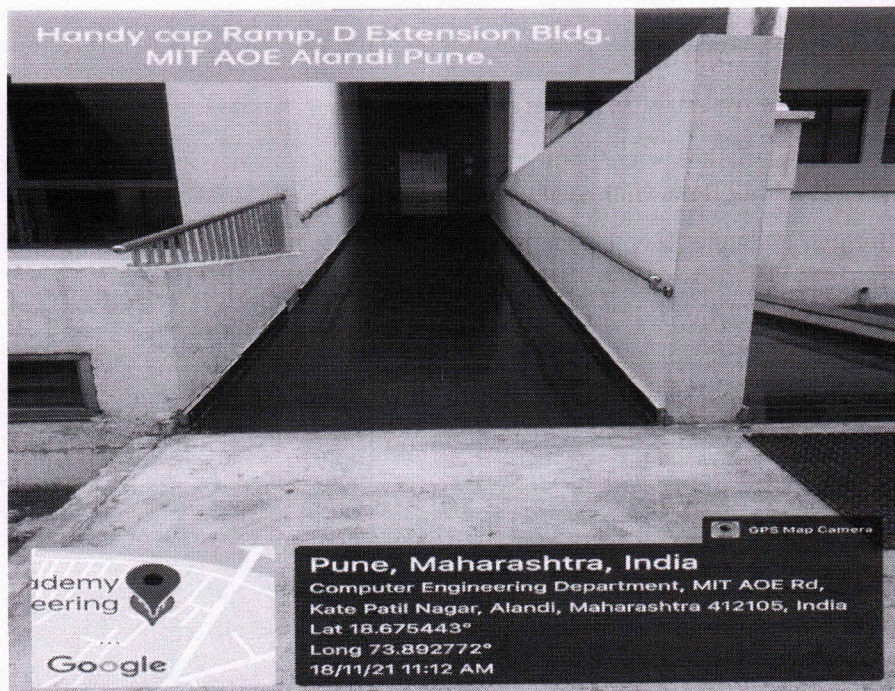
### **Types of facilities**

1. Ramps and Lift facility
2. Disabled friendly washrooms
3. Physical facility (wheelchair)
4. Signage

### **Ramps**

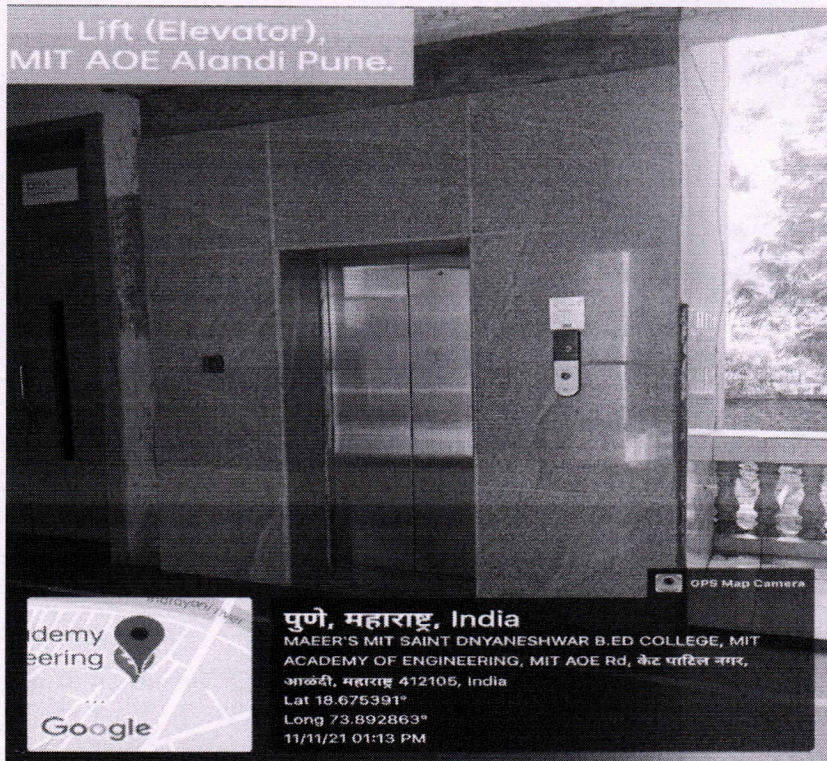
The Ramps are built through the campus where uneven floor levels or kerbs are present to provide convenience and prevent tripping accidents. Ramps are helpful to push a pallet truck, trolley, or wheel chair over a kerb or step by negotiating just a few inches of height difference.

In the campus total 10 ramps with different dimensions and one lift is specially provided for



*Ramp*





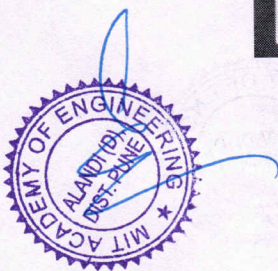
*Lifts*

### Disabled friendly washrooms

In each and every building, at least one disabled friendly washroom is installed with all precautionary measures.



*Handicap Toilet*



### Physical facility (wheelchair)

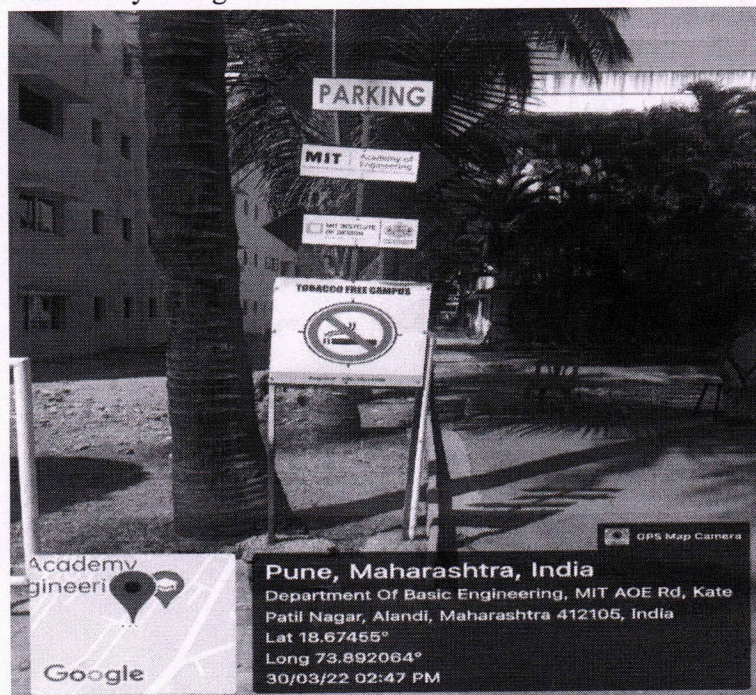
Wheelchairs are provided at every building for providing support for any physical activity if any disable person is needed.



*Wheelchairs*

### Signage

Educational institutions need to comply with the safety laws and rules and it is essential for them to place the safety signs as per the defined guidelines. These signs ensure the safety of the students in case of any emergencies.



*Signage Boards*

