

MIT

Academy of Engineering

MIT ACADEMY OF ENGINEERING, ALANDI (D)

FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM

SCHOOL OF MECHANICAL AND CIVIL ENGINEERING

2020-2021

The feedback is collected from all the stakeholders (students, faculty, alumni, employers) by all the departments independently. The respective department academic committee (DAC) reviewed the feedback and after deliberations, the committee has prepared a report and submitted for perusal to the Board of Studies (BOS) to incorporate the possible suggestions to revise the curriculum. The Academic Council (AC) in turn has approved the curriculum for the academic year 2020-2021.


The consolidated feedback and the action taken report is summarized as follows:

Table 1: Faculty feedback and action taken.

This table shows the feedback taken from alumni and the actions taken on the suggestions:

Sr. No.	Feedback	Action taken
1	Academic expert suggested that theory and practical should be mapped with the theory content, as practical are taught in theory, the content of practical can be reduced for Engineering Informatics course.	The contents of Engineering Informatics will be taught in line with Mechanical engineering applications.
2	Academic expert suggested to avoid repetition of strength of Materials part and to add SP46 standards in curriculum of Machine Design course.	Introductory sessions on new software will be taken and case studies will be discussed.

3.	Industry expert suggested to insert an introduction to machine design at the start or end of the syllabus and to give introduction of Design Automation. Also, suggested to add business issues, design projects in practical to enhance the teaching learning process.	Inclusion of SP 46 Engineering Drawing Practice for Schools and Colleges, Bureau of Indian Standards in Practical I. (Design Data Book + SP 45 OR SP-46)
4.	Academic expert suggested to add fans, blowers, and compressors to maintain the flow of Turbomachines course.	Inclusion of Design Automation for the IA Activities. One Activity will be completely based on Introduction to the Concepts of Design Automation, Generative Design
5.	Academic expert suggested to add safety controls.	In Unit 5 Fan, Blowers and Compressors is introduced and Centrifugal compressor will be covered in details


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Academy of
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MIT ACADEMY OF ENGINEERING, ALANDI (D)

FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM

SCHOOL OF COMPUTER ENGINEERING & TECHNOLOGY

2020-2021

The feedback is collected from all the stakeholders (students, faculty, alumni, employers) by all the departments independently. The respective department academic committee (DAC) reviewed the feedback and after deliberations, the committee has prepared a report and submitted for perusal to the Board of Studies (BOS) to incorporate the possible suggestions to revise the curriculum. The Academic Council (AC) in turn has approved the curriculum for the academic year 2020-2021.

The consolidated feedback and the action taken report is summarized as follows:

Table 1: Alumni feedback and action taken.

This table shows the feedback taken from alumni and the actions taken on the suggestions:

Sr. No.	Feedback	Action taken
1	Programming courses should focus on practical oriented approaches.	Real time problem statements are added in lab sessions

Table 2: Student feedback and action taken.

This table shows the feedback taken from alumni and the actions taken on the suggestions:

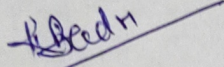
Sr. No.	Feedback	Action taken
1	Parcing is most challenging topic. (CD_Course exit survey)	various simplified parsing techniques are explained with real time examples

Table 3: Teachers feedback and action taken.

This table shows the feedback taken from alumni and the actions taken on the suggestions:

Sr. No.	Feedback	Action taken
1	Dr. Kailas Patil suggested to add Mini project at the end of course for better exposure	various simplified parsing techniques are explained with real time examples
2	Suggested to reframe course outcome 4 from syllabus (Web application instead of Applets.) BOS 20-5-2020	Incorporated the suggested contents in the syllabus and reframed the course outcome.

Dean



School of Computer Engineering & Tech.

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Academy of
Engineering

MIT ACADEMY OF ENGINEERING, ALANDI (D)

FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM

SCHOOL OF ELECTRICAL ENGINEERING

2020-2021

The feedback is collected from all the stakeholders (students, faculty, alumni, employers) by all the departments independently. The respective department head reviewed the feedback and after deliberations, the report has prepared and submitted for perusal to the Board of Studies (BOS) to incorporate the possible suggestions to revise the curriculum. The Academic Council (AC) in turn has approved the curriculum for the academic year 2020-2021.

The consolidated feedback and the action taken report is summarized as follows:

Table 1: Faculty feedback and action taken.

This table shows the feedback taken from Faculty & Experts and the actions taken on the suggestions:

Sr. No.	Feedback	Action taken
1	Formation of project group should be heterogeneous and maintain the homogeneity for the completion of project. It should not be based on academic performance of the students, suggested by Dr. S.N. Merchant. Robot dynamics is important in fundamental of robotics. In Unit VI, instead of balancing, add introduction to robot dynamics and robotics programming, suggested by Dr. Sanjay Talole. All BoS members have suggested many courses for department electives like, System Programing & Operating System, Statistical Signal Processing, Data Structures, Industrial NW, EMI/EMC, SKADA Systems etc.	Care has been taken while forming project group Certain modification done as per the suggestion Some courses are included as skill lab in curriculum

Dr. Sanjay Talole
Dean
17/01/2022

School of Electrical Engg.

