# MIT Academy of Engineering, Alandi, Pune

An Autonomous Institute affiliated to SavitribaiPhule Pune University

#### CURRICULUM FRAMEWORK (2019 PATTERN) COMPUTER ENGINEERING

|                       | COURSE DISTRIBUTION : SEMESTER WISE |   |   |   |   |   |   |      |   |       |  |
|-----------------------|-------------------------------------|---|---|---|---|---|---|------|---|-------|--|
| NO. OF COURSES/SEM    |                                     |   |   |   |   |   |   | STER |   | TOTAL |  |
| 5.N.                  | S.N. ITPE OF COURSE                 |   |   | 3 | 4 | 5 | 6 | 7    | 8 | TOTAL |  |
| 1.                    | Natural Science (NSC)               | 2 | 2 | 1 |   |   |   |      |   | 5     |  |
| 2.                    | Engineering Science (ESC)           | 3 | 2 |   | 1 |   |   |      |   | 6     |  |
| 3.                    | Discipline Core (DC)                |   |   | 4 | 3 | 3 | 3 | 1    | 1 | 15    |  |
| 4.                    | DisciplineElective (DE)             |   |   |   |   |   |   | 1    | 1 | 2     |  |
| 5.                    | Open Elective (OE)                  |   |   |   |   | 1 | 1 | 1    |   | 3     |  |
| 6.                    | Humanities and Social Science (HSS) |   | 1 |   | 1 | 1 | 1 |      | 2 | 6     |  |
| 7.                    | Skill Development and Project (SDP) | 1 | 1 | 3 | 2 | 2 | 2 | 3    | 1 | 15    |  |
| TOTAL 6 6 8 7 7 7 6 5 |                                     |   |   |   |   |   |   | 52   |   |       |  |
|                       | Audit Course                        |   | 1 | 1 | 2 |   | 1 |      |   | 5     |  |

The Bachelor of Technology Program shall be based on the following type of courses.

|      | CREDIT DISTRIBUTION : SEMESTER WISE   |     |    |         |       |       |      |    |    |       |       |
|------|---|-----|----|---------|-------|-------|------|----|----|-------|-------|
|      | 1 Lecture hour = 1 Credit 2 Lab Hours = 1 Credit 1 Tutorial Hour = 1 Credit |     |    |         |       |       |      |    |    |       |       |
| S N  |   |     | NC | ). OF ( | CREDI | TS/SE | MEST | ER |    | TOTAL | 0/    |
| 5.N. | I TPE OF COURSE   | 1 2 |    | 3       | 4     | 5     | 6    | 7  | 8  | TUTAL | 70    |
| 1.   | Natural Science (NSC)   | 8   | 8  | 4       |       |       |      |    |    | 20    | 12.5  |
| 2.   | Engineering Science (ESC)   | 11  | 7  |         | 4     |       |      |    |    | 22    | 13.75 |
| 3.   | Discipline Core (DC)  |     |    | 12      | 12    | 11    | 11   | 4  | 4  | 54    | 33.75 |
| 4.   | Discipline Elective (DE)  |     |    |         |       |       |      | 3  | 3  | 6     | 3.75  |
| 5.   | Open Elective (OE)  |     |    |         |       | 4     | 4    | 4  |    | 12    | 7.5   |
| 6.   | Humanities and Social Science<br>(HSS)                                      | 0   | 2  |         | 2     | 2     | 2    |    | 4  | 12    | 7.5   |
| 7.   | Skill Development and Project<br>(SDP)                                      | 2   | 2  | 5       | 3     | 4     | 4    | 10 | 4  | 34    | 21.25 |
|      | TOTAL   | 21  | 19 | 21      | 21    | 21    | 21   | 21 | 15 | 160   | 100   |

|         | CREDITS  |       |    |    |  |  |  |  |  |  |  |
|---------|--|-------|----|----|--|--|--|--|--|--|--|
| 1       | 1Lecture Hour = 1 Credit, 2 Lab Hours = 1 Credit, 1 Tutorial Hour = 1 Credit |       |    |    |  |  |  |  |  |  |  |
|         | VEAD   | TOTAL |    |    |  |  |  |  |  |  |  |
| 5L. NO. | TEAR   | TOTAL |    |    |  |  |  |  |  |  |  |
| 1.      | First Year   | 21    | 19 | 40 |  |  |  |  |  |  |  |
| 2.      | Second Year  | 21    | 21 | 42 |  |  |  |  |  |  |  |
| 3.      | Third Year   | 21    | 21 | 42 |  |  |  |  |  |  |  |
| 4.      | Final Year   | 36    |    |    |  |  |  |  |  |  |  |
|         | TOTAL  | 160   |    |    |  |  |  |  |  |  |  |

|         | CONTACT HOURS |       |       |    |  |  |  |  |  |  |  |
|---------|---------------|-------|-------|----|--|--|--|--|--|--|--|
|         | ΤΟΤΑΙ         |       |       |    |  |  |  |  |  |  |  |
| 3L. NO. | TEAR          | TOTAL |       |    |  |  |  |  |  |  |  |
| 1.      | First Year    | 29/27 | 28/30 | 57 |  |  |  |  |  |  |  |
| 2.      | Second Year   | 31    | 31    | 62 |  |  |  |  |  |  |  |
| 3.      | Third Year    | 27    | 30    | 57 |  |  |  |  |  |  |  |
| 4.      | Final Year    | 45    |       |    |  |  |  |  |  |  |  |
|         | TOTAL         | 221   |       |    |  |  |  |  |  |  |  |

|    | ABBREVATIONS |                       |  |  |  |  |  |  |  |
|----|--------------|-----------------------|--|--|--|--|--|--|--|
| 1. | MSE          | Mid Semester Exam     |  |  |  |  |  |  |  |
| 2. | ESE          | End Semester Exam     |  |  |  |  |  |  |  |
| 3. | IA           | Internal Assessment   |  |  |  |  |  |  |  |
| 4. | T/P          | Term Work / Practical |  |  |  |  |  |  |  |
| 5. | DM           | Demonstration         |  |  |  |  |  |  |  |
| 6. | L            | Lecture               |  |  |  |  |  |  |  |
| 7. | Р            | Practical             |  |  |  |  |  |  |  |
| 8. | Т            | Tutorial              |  |  |  |  |  |  |  |
| 9. | Lab          | Laboratory            |  |  |  |  |  |  |  |

| MIT Academy of<br>Engineering                    | COUR:<br>(2         | SE STI<br>2019 - 2 | RUCTURE<br>2023) |
|--|---------------------|--------------------|------------------|
| SCHOOL OF HUMANITIES AND ENGINEERING<br>SCIENCES | W.E.F               | :                  | 2019-2020        |
|  | RELEASE DATE        | :                  | 01/07/2019       |
|  | <b>REVISION NO.</b> | :                  | 1.0              |
|  |                     |                    |                  |

| SEMESTER: I (Version I)                             |       |   |        |    |   |      |     |       |     |    |       |    |
|---|-------|---|--------|----|---|------|-----|-------|-----|----|-------|----|
| INDUCTION PROGRAM: 3 WEEKS                          |       |   |        |    |   |      |     |       |     |    |       |    |
| COURSE TEACHING EXAMINATION SCHEME AND SCHEME MARKS |       |   |        |    |   |      |     |       |     |    |       |    |
|   |       | Но  | our/We | ek | т | HEOR | Y   | PRACT |     | AL | REDIT |    |
| TYPE  | CODE  | NAME                                      | L      | Ρ  | Т | MSE  | ESE | IA    | T/P | DM | τοτ   | CF |
| NSC1  | AS105 | Calculus and Differential<br>Equations    | 3      | -  | 1 | 20   | 40  | 40    | 50  | -  | 150   | 4  |
| NSC2  | AS106 | Engineering Physics                       | 3      | 2  | - | 20   | 40  | 40    | 50  | -  | 150   | 4  |
| ESC1  | EX102 | Electrical and Electronics<br>Engineering | 3      | 2  | - | 20   | 40  | 40    | 50  | -  | 150   | 4  |
| ESC2  | ME104 | Engineering Graphics                      | 2      | 4  | - | -    | 60  | 40    | 100 | -  | 200   | 4  |
| ESC3  | CS101 | Logic Development-C<br>Programming        | 1      | 4  | - | -    | 40  | I     | 100 | -  | 140   | 3  |
| SDP1  | ME105 | Experimental Tools and<br>Techniques      | -      | 4  | - | -    | -   | -     | 40  | 60 | 100   | 2  |
|   | 1     | TOTAL                                     | 12     | 16 | 1 | 60   | 220 | 160   | 390 | 60 | 890   | 21 |

|      | SEMESTER: II (Version I) |   |         |                 |           |     |        |              |               |       |     |      |
|------|--------------------------|---|---------|-----------------|-----------|-----|--------|--------------|---------------|-------|-----|------|
|      | С                        | OURSE                                       | TI<br>S | EACHIN<br>Schem | NG<br>E   | E   | XAMIN  | IATION<br>MA | I SCHE<br>RKS | ME AN | ID  | л    |
|      |                          |   | Нс      |                 | Hour/Week |     | THEORY |              |               | PRACT |     | CREI |
| TYPE | CODE                     | NAME  | L       | Ρ               | Т         | MSE | ESE    | IA           | T/P           | DM    | TOT |      |
| NSC3 | AS107                    | Statistics and Integral<br>Calculus         | 3       | -               | 1         | 20  | 40     | 40           | 50            | -     | 150 | 4    |
| NSC4 | CH101                    | Science of Nature                           | 3       | 2               | -         | 20  | 40     | 40           | 50            | -     | 150 | 4    |
| ESC4 | CV102                    | Applied Mechanics                           | 3       | 2               | -         | 20  | 40     | 40           | 50            | -     | 150 | 4    |
| HSS1 | HP103/4/5                | English for Engineers<br>/(German/Japanese) | 0       | 4               | -         | -   | -      | -            | 100           | -     | 100 | 2    |
| ESC5 | CS102                    | Applications Programming<br>-Python         | 1       | 4               | -         | -   | 40     | -            | 100           | -     | 140 | 3    |
| SDP2 | ME106                    | Design Thinking                             | -       | 4               | -         | -   | -      | -            | 40            | 60    | 100 | 2    |
| HSS2 | HP106                    | 1   | -       | -               | -         | -   | -      | -            | -             | Au    | dit |      |
|      | TOTAL                    |   |         |                 | 1         | 60  | 160    | 120          | 390           | 60    | 790 | 19   |

| <b>MIT</b> Academy of<br>Engineering<br>An Autonomous Institute Affiliated to SPPU | COUR<br>(;   | SE ST<br>2019 - 2 | RUCTURE<br>2023) |
|--|--------------|-------------------|------------------|
| SCHOOL OF HUMANITIES AND ENGINEERING<br>SCIENCES                                   | W.E.F        | :                 | 2019-2020        |
|  | RELEASE DATE | :                 | 01/07/2019       |
| FIRST TEAR BACILEUR OF TECHNOLOGY  | REVISION NO. | :                 | 1.0              |

| SEMESTER: I (Version II)   |  |  |       |        |        |     |      |    |     |     |     |      |
|--|--|--|-------|--------|--------|-----|------|----|-----|-----|-----|------|
|  |  | INDUCTIO                                 | N PRO | GRAM   | : 3 WE | EKS |      |    |     |     |     |      |
| COURSE TEACHING EXAMINATION SCHEME AND SCHEME MARKS  |  |  |       |        |        |     |      |    |     |     |     |      |
|  |  |  | Но    | our/We | ek     | т   | HEOR | Y  | PRA | АСТ | AL  | REDI |
| TYPE   | CODE                                   | NAME                                     | L     | Р      | т      | MSE | ESE  | IA | T/P | DM  | тот | Ċ    |
| NSC1   | AS105                                  | Calculus and Differential<br>Equations   | 3     | -      | 1      | 20  | 40   | 40 | 50  | -   | 150 | 4    |
| NSC4   | CH101                                  | Science of Nature                        | 3     | 2      | -      | 20  | 40   | 40 | 50  | -   | 150 | 4    |
| ESC4   | CV102                                  | Applied Mechanics                        | 3     | 2      | -      | 20  | 40   | 40 | 50  | -   | 150 | 4    |
| HSS1   | HP103/4/5                              | English for Engineers /(German/Japanese) | 0     | 4      | -      | -   | -    | -  | 100 | -   | 100 | 2    |
| ESC3   | CS101                                  | Logic Development-C<br>Programming       | 1     | 4      | -      | -   | 40   | -  | 100 | -   | 140 | 3    |
| SDP2         ME106         Design Thinking         -         4         -         -         -         40         60         100 |  |  |       |        |        |     |      |    | 2   |     |     |      |
|  | TOTAL 10 16 1 60 160 120 390 60 790 19 |  |       |        |        |     |      |    |     |     |     |      |

| SEMESTER: II (Version II) |       |   |         |                 |         |     |       |              |               |       |     |      |
|---------------------------|-------|---|---------|-----------------|---------|-----|-------|--------------|---------------|-------|-----|------|
|                           | со    | URSE                                      | TI<br>S | EACHIN<br>SCHEM | NG<br>E | E   | XAMIN | IATION<br>MA | I SCHE<br>RKS | ME AN | ID  | L    |
|                           |       |   |         | our/We          | ek      | т   | HEOR  | Y            | PRACT         |       | AL  | REDI |
| PE                        | CODE  | NAME                                      | L       | Ρ               | Т       | MSE | ESE   | IA           | T/P           | DM    | τοτ | G    |
| NSC3                      | AS107 | Statistics and Integral<br>Calculus       | 3       | -               | 1       | 20  | 40    | 40           | 50            | -     | 150 | 4    |
| NSC2                      | AS106 | Engineering Physics                       | 3       | 2               | -       | 20  | 40    | 40           | 50            | -     | 150 | 4    |
| ESC1                      | EX102 | Electrical and Electronics<br>Engineering | 3       | 2               | -       | 20  | 40    | 40           | 50            | -     | 150 | 4    |
| ESC2                      | ME104 | Engineering Graphics                      | 2       | 4               | -       | -   | 60    | 40           | 100           | -     | 200 | 4    |
| ESC5                      | CS102 | Applications Programming<br>-Python       | 1       | 4               | -       | -   | 40    | -            | 100           | -     | 140 | 3    |
| SDP1                      | ME105 | Experimental Tools and<br>Techniques      | -       | 4               | -       | -   | -     | -            | 40            | 60    | 100 | 2    |
| HSS2                      | HP106 | 1   | -       | -               | -       | -   | -     | -            | -             | Au    | dit |      |
|                           | TOTAL |   |         |                 | 1       | 60  | 220   | 160          | 390           | 60    | 890 | 21   |

| <b>MIT</b> Academy of<br>Engineering<br>Autonomous Institute Affiliated to SPPU | COURSE :<br>(2019   | STRU(<br>) - 202 | CTURE<br>3) |
|---|---------------------|------------------|-------------|
| SCHOOL OF COMPUTER ENGINEERING&<br>TECHNOLOGY                                   | W.E.F               | :                | 2020-2021   |
| SECOND YEAR BACHLEOR OF TECHNOLOGY  | RELEASE DATE        | :                | 01/06/2020  |
| INCOMPUTER ENGINEERING  | <b>REVISION NO.</b> | :                | 1.0         |

|                                   | SEMESTER: III     |   |           |              |          |                              |        |     |     |       |     |     |  |
|-----------------------------------|-------------------|---|-----------|--------------|----------|------------------------------|--------|-----|-----|-------|-----|-----|--|
|                                   | SUMMER INTERNSHIP |   |           |              |          |                              |        |     |     |       |     |     |  |
|                                   |                   | COURSE                                    | TE.<br>SC | ACHI<br>Chen | NG<br>1E | EXAMINATION SCHEME AND MARKS |        |     |     |       |     | ЭΙΤ |  |
| ТҮРЕ                              | CODE              | NAME                                      | Hour/Week |              |          | т                            | THEORY |     |     | PRACT |     | CRE |  |
|                                   |                   |   | L         | Р            | Т        | MSE                          | ESE    | IA  | T/P | DM    | F / | )   |  |
| NSC5                              | AS204             | Applied Mathematics                       | 2         | 2            |          | 35                           | 35     | 30  | 50  | 0     | 150 | 1   |  |
| ESC8                              | IT221             | Engineering Informatics                   | 5         | 2            | -        | - 55                         | 55     | 50  | 50  | 0     | 150 | t   |  |
| DC01                              | CS221             | Data Structures                           | 3         | 0            | -        | 35                           | 35     | 30  | 0   | 0     | 100 | 3   |  |
| DC02                              | CS222             | Discrete Structure and Graph<br>Theory    | 3         | 0            | -        | 35                           | 35     | 30  | 0   | 0     | 100 | 3   |  |
| DC03                              | CS223             | Computer Graphics                         | 3         | 2            | -        | 35                           | 35     | 30  | 50  | 0     | 150 | 4   |  |
| DC04                              | CS224             | Programming Lab                           | 0         | 4            | -        | -                            | -      | 25  | 50  | -     | 75  | 2   |  |
| SDP3                              | ET224             | Digital Prototyping                       | 0         | 4            | -        | 0                            | 0      | 25  | 0   | 50    | 75  | 2   |  |
| SDP4                              | CS230             | Minor Project- Design                     | 0         | 2            | -        | 0                            | 0      | 0   | 0   | 50    | 50  | 1   |  |
| SDP5                              | CS226/<br>27      | Skill Development Course<br>CPP/Core Java | 0         | 4            | -        | 0                            | 0      | 25  | 0   | 50    | 75  | 2   |  |
| ESC7 CV203 Environmental Sciences |                   |   | 1         | 0            | -        | -                            | -      | -   | -   | -     | Au  | dit |  |
|                                   | TOTAL             |   |           |              | 0        | 140                          | 140    | 195 | 150 | 150   | 775 | 21  |  |

|                             | SEMESTER: IV |                                      |         |               |          |                                 |     |     |       |     |       |     |
|-----------------------------|--------------|--------------------------------------|---------|---------------|----------|---------------------------------|-----|-----|-------|-----|-------|-----|
|                             |              | COURSE                               | TE<br>S | ACHII<br>CHEM | NG<br>IE | EXAMINATION SCHEME AND<br>MARKS |     |     |       |     |       |     |
|                             | 0005         |                                      | Но      | ur/We         | ek       | THEORY                          |     |     | PRACT |     | 5     | RED |
| IYPE                        | CODE         | NAME                                 | L       | Р             | Т        | MSE                             | ESE | IA  | T/P   | DM  | A D   | Ü   |
| NSC5                        | AS204        | Applied Mathematics                  |         | 0             |          | 05                              | 05  |     | 50    | 0   | 450   |     |
| ESC8                        | IT221        | Engineering Informatics              | 3       | 3 2 -         |          | 35                              | 35  | 30  | 50    | 0   | 150   | 4   |
| DC05                        | CS228        | Advanced Data Structures             | 3       | 2             | -        | 35                              | 35  | 30  | 50    | 0   | 150   | 4   |
| DC06                        | CS229        | Computer organization & Architecture | 3       | 2             | -        | 35                              | 35  | 30  | 50    | 0   | 150   | 4   |
| DC07                        | CS231        | Database Management<br>System        | 3       | 2             | -        | 35                              | 35  | 30  | 50    | 0   | 150   | 4   |
| SDP6                        | ET235        | Rapid Prototyping                    | 0       | 4             | -        | 0                               | 0   | 25  | 0     | 50  | 75    | 2   |
| SDP7                        | CS240        | Minor Project -Implementation        | 0       | 2             | -        | 0                               | 0   | 0   | 0     | 50  | 50    | 1   |
| HSS3                        | HP202        | Professional Skill                   | 0       | 4             | -        | 0                               | 0   | 25  | 0     | 50  | 75    | 2   |
| HSS4 HP203 Liberal Learning |              |                                      | 1 0 -   |               |          | -                               | -   | -   |       |     | Audit |     |
|                             | TOTAL        |                                      |         |               | 0        | 140                             | 140 | 170 | 200   | 150 | 800   | 21  |

| MIT   Academy of<br>Engineering<br>Autonomous Institute Affiliated to SPPU | COURSE S<br>(2019 | STRUC<br>- 2023 | CTURE      |
|--|-------------------|-----------------|------------|
| SCHOOL OF COMPUTER ENGINEERING&<br>TECHNOLOGY                              | W.E.F             | :               | 2021-2022  |
| THIRD YEAR BACHLEOR OF TECHNOLOGY  | RELEASE DATE      | :               | 01/06/2020 |
| INCOMPUTER ENGINEERING   | REVISION NO.      | :               | 1.0        |
| INCOMPUTER ENGINEERING   | REVISION NO.      | :               | 1.0        |

|      | SEMESTER: V                                 |   |                    |    |   |                              |        |     |     |     |     |       |
|------|---|---|--------------------|----|---|------------------------------|--------|-----|-----|-----|-----|-------|
|      | SUMMER INTERNSHIP (Audit)                   |   |                    |    |   |                              |        |     |     |     |     |       |
|      |   | COURSE  | TEACHING<br>SCHEME |    |   | EXAMINATION SCHEME AND MARKS |        |     |     |     |     |       |
|      |   |   | Hour/Week          |    |   | ٦                            | THEORY | (   | PR/ | АСТ | AL  | REDI' |
| IYPE | CODE  | NAME  |                    | Ρ  | Т | MSE                          | ESE    | IA  | T/P | DM  | TOT | σ     |
| DC08 | CS341                                       | Operating System  | 3                  | 2  | - | 35                           | 35     | 30  | 50  | 0   | 150 | 4     |
| DC09 | CS342                                       | Theory of Computation                                     | 3                  | 0  | - | 35                           | 35     | 30  | 0   | 0   | 100 | 3     |
| DC10 | CS343                                       | Computer Networks   | 3                  | 2  | - | 35                           | 35     | 30  | 50  | 0   | 150 | 4     |
| OE01 | IT351/<br>CS351<br>/CS352,/CS3<br>53 HP 311 | Open/Minor Elective                                       |                    | 2  | - | 35                           | 35     | 30  | 50  | 0   | 150 | 4     |
| HSS5 | CS361                                       | Project Management  | 2                  | 0  | - | 0                            | 50     | 25  | 0   | 0   | 75  | 2     |
| SDP8 | CS344/<br>CS346                             | Skill Development Course<br>Red Hat Linux/ Web Technology | 0                  | 4  | - | 0                            | 0      | 25  | 50  | 0   | 75  | 2     |
| SDP9 | SDP9 CS350 Project Design                   |   |                    | 2  | - | 0                            | 0      | 25  | 0   | 50  | 75  | 2     |
|      |   | TOTAL   | 15                 | 12 | 0 | 140                          | 190    | 195 | 200 | 50  | 775 | 21    |

| SEMESTER: VI |  |   |                              |        |    |        |     |    |       |    |             |      |
|--------------|--|---|------------------------------|--------|----|--------|-----|----|-------|----|-------------|------|
|              | C  | IG<br>E   | EXAMINATION SCHEME AND MARKS |        |    |        |     |    |       |    |             |      |
| TYPE         | CODE   | NAME  | Но                           | our/We | ek | THEORY |     |    | PRACT |    | <b>I</b> AL | REDI |
| TIPE         | CODE   |   |                              | Р      | т  | MSE    | ESE | IA | T/P   | DM | TOT         | O    |
| DC11         | CS347  | Design Analysis and<br>Algorithms                   | 3                            | 2      | -  | 35     | 35  | 30 | 50    | 0  | 150         | 4    |
| DC12         | CS348  | Compiler Design                                     | 3                            | 0      | -  | 35     | 35  | 30 | 0     | 0  | 100         | 3    |
| DC13         | CS349  | Software Engineering                                | 3                            | 3 2 -  |    | 35     | 35  | 30 | 50    | 0  | 150         | 4    |
| OE02         | IT352/<br>CS353/CS354<br>/CS355/CS35<br>6 /HP 312/ | Open/Minor Elective                                 | 3                            | 2      | -  | 35     | 35  | 30 | 50    | 0  | 150         | 4    |
| SDP10        | CS357/CS35<br>8/CS358                              | Skill Development Course<br>Adv.Java/ .Net core/Red | 0                            | 4      | -  | 0      | 0   | 25 | 50    | 0  | 75          | 2    |
| SDP11        | CS360  | Project- Implementation                             | 0                            | 4      | -  | 0      | 0   | 25 | 0     | 50 | 75          | 2    |
| HSS6         | HP305  | Professional<br>Communication                       | 0 4 -                        |        | 0  | 0      | 25  | 0  | 50    | 75 | 2           |      |

| TOTAL | 12 | 18 | 0 | 140 | 140 | 195 | 200 | 100 | 775 | 21 |
|-------|----|----|---|-----|-----|-----|-----|-----|-----|----|
|-------|----|----|---|-----|-----|-----|-----|-----|-----|----|

| MIT   Academy of<br>Engineering<br>Autonomous Institute Affiliated to SPPU | COURSE S<br>(2019 | 5TRUC<br>- 2023 | CTURE<br>3) |
|--|-------------------|-----------------|-------------|
| SCHOOL OF COMPUTER ENGINEERING&<br>TECHNOLOGY                              | W.E.F             | :               | 2022-2023   |
| FINAL YEAR BACHLEOR OF TECHNOLOGY  | RELEASE DATE      | :               | 01/06/2020  |
| INCOMPUTER ENGINEERING   | REVISION NO.      | :               | 1.0         |

|       | SEMESTER: VII      |   |    |           |   |                              |        |     |     |     |     |      |
|-------|--------------------|---|----|-----------|---|------------------------------|--------|-----|-----|-----|-----|------|
|       | COURSE             |   |    |           |   | EXAMINATION SCHEME AND MARKS |        |     |     |     |     |      |
|       |                    |   | Но | Hour/Week |   |                              | [HEOR] | 1   | PR/ | аст | 'AL | REDI |
| ТҮРЕ  | CODE               | NAME  | L  | Р         | Т | MSE                          | ESE    | IA  | T/P | DM  | тот | 0    |
| DC14  | CS481              | Distributed Systems                                     | 3  | 2         | - | 35                           | 35     | 30  | 50  | 0   | 150 | 4    |
| DE01  | CS471/C<br>S472/CS | Discipline Elective                                     | 3  | -         | - | 35                           | 35     | 30  | 0   | 0   | 100 | 3    |
| OE03  | IT 461/<br>CS461/  | Open/Minor Elective                                     | 3  | 2         | - | 35                           | 35     | 30  | 50  | 0   | 150 | 4    |
| SDP12 | CS 485/<br>CS486   | Skill Development Course<br>AWS cloud services/ Android | -  | 4         | - | 0                            | 0      | 25  | 50  | 0   | 75  | 2    |
| SDP13 | CS470              | Project Evaluation                                      | -  | 8         | - | 0                            | 0      | 50  | 0   | 100 | 150 | 4    |
| SDP14 | -                  | -   | -  | -         | - | -                            | -      | 150 | 150 | 4   |     |      |
|       | TOTAL              |   |    |           | 0 | 105                          | 105    | 165 | 150 | 250 | 775 | 21   |

| SEMESTER: VIII (PART A) |                    |                            |          |               |          |                              |     |     |     |     |      |    |  |
|-------------------------|--------------------|----------------------------|----------|---------------|----------|------------------------------|-----|-----|-----|-----|------|----|--|
|                         |                    | COURSE                     | TE<br>Se | ACHII<br>Chen | NG<br>IE | EXAMINATION SCHEME AND MARKS |     |     |     |     |      |    |  |
|                         |                    | Hour/Week                  |          |               | 1        | HEOR                         | (   | PR/ | АСТ | AL  | CRED |    |  |
| IYPE                    | CODE               | NAME                       | L        | Ρ             | Т        | MSE                          | ESE | IA  | T/P | DM  | TOT  | Ũ  |  |
| DC15                    | CS482              | Human Computer Interaction | 3        | 2             | -        | 35                           | 35  | 30  | 50  | 0   | 150  | 4  |  |
| DE02                    | CS474/C<br>S475/CS | Discipline Elective        | 3        | -             | -        | 35                           | 35  | 30  | 0   | 0   | 100  | 3  |  |
| SDP15                   | CS480              | Capstone Work              | -        | 8             | -        | 0                            | 0   | 75  | 0   | 75  | 150  | 4  |  |
| HSS7                    | HP405              | Engineering Economics      | 2        | -             | -        | 0                            | 50  | 25  | 0   | 0   | 75   | 2  |  |
| HSS8                    | HP406              | Psychology                 | 2        | -             | -        | 0                            | 50  | 25  | 0   | 0   | 75   | 2  |  |
|                         | TOTAL              |                            |          |               | 0        | 70                           | 170 | 160 | 50  | 100 | 550  | 15 |  |

| SEMESTER: VIII (PART B SEMESTER LONG INTERNSHIP) |   |                                    |          |               |          |                              |        |    |       |     |     |      |
|--|---|------------------------------------|----------|---------------|----------|------------------------------|--------|----|-------|-----|-----|------|
|  |   | COURSE                             | TE<br>Se | ACHII<br>Chem | NG<br>IE | EXAMINATION SCHEME AND MARKS |        |    |       |     |     |      |
|  | 0005  |                                    | Но       | Hour/Week     |          |                              | [HEOR] | (  | PRACT |     | AL  | REDI |
| IYPE   | CODE  | NAME                               | L        | Ρ             | Т        | MSE                          | ESE    | IA | T/P   | DM  | TOT | 0    |
| DC15   | CS482   | Human Computer Interaction         | 3        | 2             | -        | 35                           | 35     | 30 | 50    | 0   | 150 | 4    |
| DE02   | CS474/C<br>S475/CS                                    | Discipline Elective                | 3        | -             | -        | 35                           | 35     | 30 | 0     | 0   | 100 | 3    |
| SDP16  | CS467   | Semester Long Internship<br>Design | -        | -             | -        | -                            | -      | -  | -     | 150 | 150 | 4    |
| SDP17  | DP17 CS468 Semester Long Internship<br>Implementation |                                    | -        | -             | -        | -                            | -      | -  | -     | 150 | 150 | 4    |
|  | TOTAL   |                                    |          | 2             | 0        | 70                           | 70     | 60 | 50    | 300 | 550 | 15   |

| Discipline Elective (DE) : 2 Courses |             |                               |  |  |  |  |  |  |
|--------------------------------------|-------------|-------------------------------|--|--|--|--|--|--|
| SI. No.                              | Course Code | Course Name                   |  |  |  |  |  |  |
|                                      | CS471       | Cloud and Virtualization      |  |  |  |  |  |  |
| 1.                                   | CS472       | Wireless and Mobile network   |  |  |  |  |  |  |
|                                      | CS473       | Information Retrieval         |  |  |  |  |  |  |
|                                      |             |                               |  |  |  |  |  |  |
|                                      | CS474       | Digital Enterprise Management |  |  |  |  |  |  |
| 2                                    | CS475       | Ubiquitous Systems            |  |  |  |  |  |  |
| 2                                    | CS476       | AR/VR                         |  |  |  |  |  |  |
|                                      |             |                               |  |  |  |  |  |  |

|         | Natural Science (NSC) : 5 Courses |                                     |  |  |  |  |  |  |  |  |
|---------|-----------------------------------|-------------------------------------|--|--|--|--|--|--|--|--|
| SI. No. | Course Code                       | Course Name                         |  |  |  |  |  |  |  |  |
| 1.      | AS105                             | Calculus and Differential Equations |  |  |  |  |  |  |  |  |
| 2.      | AS106                             | Engineering Physics                 |  |  |  |  |  |  |  |  |
| 3.      | CH101                             | Science of Nature                   |  |  |  |  |  |  |  |  |
| 4.      | AS107                             | Statistics and Integral Calculus    |  |  |  |  |  |  |  |  |
| 5.      | AS203/04                          | Applied Mathematics                 |  |  |  |  |  |  |  |  |
|         |                                   |                                     |  |  |  |  |  |  |  |  |

| Engineering Science (ESC) : 6 Courses |  |                      |  |  |  |  |  |
|---------------------------------------|--|----------------------|--|--|--|--|--|
| SI. No. Course Code Course Name       |  |                      |  |  |  |  |  |
| 1.                                    | EX102 Electrical and Electronics Engineering |                      |  |  |  |  |  |
| 2.                                    | CV102  | Applied Mechanics    |  |  |  |  |  |
| 3.                                    | ME104  | Engineering Graphics |  |  |  |  |  |

| 4.    | CS101 | Logic Development - C Programming |
|-------|-------|-----------------------------------|
| 5.    | CS102 | Application Programming - Python  |
| 6     | ME221 | Material Engineering              |
| 0.    | IT221 | Engineering Informatics           |
| Audit | CV203 | Environmental Sciences            |

| Discipline Core (DC) : 14 Courses |             |                                     |  |  |  |  |
|-----------------------------------|-------------|-------------------------------------|--|--|--|--|
| SI. No.                           | Course Code | Course Name                         |  |  |  |  |
| 1.                                | CS221       | Data Structures                     |  |  |  |  |
| 2.                                | CS222       | Discrete Structure and Graph Theory |  |  |  |  |
| 3.                                | CS223       | Computer Graphics                   |  |  |  |  |
| 4.                                | CS224       | Programming Lab                     |  |  |  |  |
| 5.                                | CS228       | Advanced Data Structures            |  |  |  |  |
| 6.                                | CS229       | Computer Organization& Architecture |  |  |  |  |
| 7.                                | CS231       | Database Management System          |  |  |  |  |
| 8.                                | CS341       | Operating System                    |  |  |  |  |
| 9.                                | CS342       | Theory of Computation               |  |  |  |  |
| 10.                               | CS343       | Computer Networks                   |  |  |  |  |
| 11.                               | CS347       | Design Analysis and Algorithms      |  |  |  |  |
| 12.                               | CS348       | Compiler Design                     |  |  |  |  |
| 13.                               | CS349       | Software Engineering                |  |  |  |  |
| 14.                               | CS481       | Distributed Systems                 |  |  |  |  |
| 15.                               | CS482       | Human Computer Interaction          |  |  |  |  |

|         | Humanities and Social Science (HSS) : 6 Courses |                       |  |  |  |  |  |  |
|---------|---|-----------------------|--|--|--|--|--|--|
| SI. No. | Course Code                                     | Course Name           |  |  |  |  |  |  |
|         | HP103   | English for Engineers |  |  |  |  |  |  |
| 1.      | HP104   | German                |  |  |  |  |  |  |
|         | HP105   | Japanese              |  |  |  |  |  |  |
| Audit   | HP106   | Indian Constitution   |  |  |  |  |  |  |
| 2.      | HP202   | Professional Skills 1 |  |  |  |  |  |  |
| Audit   | HP203   | Liberal Learning      |  |  |  |  |  |  |
| 3.      | HP304   | Project Management    |  |  |  |  |  |  |
| 4.      | HP305   | Professional Skills 2 |  |  |  |  |  |  |
| 5.      | HP405   | Engineering Economics |  |  |  |  |  |  |
| 6.      | HP406   | Psychology            |  |  |  |  |  |  |

| Skill Development and Project (SDP) : 15 Courses |             |   |  |  |  |  |  |
|--|-------------|---|--|--|--|--|--|
| SI. No.  | Course Code | Course Name                             |  |  |  |  |  |
| 1.   | ME105       | Experimental Tools and Techniques       |  |  |  |  |  |
| 2.   | ME106       | Design Thinking                         |  |  |  |  |  |
| 3.   | ET224       | Digital Prototyping                     |  |  |  |  |  |
| 4.   | CS230       | Minor Project -Design                   |  |  |  |  |  |
| 5.   | CS226/      | Skill Development Course :              |  |  |  |  |  |
| 6.   | ET235       | Rapid Prototyping                       |  |  |  |  |  |
| 7.   | CS240       | Minor Project -Implementation           |  |  |  |  |  |
| 8.   | CS344/      | Skill Development Course :              |  |  |  |  |  |
| 9.   | CS350       | Project- Design                         |  |  |  |  |  |
| 10.  | CS356/      | Skill Development Course:               |  |  |  |  |  |
| 11.  | CS360       | Project- Implementation                 |  |  |  |  |  |
| 12.  | CS 485/     | Skill Development Course :              |  |  |  |  |  |
| 13.  | CS470       | Project Evaluation                      |  |  |  |  |  |
| 14.  | CS400       | B.Tech Summer Internship                |  |  |  |  |  |
| 15.  | CS480       | Capstone Work                           |  |  |  |  |  |
| 16.  | CS467       | Semester Long Internship Design         |  |  |  |  |  |
| 17.  | CS468       | Semester Long Internship Implementation |  |  |  |  |  |
| Audit  | CS200       | SY Summer Internship                    |  |  |  |  |  |
| Audit  | CS300       | TY Summer Internship                    |  |  |  |  |  |

| Programme     | Skill Development   | Skill Development              | Skill Development Course    | Skill Development   |  |  |
|---------------|---------------------|--------------------------------|-----------------------------|---------------------|--|--|
| Name          | Course 1            | Course 2                       | 3                           | Course4             |  |  |
| Chemical      | CED                 |                                | Aspen EDR                   | Plant Design and    |  |  |
| Engineering   | CID                 |                                | Aspell EDK                  | Piping              |  |  |
| Civil         |                     | FTARS                          | VISSIM / STADDERO           |                     |  |  |
| Engineering   |                     | 21705                          |                             |                     |  |  |
| Computer      |                     | Red Hat Linux/ Web             | Adv. Java/ Net Core/Red     | AWS cloud services/ |  |  |
| Engineering   | CPP/Core Java       | Technology                     | Hat Linux                   | Android App         |  |  |
| (and IT)      |                     |                                |                             | Development         |  |  |
| Mechanical    | Industrial          | Piping Design/ Energy          | Computer Integrated         |                     |  |  |
| Engineering   | Measurements &      | Audit/                         | Manufacturing               | Multiphysics        |  |  |
| 0 0           | Instrumentation     | Six Sigma                      | 5                           |                     |  |  |
| Electronics   | Data Structures and |                                |                             |                     |  |  |
| Engineering   | Algorithms          | OOP JAVA / C++                 | Networking                  | EMB Linux           |  |  |
| (and ENTC)    | 5                   |                                |                             |                     |  |  |
|               | Java Certification  | Red Hat Linux<br>certification | Red Hat Linux certification | AWS Certification   |  |  |
| Certification |                     |                                |                             |                     |  |  |
| Courses       |                     |                                |                             |                     |  |  |
|               |                     |                                |                             |                     |  |  |
|               |                     |                                |                             |                     |  |  |
|               |                     |                                |                             |                     |  |  |

|                   | Open Electives (OE): 03 Courses                    |                |   |                |  |                |  |  |  |
|-------------------|--|----------------|---|----------------|--|----------------|--|--|--|
| Programme         |  |                | Semester V                              |                | Semester VI  |                | Semester VII   |  |  |
| Name              | Open Track Name                                    | Course<br>Code | Course Name                             | Course<br>Code | Course Name  | Course<br>Code | Course Name  |  |  |
|                   | 1  |                |   |                |  |                |  |  |  |
| Chemical          | Process Engineering                                | CH351          | Process Engineering                     | CH371          | Process Modeling and<br>Simulation                     | CH471          | Process Intensification and<br>Integration               |  |  |
| Engineering       | Piping Design and engineering                      | CH352          | Piping Engineering                      | CH372          | Piping Layout  | CH472          | Piping Design & Engineering                              |  |  |
|                   | 1  |                |   |                |  |                |  |  |  |
|                   | Construction Project<br>Management                 | CV325          | Construction Planning and<br>Management | CV332          | Operation Research                                     | CV422          | Financial Management                                     |  |  |
| Civil Engineering | Environmental<br>Engineering                       | CV326          | Solid Waste Management                  | CV333          | Unit Operations for Liquid<br>Waste/Effluent Treatment | CV423          | Environmental Impact<br>assessment and Climate<br>Change |  |  |
|                   | Structural<br>Engineering                          | CV327          | Advanced mechanics of Solids            | CV334          | Advanced Structural Analysis                           | CV424          | Advanced RC structures                                   |  |  |
|                   | 1  |                |   |                |  |                |  |  |  |
| Computer          | Data science                                       | CS351          | Descriptive Analytics                   | CS354          | Predictive Analysis                                    | CS461          | Big Data Analytics                                       |  |  |
| Engineering       | Artificial Intelligence<br>and<br>Machine Learning | CS352          | Artificial Intelligence                 | CS355          | Machine Learning                                       | CS462          | Deep Learning  |  |  |
|                   | Cloud Computing                                    | CS353          | Cloud Computing Foundation              | CS356          | Cloud Native Application<br>Development                | CS463          | Cloud Native DevOps                                      |  |  |
|                   |  |                |   |                |  |                |  |  |  |

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| Electronics<br>Engineering         | Robotics and<br>Automation                | EX351          | Fundamentals of Robotics             | EX371                                      | Robot Dynamics and Control         | EX471          | Robotics Vision                                 |  |  |  |  |  |
|------------------------------------|---|----------------|--------------------------------------|--|------------------------------------|----------------|---|--|--|--|--|--|
| 5 5                                |   |                |                                      |  |                                    |                |   |  |  |  |  |  |
|                                    | Open Electives (OE)                       |                |                                      |  |                                    |                |   |  |  |  |  |  |
| Programme                          | Open Track Name                           |                | Semester V                           |  | Semester VI                        |                | Semester VII                                    |  |  |  |  |  |
| Name                               | Open Track Name                           | Course<br>Code | Course Name                          | Course<br>Code                             | Course Name                        | Course<br>Code | Course Name                                     |  |  |  |  |  |
| Electronics&Tele<br>communi-cation | Embedded Systems                          | ET351          | Embedded System<br>Programming (ESP) | ET371                                      | Embedded Processor                 | ET471          | RTOS  |  |  |  |  |  |
|                                    | Internet of Things                        | ET352          | IoT Architecture and Sensors         | ET372                                      | IoT Network & Protocols            | ET472          | Data Management and<br>Analytics                |  |  |  |  |  |
|                                    |   |                | Γ                                    |  |                                    |                |   |  |  |  |  |  |
| Information<br>Technology          | Computer Security                         | IT351          | Cryptography and System<br>Security  | IT352                                      | Cyber Security and<br>Forensics    | IT461          | Ethical Hacking & Cyber<br>Laws                 |  |  |  |  |  |
|                                    |   |                |                                      |  |                                    |                |   |  |  |  |  |  |
|                                    | Computer Aided<br>Engineering             | ME351          | Finite Element Analysis              | te Element Analysis ME361 Computational Fl |                                    | ME491          | Advanced Analysis                               |  |  |  |  |  |
| Mechanical                         | Robotics and<br>Automation                | ME352          | Fundamentals of Robotics             | ME362                                      | Kinematics & Dynamics of<br>Robots | ME492          | Electrical and Electronics<br>Systems of Robots |  |  |  |  |  |
| Engineering                        | Industrial<br>Engineering &<br>Management | ME353          | Industrial Engineering               | ME363                                      | Operations Management              | ME493          | Supply Chain Management                         |  |  |  |  |  |
|                                    | Automobile<br>Engineering                 | ME354          | Automobile System Design             | ME364                                      | Vehicle Dynamics                   | ME494          | Autotronics and e-Vehicles                      |  |  |  |  |  |

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Honors/Minor Elective Tracks : 5 Courses (Additional 18 to 20 Credit, Eligibility: SY B. Tech CGPA more than 7.5)

| Entrepreneur-<br>ship Cell | Innovation,<br>Entrepreneurship &<br>Venture<br>Development | HP311 | Foundational Course in<br>Entrepreneurship | HP312 | Advanced Course in<br>Entrepreneurship | HP411 | Startup and Incubation |
|----------------------------|---|-------|--|-------|--|-------|------------------------|
|                            |   |       |  |       |  |       |                        |

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 Rev. No. : 1.0
 Rev. Date: 01/07/2019
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|         | Honors/Minor ElectiveTracks : 5 Courses ( Additional 18 to 20 Credit) |   |             |  |         |  |  |  |  |
|---------|---|---|-------------|--|---------|--|--|--|--|
| SI. No. | Honors / Minor<br>Track   | Semester  | Course Code | Course Name                                | Credits |  |  |  |  |
| 1       |   | V   | HP311       | Foundation Course in Entrepreneurship      | 4       |  |  |  |  |
| 2       | Entropropourobin  | VI  | HP312       | Advanced Course in Entrepreneurship        | 4       |  |  |  |  |
| 3       | Entrepreneursnip  | VII HP411   |             | Startup and Incubation                     | 4       |  |  |  |  |
| 4       |   | VIII HP412 Project: Startup/Venture Development                                 |             | Project: Startup/Venture Development       | 6       |  |  |  |  |
|         |   |   |             |  |         |  |  |  |  |
| 1       |   | V   | PD301       | Fundamental of Design Elements             | 4       |  |  |  |  |
| 2       | Product   | ct VI PD302 Packaging   |             | Packaging Design                           | 5       |  |  |  |  |
| 3       | Design  | Design         VII         PD401         Ergonomics & Human - Product Interface |             | Ergonomics & Human - Product Interface     | 4       |  |  |  |  |
| 4       | VIII  |   | PD402       | Product / Systems Design Project           | 5       |  |  |  |  |
|         |   |   | •           |  |         |  |  |  |  |
| 1       |   | V   | IT 354      | R programming                              | 2       |  |  |  |  |
| 2       |   | V   | IT355       | Descriptive Analytics                      | 4       |  |  |  |  |
| 3       | Data Science  | VI  | IT 356      | Predictive Analytics                       | 4       |  |  |  |  |
| 4       | ]   | VII   | IT 464      | Practitioner's Approach for data Analytics | 4       |  |  |  |  |
| 5       |   | VIII  | IT 465      | Big data Analytics                         | 4       |  |  |  |  |

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|---|-----------------------------------|---|------------|--|--|--|
| SCHOOL OF ENGINEERING SCIENCES AND<br>HUMANITIES                            | W.E.F                             | : | 2019-2020  |  |  |  |
| ΕΙΡΣΤ ΥΕΔΡ ΒΔΩΗΙ ΕΩΡ ΟΕ ΤΕΩΗΝΟΙ ΟΩΥ   | RELEASE DATE                      | : | 01/07/2019 |  |  |  |
|   | <b>REVISION NO.</b>               | : | 1.0        |  |  |  |

| SEMESTER: I (Version I)    |       |   |           |    |          |                                 |        |     |     |       |     |      |
|----------------------------|-------|---|-----------|----|----------|---------------------------------|--------|-----|-----|-------|-----|------|
| INDUCTION PROGRAM: 3 WEEKS |       |   |           |    |          |                                 |        |     |     |       |     |      |
|                            | со    | URSE                                      | TE<br>S   |    | NG<br>1E | EXAMINATION SCHEME AND<br>MARKS |        |     |     |       |     | Т    |
|                            |       |   | Hour/Week |    |          | т                               | THEORY |     |     | PRACT |     | REDI |
| TYPE                       | CODE  | NAME                                      | L         | Р  | т        | MSE                             | ESE    | IA  | T/P | DM    | TOT | IJ   |
| NSC1                       | AS105 | Calculus and Differential Equations       | 3         | -  | 1        | 20                              | 40     | 40  | 50  | -     | 150 | 4    |
| NSC2                       | AS106 | Engineering Physics                       | 3         | 2  | -        | 20                              | 40     | 40  | 50  | -     | 150 | 4    |
| ESC1                       | EX102 | Electrical and<br>Electronics Engineering | 3         | 2  | -        | 20                              | 40     | 40  | 50  | -     | 150 | 4    |
| ESC2                       | ME104 | Engineering Graphics                      | 2         | 4  | -        | -                               | 60     | 40  | 100 | -     | 200 | 4    |
| ESC3                       | CS101 | Logic Development-C<br>Programming        | 1         | 4  | -        | -                               | 40     | -   | 100 | -     | 140 | 3    |
| SDP1                       | ME105 | Experimental Tools and Techniques         | -         | 4  | -        | -                               | -      | -   | 40  | 60    | 100 | 2    |
| TOTAL                      |       |   | 12        | 16 | 1        | 60                              | 220    | 160 | 390 | 60    | 890 | 21   |

| SEMESTER: II (Version I) |              |   |           |   |     |        |     |     |       |     |     |      |
|--------------------------|--------------|---|-----------|---|-----|--------|-----|-----|-------|-----|-----|------|
|                          | CO           | URSE  | TE<br>S   | TEACHING EXAMINATION SCHEME AND<br>SCHEME MARKS |     |        |     |     |       | ND  | F   |      |
|                          |              |   | Hour/Week |   |     | THEORY |     |     | PRACT |     | AL  | REDI |
| PE                       | PE CODE NAME | L   | Ρ         | т   | MSE | ESE    | IA  | T/P | DM    | тот | C   |      |
| NSC3                     | AS107        | Statistics and Integral<br>Calculus         | 3         | -   | 1   | 20     | 40  | 40  | 50    | -   | 150 | 4    |
| NSC4                     | CH101        | Science of Nature                           | 3         | 2   | -   | 20     | 40  | 40  | 50    | -   | 150 | 4    |
| ESC4                     | CV102        | Applied Mechanics                           | 3         | 2   | -   | 20     | 40  | 40  | 50    | -   | 150 | 4    |
| HSS1                     | HP103/4/5    | English for Engineers<br>/(German/Japanese) | 0         | 4   | -   | -      | -   | -   | 100   | -   | 100 | 2    |
| ESC5                     | CS102        | Applications<br>Programming -Python         | 1         | 4   | -   | -      | 40  | -   | 100   | -   | 140 | 3    |
| SDP2                     | ME106        | Design Thinking                             | -         | 4   | -   | -      | -   | -   | 40    | 60  | 100 | 2    |
| HSS2                     | HP106        | Indian Constitution                         | 1         |   |     | -      | -   | -   | -     | -   | Au  | dit  |
| TOTAL                    |              |   | 11        | 16  | 1   | 60     | 160 | 120 | 390   | 60  | 790 | 19   |

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|---|---------------------|-------------------|------------------|
| SCHOOL OF ENGINEERING SCIENCES AND<br>HUMANITIES                            | W.E.F               | :                 | 2019-2020        |
| ΕΙΡΣΤ ΥΕΔΡ ΒΔΩΗΙ ΕΩΡ ΟΕ ΤΕΩΗΝΟΙ ΟΩΥ   | RELEASE DATE        | :                 | 01/07/2019       |
|   | <b>REVISION NO.</b> | :                 | 1.0              |

|   | SEMESTER: I (Version II) |   |      |        |        |      |      |     |     |    |     |      |
|---|--------------------------|---|------|--------|--------|------|------|-----|-----|----|-----|------|
|   |                          | INDUCTION                                   | PROC | GRAM   | : 3 WI | EEKS |      |     |     |    |     |      |
| COURSE TEACHING EXAMINATION SCHEME AND SCHEME MARKS |                          |   |      |        |        |      |      |     |     | F  |     |      |
|   |                          |   | Но   | our/We | ek     | Т    | HEOR | Y   | PRA | СТ | ٩L  | KEDI |
| TYPE  | CODE                     | NAME  | L    | Р      | т      | MSE  | ESE  | IA  | T/P | DM | τοτ | IJ   |
| NSC1  | AS105                    | Calculus and Differential<br>Equations      | 3    | -      | 1      | 20   | 40   | 40  | 50  | -  | 150 | 4    |
| NSC4  | CH101                    | Science of Nature                           | 3    | 2      | -      | 20   | 40   | 40  | 50  | -  | 150 | 4    |
| ESC4  | CV102                    | Applied Mechanics                           | 3    | 2      | -      | 20   | 40   | 40  | 50  | -  | 150 | 4    |
| HSS1  | HP103/4/5                | English for Engineers<br>/(German/Japanese) | 0    | 4      | -      | -    | -    | -   | 100 | -  | 100 | 2    |
| ESC3  | CS101                    | Logic Development-C<br>Programming          | 1    | 4      | -      | -    | 40   | -   | 100 | -  | 140 | 3    |
| SDP2  | ME106                    | Design Thinking                             | -    | 4      | -      | -    | -    | -   | 40  | 60 | 100 | 2    |
|   | тс                       | DTAL  | 10   | 16     | 1      | 60   | 160  | 120 | 390 | 60 | 790 | 19   |

| SEMESTER: II (Version II) |       |   |         |  |    |        |     |     |       |    |     |     |
|---------------------------|-------|---|---------|--|----|--------|-----|-----|-------|----|-----|-----|
|                           | СО    | URSE                                      | TE<br>S | TEACHING EXAMINATION SCHEME AND SCHEME MARKS |    |        |     |     |       | ND | Т   |     |
|                           |       |   | Но      | our/We                                       | ek | THEORY |     |     | PRACT |    | AL  |     |
| PE                        | CODE  | NAME                                      | L       | Ρ  | Т  | MSE    | ESE | IA  | T/P   | DM | TOT | Ċ   |
| NSC3                      | AS107 | Statistics and Integral<br>Calculus       | 3       | -  | 1  | 20     | 40  | 40  | 50    | -  | 150 | 4   |
| NSC2                      | AS106 | Engineering Physics                       | 3       | 2  | -  | 20     | 40  | 40  | 50    | -  | 150 | 4   |
| ESC1                      | EX102 | Electrical and<br>Electronics Engineering | 3       | 2  | -  | 20     | 40  | 40  | 50    | -  | 150 | 4   |
| ESC2                      | ME104 | Engineering Graphics                      | 2       | 4  | -  | -      | 60  | 40  | 100   | -  | 200 | 4   |
| ESC5                      | CS102 | Applications<br>Programming -Python       | 1       | 4  | -  | -      | 40  | -   | 100   | -  | 140 | 3   |
| SDP1                      | ME105 | Experimental Tools and Techniques         | -       | 4  | -  | -      | -   | -   | 40    | 60 | 100 | 2   |
| SS2                       | HP106 | Indian Constitution                       | 1       |  |    | -      | -   | -   | -     | -  | Au  | dit |
| TOTAL                     |       |   | 13      | 16   | 1  | 60     | 220 | 160 | 390   | 60 | 890 | 21  |

MITAOE/ACAD/001

| (An Autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |  |  |  |  |
|--|-------------------------------|--|--|--|--|
| SCHOOL OF HUMANITIES AND<br>ENGINEERING SCIENCES | W.E.F                         | 2019 - 2020                            |  |  |  |
| FIRST YEAR BACHELOR                              | COURSE NAME                   | Calculus and<br>Differential Equations |  |  |  |
| OF TECHNOLOGY                                    | COURSE CODE                   | AS105                                  |  |  |  |
|  | COURSE CREDITS                | 4                                      |  |  |  |
| <b>RELEASED DATE</b> : 01/07/2019                | REVISION NO                   | 1.0                                    |  |  |  |
|  |                               |  |  |  |  |

| TEACHIN             | G SCHEME  |     | EXAMINATION SCHEME AND MARKS |               |           |               |     |  |  |  |
|---------------------|-----------|-----|------------------------------|---------------|-----------|---------------|-----|--|--|--|
| (HOURS/WEEK) THEORY |           |     | TUTORIAL/                    | PRESENTATION/ | TOTAL     |               |     |  |  |  |
| LECTURE             | PRACTICAL | MSE | ESE                          | IA            | PRACTICAL | DEMONSTRATION |     |  |  |  |
| 3                   | 1         | 20  | 40                           | 40            | 50        | NIL           | 150 |  |  |  |

#### **COURSE OBJECTIVES:**

AS105.CEO.1: Classify and solve first order and first degree ordinary differential equations.

AS105.CEO.2: Categorize and inspect the applications of first order differential equations.

AS105.CEO.3: Inspect and solve linear differential equations of second and higher order.

AS105.CEO.4: Apply the concepts of partial differentiation.

AS105.CEO.5: Demonstrate an understanding towards the applications of partial differentiation.

AS105.CEO.6: Identify and classify first order linear and nonlinear partial differential equations.

#### **COURSE OUTCOMES:**

The students after completion of the course will be able to,

AS105.CO.1: Solve first order and first degree ordinary differential equations.

- AS105.CO.2: Analyze and solve real world phenomenon governed by first order ordinary differential equations.
- AS105.CO.3: Apply concepts of linear differential equations of second and higher order to solve different systems in engineering world.
- AS105.CO.4: Infer the problems based on properties of partial differentiation.
- AS105.CO.5: Examine the applications of partial differentiation.

AS105.CO.6: Solve and examine the solution of partial differential equations by theoretical methods.

| THEORY COURSE CONTENT   |  |  |                                      |  |  |  |  |
|---|--|--|--------------------------------------|--|--|--|--|
| UNIT 1  | Ordinary I   | Differential Equations of First Order and First Degree   | 6 HOURS                              |  |  |  |  |
| Exact differential equations, Differential equations reducible to exact form-Integrating factors, Linear differential equations, Differential equations reducible to linear form. |  |  |                                      |  |  |  |  |
| UNIT 2  | Application<br>First Degre                             | ns of Ordinary Differential Equations of First Order and<br>ee   | 6 HOURS                              |  |  |  |  |
| Orthogonal Trajectories, Newtons law of cooling, Growth & Decay, Electric circuits, Chemical applications- Mixing problems.   |  |  |                                      |  |  |  |  |
| UNIT 3  | Linear Diff  | erential Equation of Second Order and Higher Order   | 7 HOURS                              |  |  |  |  |
| General so<br>parameters<br>Legendres   | lutions of line<br>, Equations re<br>linear different  | ear differential equations with constant coefficients, Method of<br>educible to linear differential equations with constant coefficients:<br>tial equation, Simultaneous linear differential equations, Applicat | variation of<br>Cauchy and<br>tions. |  |  |  |  |
| UNIT 4  | Partial Dif  | ferentiation   | 7 HOURS                              |  |  |  |  |
| Partial Differentiation: Introduction, Chain rule, Total derivative, Change of variables, Homogeneous functions, Eulers Theorem, Differentiation of Implicit functions.           |  |  |                                      |  |  |  |  |
| UNIT 5  | UNIT 5 Applications of Partial Differentiation 6 HOURS |  |                                      |  |  |  |  |
| Jacobian, J<br>Functional   | Jacobian of Ir<br>dependence, I                        | nplicit functions, Partial derivative of an implicit function usin<br>Maxima and Minima of functions of two variables.   | g Jacobians,                         |  |  |  |  |
| UNIT 6  | Partial Dif  | ferential Equations  | 7 HOURS                              |  |  |  |  |
| Introductio<br>equations s<br>ential equa   | on and format<br>colvable by din<br>tions of first o   | ion of partial differential equation, solution of a partial different<br>rect integration, Linear differential equations of first order, Non-<br>order, Charpit's method.  | ial equation,<br>linear differ-      |  |  |  |  |
| TUTORI  | AL   |  |                                      |  |  |  |  |
| TUTORI  | AL NO.01   |  | 1 HOURS                              |  |  |  |  |
| Exact diffe   | rential equation                                       | ons, Differential equations reducible to exact form-Integrating fac  | ctors.                               |  |  |  |  |
| TUTORI  | AL NO.02   |  | 1 HOURS                              |  |  |  |  |
| Linear differential equations, Differential equations reducible to linear form.   |  |  |                                      |  |  |  |  |
| TUTORI  | AL NO.03   |  | 1 HOURS                              |  |  |  |  |
| Orthogonal  | Trajectories,  | Newtons law of cooling, Growth & Decay   |                                      |  |  |  |  |
| TUTORI  | TUTORIAL NO.04 1 HOURS                                 |  |                                      |  |  |  |  |
| Electric circuits, Chemical applications- Mixing problems.  |  |  |                                      |  |  |  |  |

| TUTORIAL NO.05  |   | 1 HOURS |  |  |  |  |  |
|---|---|---------|--|--|--|--|--|
| General solutions of linear differential equations with constant coefficients, Method of variation of parameters.                                   |   |         |  |  |  |  |  |
| TUTORIAL NO.06  |   | 1 HOURS |  |  |  |  |  |
| Cauchy and Legendres linear differential equation, Simultaneous linear differential equations, Applica-<br>tions.                                   |   |         |  |  |  |  |  |
| TUTORIAL NO.07  |   | 1 HOURS |  |  |  |  |  |
| Partial Differentiation: I  | ntroduction, Chain rule, Total derivative, Change of variables. |         |  |  |  |  |  |
| TUTORIAL NO.08  |   | 1 HOURS |  |  |  |  |  |
| Homogeneous functions, Eulers Theorem, Differentiation of Implicit functions.   |   |         |  |  |  |  |  |
| TUTORIAL NO.09  |   | 1 HOURS |  |  |  |  |  |
| Jacobian, Jacobian of In  | plicit functions, Partial derivative of an implicit function.   |         |  |  |  |  |  |
| TUTORIAL NO.10  |   | 1 HOURS |  |  |  |  |  |
| Functional dependence,  | Maxima and Minima of functions of two variables.                |         |  |  |  |  |  |
| TUTORIAL NO.11  |   | 1 HOURS |  |  |  |  |  |
| Introduction and formation of partial differential equation, solution of a partial differential equation, equations solvable by direct integration. |   |         |  |  |  |  |  |
| TUTORIAL NO.12  |   | 1 HOURS |  |  |  |  |  |
| Linear differential equations of first order, Non-linear differential equations of first order, Charpits method.                                    |   |         |  |  |  |  |  |

## TEXT BOOK

- 1. Dr. B.V. Ramana, Higher Engineering Mathematics, 5 th edition, Tata McGraw Hill, 2017, ISBN: 978-0-07-063419-0
- 2. B.S. Grewal, Higher Engineering Mathematics, 44 th edition, Khanna Publications, 2018, ISBN: 978-81-933284-9-1

- 1. G.B. Thomas, Maurice D. Weir, Joel R. Hass, Thomas Calculus, 12 th edition, Pearson Education, 2002, ISBN: 9789332519091
- Erwin Kreyszig, Advanced Engineering Mathematics, 10 th edition, Wiley Eastern Ltd., 2015, ISBN: 13: 9788126554232
- 3. R.K. Jain & S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publishing house , 2010, ISBN: 8173194203.
- Peter V. ONeil, Advanced Engineering Mathematics, 7 th edition, Cenage Learning, 2012, ISBN: 13: 9788131503102.

| (An Autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                     |  |  |  |
|--|-------------------------------|---------------------|--|--|--|
| SCHOOL OF HUMANITIES AND<br>ENGINEERING SCIENCES | W.E.F                         | 2019 - 2020         |  |  |  |
| FIRST YEAR BACHELOR                              | COURSE NAME                   | Engineering Physics |  |  |  |
| OF TECHNOLOGY                                    | COURSE CODE                   | AS106               |  |  |  |
|  | COURSE CREDITS                | 4                   |  |  |  |
| <b>RELEASED DATE</b> : 01/07/2019                | REVISION NO                   | 1.0                 |  |  |  |
|  |                               |                     |  |  |  |

| TEACHIN      | G SCHEME  |        | EXAMINATION SCHEME AND MARKS |    |           |               |       |  |  |  |
|--------------|-----------|--------|------------------------------|----|-----------|---------------|-------|--|--|--|
| (HOURS/WEEK) |           | THEORY |                              |    | TUTORIAL/ | PRESENTATION/ | TOTAL |  |  |  |
| LECTURE      | PRACTICAL | MSE    | ESE                          | IA | PRACTICAL | DEMONSTRATION |       |  |  |  |
| 3            | 1         | 20     | 40                           | 40 | 50        | NIL           | 150   |  |  |  |

#### COURSE OBJECTIVES:

- AS106.CEO.1: Make students identify the basic concept of measurements and to formulate problems in physical and mathematical terms.
- AS106.CEO.2: Analyze and understand the behavior of light as a wave and get acquaint with different applications in Physics.
- AS106.CEO.3: Apply the concept of behavior of light and understand the polarization phenomena.
- AS106.CEO.4: Classify and understand the difference of classical mechanics and quantum mechanics.
- AS106.CEO.5: Derive the basic laws governing the motion of quantum particles.
- AS106.CEO.6: Apply the concept of quantum mechanics to different applications and supplement the reasoning.

#### **COURSE OUTCOMES:**

The students after completion of the course will be able to,

- AS106.CO.1: Evaluate the importance of order of all physical quantities and compare the order of size of different objects.
- AS106.CO.2: Apply the theoretical knowledge of optics to understand the physics behind engineering applications.
- AS106.CO.3: Apply that light is transverse in nature.
- AS106.CO.4: Demonstrate the necessity of quantum mechanics and the distinction between the domains of classical and quantum mechanics.

AS106.CO.6: Apply the concepts of Quantum Physics in different branches of engineering.

## THEORY COURSE CONTENT

#### UNIT 1 6 HOURS Measurement and importance of span (order) of physical quantities

Concept of (i)significant numbers, (ii) accuracy versus precision (iii)error versus uncertainty (iv)systematic error versus random error (v) quantifying the uncertainty. Least-count of an apparatus, Methods to measure least-count with specific examples of vernier-calipers, screw-gauge, travelling microscope and spectrometer. Span (orders of magnitude) of prominent physical parameters. Length-scale and time-scale of specific physical phenomenon.

#### UNIT 2 **Optics** (Interference and Diffraction of Light)

Particle nature and wave-nature with examples of wave and particle behavior of light, Introduction to wave nature, Concept of thin film, Stokes law of phase-change on reflection from a thin film, Thin film interference, Coating of lenses as an application of thin film interference, Interference in films of uniform and non-uniform thickness (with derivation), Applications of thin-film interference, Newton Ring Experiment and its applications, Diffraction as a particular case of interference.

#### UNIT 3 **Polarization of Electromagnetic wave**

Polarization of electromagnetic wave, Production and analysis of polarized electromagnetic wave, Optical Activity, Specific Rotation due to optically active solutions, Application of Polarized light.

#### UNIT 4 Quantum Mechanics-I

Shortcomings or failure of Classical Mechanics with specific example of blackbody radiation, Plancks quantum law of blackbody radiation, Matter-waves, De-Broglies concept of matter waves, Heisenbergs Uncertainty Principle, Wave-function, Physical significance of wave function.

#### UNIT 5 Quantum Mechanics-II

Schrodingers equations, Time Dependent and Time Independent forms of Schrodinger Equations, Applications of Schrödinger Equation, Electron in an infinite potential well (rigid box), Electron in a finite deep potential well (non-rigid box) and concept of quantum mechanical tunneling, Application of electron in a potential well in case of Bohrs atomic model.

#### UNIT 6 LASER and Optical Fiber

Stimulated Absorption, Stimulated Emission of light and its comparison with spontaneous emission, Probabilities of stimulated absorption and emission of light (Einsteins coefficients), Principle and working of LASER (Ruby Laser), Application of LASER in optical fiber communication.

8 HOURS

**5 HOURS** 

6 HOURS

7 HOURS

# 7 HOURS

| PRACTICAL  |   |         |  |  |  |  |  |  |
|--|---|---------|--|--|--|--|--|--|
| PRACTICAL NO.01  | Significant Figures   | 2 HOURS |  |  |  |  |  |  |
| Determination of the mass of electron (me) up to specified significant numbers.                                      |   |         |  |  |  |  |  |  |
| PRACTICAL NO.02  | Interference of Light Waves                                 | 2 HOURS |  |  |  |  |  |  |
| Calculate the refractive index of a given liquid using Newton Rings' Experiment.                                     |   |         |  |  |  |  |  |  |
| PRACTICAL NO.03  | Diffraction of Light Waves                                  | 2 HOURS |  |  |  |  |  |  |
| Determination of the line  | density of a diffraction grating using Laser.               |         |  |  |  |  |  |  |
| PRACTICAL NO.04  | Interference of Light Waves                                 | 2 HOURS |  |  |  |  |  |  |
| Calculate the wavelength of Sodium light source using Michelson Interferometer.                                      |   |         |  |  |  |  |  |  |
| PRACTICAL NO.05  | Phase and Phase Difference                                  | 2 HOURS |  |  |  |  |  |  |
| Determination of the phase-difference between two given positions on the path of simple pendulum in periodic motion. |   |         |  |  |  |  |  |  |
| PRACTICAL NO.06  | Bohr's Atomic Model   | 2 HOURS |  |  |  |  |  |  |
| Verification of Bohr's atom  | nic model using Frank and Hertz experiment.                 |         |  |  |  |  |  |  |
| PRACTICAL NO.07  | Polarization  | 2 HOURS |  |  |  |  |  |  |
| Determination of the spec  | ific rotation of a sugar solution of a given concentration. |         |  |  |  |  |  |  |
| PRACTICAL NO.08  | Stoke's Law   | 2 HOURS |  |  |  |  |  |  |
| Calculation of wavelength  | of a laser beam using Lloyds mirror arrangement.            |         |  |  |  |  |  |  |
| PRACTICAL NO.09  | Division of Amplitude of Light Waves                        | 2 HOURS |  |  |  |  |  |  |
| Determination of Radius of Curvature of a given planoconvex lens using Newton's Rings apparatus.                     |   |         |  |  |  |  |  |  |
| PRACTICAL NO.10  | Diffraction as a Particular Case of Interference            | 2 HOURS |  |  |  |  |  |  |
| Calculation of wavelength of different colors present in a white light.  |   |         |  |  |  |  |  |  |
|  |   |         |  |  |  |  |  |  |

## TEXT BOOK

- 1. Richard. P. Feynman, R.B. Leighton, M.Sands, The Feynman Lectures on Physics: Volume-1-ISBN:978-81-85015-82-8
- 2. The Feynman Lectures on Physics: Volume-3-Richard. P. Feynman, R.B. Leighton, M.Sands, ISBN:978-81-85015-84-2

- 1. Alan S Morris, Butterworth Heinemann, Measurement and Instrumentation Principles,3rd Edition, Butterworth-heinmann,2001, ISBN 0750650818
- 2. Ajoy Ghatak ,Optics, 6th Edition Tata Mc Graw Hill Publishing Company. Ltd., 2016, ISBN-10-9339220900

- 3. Jenkins & White, Fundamentals of Optics, 4th Edition,Mc Graw Hill Science,2016, ISBN-0070853460.
- 4. Arthur Beiser, Shobit Mahajan, S. Rai. Choudhary ,Concepts of Modern Physics-,6th Edition, Mc Graw Hill Education (India) Pvt. Ltd., 2009, ISBN-10- 0070151555.
- 5. L I Schiff ,Quantum Mechanics,3rd Edition, Tata Mc Graw Hill Education (India) Pvt. Ltd.,ISBN-10- 0070856435, ISBN- 13- 9780070856431.
- PAM Dirac, Principles of Quantum Mechanics, 4th Edition, CBS publishers and Distributors, 2004, ISBN-10- 0195671074, ISBN- 13- 978019567107
- 7. D J Griffiths, Introduction to Quantum Mechanics,2nd Edition,Cambridge India ,2016,ISBN-9781316646513.

| (An Autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                   |  |  |  |
|--|-------------------------------|-------------------|--|--|--|
| SCHOOL OF HUMANITIES AND<br>ENGINEERING SCIENCES | W.E.F                         | 2019 - 2020       |  |  |  |
| FIRST YEAR BACHELOR                              | COURSE NAME                   | Science of Nature |  |  |  |
| OF TECHNOLOGY                                    | COURSE CODE                   | CH101             |  |  |  |
|  | COURSE CREDITS                | 4                 |  |  |  |
| <b>RELEASED DATE</b> : 01/07/2019                | REVISION NO                   | 1.0               |  |  |  |
|  |                               |                   |  |  |  |

| TEACHING SCHEME |           | EXAMINATION SCHEME AND MARKS |     |    |           |               |       |  |
|-----------------|-----------|------------------------------|-----|----|-----------|---------------|-------|--|
| (HOUR           | S/WEEK)   | THEORY                       |     |    | TUTORIAL/ | PRESENTATION/ | TOTAL |  |
| LECTURE         | PRACTICAL | MSE                          | ESE | IA | PRACTICAL | DEMONSTRATION |       |  |
| 3               | 2         | 20                           | 40  | 40 | 50        | NIL           | 150   |  |

#### **COURSE OBJECTIVES:**

CH101.CEO.1: Make students conversant with basic Biology regarding the life processes.

CH101.CEO.2: Study biology and engineering as biologically inspired technologies like designs in nature, bioenergetics, bioprocesses, biomaterials, biomechanics, bioinstrumentation.

CH101.CEO.3: Outline the technology involved in improving quality of water for its industrial use.

CH101.CEO.4: Illustrate the basic principles, instrumentation & applications of analytical techniques.

CH101.CEO.5: Get familiarize with the new concepts of Nano Science and Technology.

CH101.CEO.6: Define the basic aspects and applications of polymers, biomaterials & composites.

#### **COURSE OUTCOMES:**

The students after completion of the course will be able to,

- CH101.CO.1: Explain natural biological processes and their technical aspects in view of optimizing Engineering solutions.
- CH101.CO.2: Explain important biological inventions that changed the human life and their impact on engineering.
- CH101.CO.3: Identify different methodologies for water quality analysis for industrial application.

CH101.CO.4: Apply basic concepts of analytical techniques for analysis of various chemical compounds.

CH101.CO.5: Apply the knowledge of nano science for betterment of the society.

CH101.CO.6: Categorize the different engineering materials and to solve engineering problems.

## THEORY COURSE CONTENT

#### UNIT 1 Introduction to Science of Nature

The basics of science of nature. Exploring science in nature, specially symmetry, spiral, golden ratio, pattern and fractal. The phenomenon observed in nature viz., Physical, Chemical and Biological. Case studies and Applications. The diversity and commonality of cells, protein structure and function, basic molecular genetic mechanisms, bio membranes and cell architecture, transport of ions and small molecules across Cell membranes, cellular energetics, cell birth, lineage and death.

## UNIT 2 Applications of Biology

Physiologic Systems - An Outline of Cardiovascular Structure and Function, Endocrine System, Nervous System, Vision System, Defense mechanisms in plants and animals. Introduction to Bio Sensors, Performance Factors, Factors Affecting the Performance of Sensors, Areas of Application. Biological Sensing Elements, Biological transducers. Discovery and Innovations in applications of Biology.

## UNIT 3 The Role of Chemistry for Engineers

(A) **Introduction:** This section is an introduction to chemistry and chemical methods for engineering students. It describes how chemistry is used in engineering and how chemical principles aid engineers in the choice of materials for a particular application. Principles of Green chemistry are reviewed. The classification of separation methods used for mixtures.

(B) **Periodic Table:** This section covers the names and symbols of the elements. The basic structure of the atom is reviewed including an explanation of isotopes. A discussion of the atomic structure describes electronic shells, subshells, their quantum numbers, orbital shapes, electron filling order, and the determination of the complete electron configuration of the elements. General description of the modern periodic table. Correlation between the valence electron configurations and the chemical properties of the elements. The periodic trends according to the position of the elements in the periodic table.

# UNIT 4 Chemical Bonding - The Formation of Materials

(A) **The Formation of Materials:** This section covers chemical bonding and its effect on the chemical properties of the elements. Ionic bonding & covalent bonding are compared in terms of the octet rule and valence bond theory. Polar and non-polar covalent bonds. Molecular orbital theory is introduced to explain magnetism, bond order and hybridization helpful in Carbon chemistry. Intermolecular forces, including hydrogen bonding, are discussed with a special Case Study focusing on the special properties of water.

(B) **Engineering Materials:** This section covers the Resources of Natural Materials, Introduction to Material Sciences viz. Polymers, Specialty polymers, Biomaterials, Nano materials and Smart materials with their examples and applications.

## UNIT 5 Chemical Analysis and Instrumentation

Schrodingers equations, Time Dependent and Time Independent forms of Schrodinger Equations, Applications of Schrodinger Equation, Electron in an infinite potential well (rigid box), Electron in a finite deep potential well (non-rigid box) and concept of quantum mechanical tunneling, Application of electron in a potential well in case of Bohrs atomic model.

#### 7 HOURS

7 HOURS

6 HOURS

## 8 HOURS

6 HOURS

| UNIT 6 | Water Treatment and Effluent Management | 5 HOURS   |
|--------|---|-----------|
|        | water freatment and Emuent Management   | 5 1100165 |

This chapter covers types of impurities in water & the conventional water treatment methods. Hardness, Alkalinity and Chloride content of water, its causes, types and volumetric methods for their determinations are reviewed along with numerical. Various water softening & treatment methods which includes filtration methods by Carbon adsorption, ion-exchange methods and membrane techniques are explained

| PRACTICAL: Any 8   | PRACTICAL: Any 8 Experiments                      |         |  |  |  |  |  |
|--|---|---------|--|--|--|--|--|
| PRACTICAL NO.01  | Distillation                                      | 2 HOURS |  |  |  |  |  |
| Separation of two miscible liquids using distillation process    |   |         |  |  |  |  |  |
| PRACTICAL NO.02  | Polymerization                                    | 2 HOURS |  |  |  |  |  |
| Synthesis by condensation  | polymerization reaction                           |         |  |  |  |  |  |
| PRACTICAL NO.03  | Nano Particle                                     | 2 HOURS |  |  |  |  |  |
| Synthesis of nano particles                                      | s using reduction method                          |         |  |  |  |  |  |
| PRACTICAL NO.04  | pH Metry  | 2 HOURS |  |  |  |  |  |
| Determination of the disso                                       | ociation constant of a weak acid using pH meter   |         |  |  |  |  |  |
| PRACTICAL NO.05  | Paper Chromatography                              | 2 HOURS |  |  |  |  |  |
| Separation of inorganic ca                                       | tions by paper chromatography                     |         |  |  |  |  |  |
| PRACTICAL NO.06  | TLC   | 2 HOURS |  |  |  |  |  |
| Separation of organic com  | pounds by TLC                                     |         |  |  |  |  |  |
| PRACTICAL NO.07  | Conductometry                                     | 2 HOURS |  |  |  |  |  |
| Conductometric titration   | for mixture of acids.                             |         |  |  |  |  |  |
| PRACTICAL NO.08  | Colorimetry / Spectrophotometry                   | 2 HOURS |  |  |  |  |  |
| Absorption studies   |   |         |  |  |  |  |  |
| PRACTICAL NO.09  | Hardness of Water                                 | 2 HOURS |  |  |  |  |  |
| Determination of Hardness  | Determination of Hardness of water by EDTA method |         |  |  |  |  |  |
| PRACTICAL NO.10  | Alkalinity  | 2 HOURS |  |  |  |  |  |
| Determination of alkalinity of water by neutralization titration |   |         |  |  |  |  |  |
| PRACTICAL NO.11  | Adsorption Studies                                | 2 HOURS |  |  |  |  |  |
| Water purification by activated charcoal                         |   |         |  |  |  |  |  |

| PRACTICAL NO.12                       | Physical Phenomenon   | 2 HOURS |  |  |  |  |
|---------------------------------------|-----------------------|---------|--|--|--|--|
| Case Studies of Physical Phenomenon   |                       |         |  |  |  |  |
| PRACTICAL NO.13                       | Chemical Phenomenon   | 2 HOURS |  |  |  |  |
| Case Studies of Chemical Phenomenon   |                       |         |  |  |  |  |
| PRACTICAL NO.14                       | Biological Phenomenon | 2 HOURS |  |  |  |  |
| Case Studies of Biological Phenomenon |                       |         |  |  |  |  |

## TEXT BOOK

- 1. Jain & Jain, Engineering Chemistry, 16th Edition, Dhanpat Rai Publications company,2015, ISBN: 978-93-5216-000-6
- S.M. Khopkar , Basic Concept of Analytical Chemistry, 3rd edition, New Age International (P) Ltd., 2008, ISBN-10: 81-224-2092-3; ISBN-13: 978- 81-224-2092-0
- 3. Dr. B. S. Chauhan , Engineering Chemistry, 3rd Edition, University Science Press (Laxmi Publications Pvt. Ltd).,2009, ISBN: 978-81-318-0579-4.
- 4. Lodish H, Berk A, Zipursky SL, et al., Molecular Cell Biology, 5th Ed., W. H. Freeman publications, 2000.
- 5. Palsson B.O. and Bhatia S.N., Tissue Engineering, Pearson, 2009,
- Brian R. Eggins, "CHEMICAL SENSORS AND BIOSENSORS", JOHN WILEY & SONS, LTD, 2004.

- Jeffrey S. Gaffney and Nancy A. Marley General Chemistry for Engineers, Elsevier, 2018, ISBN: 978- 0-12-810425-5
- Skoog, West, Holler, Crouch, Fundamentals of Analytical Chemistry, 8th Edition Cengage Learning, 2009, ISBN-13: 97881-315-0051-4, ISBN-10: 81-315-0051-9
- 3. Willard, Merritt, Dean and Settle, Instrumental Methods of analysis (Chemistry), 6th edition, Wadsworth Publishing Co., 1988, ISBN-10: 0534081428, ISBN-13: 978-0534081423.
- 4. Donald R. Askeland, Pradeep Fulay, W. J. Wright, The Science & Engineering of Materials, 6th Edition, Cengage Learning, 2010, ISBN: 0495668028.
- O. G. Palanna, Engineering Chemistry, 1st Edition, Tata McGraw Hill education Pvt. Ltd., 2009, ISBN-13: 978-0-07-014610-5, ISBN (10): 0-07-014610-1.
- 6. Pradeep T., A Text Book of Nanoscience and Nanotechnology, Tata McGraw Hill, New Delhi, 2012.
- Reece, J. B., Taylor, M. R., Simon, E. J. and Dickey, J. L. (2013) Campbell Biology: Concepts and Connections (Seventh Edition) (Pearson) ISBN 1292026359

| (An Autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |  |  |
|--|-------------------------------|--|--|
| SCHOOL OF HUMANITIES AND<br>ENGINEERING SCIENCES | W.E.F                         | 2019 - 2020                                  |  |
| FIRST YEAR BACHELOR                              | COURSE NAME                   | Electrical and<br>Electronics<br>Engineering |  |
| OF TECHNOLOGY                                    | COURSE CODE                   | EX102  |  |
|  | COURSE CREDITS                | 4  |  |
| <b>RELEASED DATE</b> : 01/07/2019                | REVISION NO                   | 1.0  |  |
|  |                               |  |  |

| TEACHING SCHEME |           | EXAMINATION SCHEME AND MARKS |     |    |           |               |       |  |
|-----------------|-----------|------------------------------|-----|----|-----------|---------------|-------|--|
| (HOUR           | S/WEEK)   | THEORY                       |     |    | TUTORIAL/ | PRESENTATION/ | TOTAL |  |
| LECTURE         | PRACTICAL | MSE                          | ESE | IA | PRACTICAL | DEMONSTRATION |       |  |
| 3               | 2         | 20                           | 40  | 40 | 50        | NIL           | 150   |  |

#### **COURSE OBJECTIVES:**

EX102.CEO.1: Impart knowledge of single-phase AC circuit and use of renewable energy systems.

EX102.CEO.2: Explain relations in three-phase systems and study power measurement methods.

EX102.CEO.3: Explain power supply components, electronic devices.

EX102.CEO.4: Summarize various Digital systems and application.

EX102.CEO.5: Build the knowledge of measuring system and signal conditioning circuits.

EX102.CEO.6: Get acquainted with different electrical machines.

#### **COURSE OUTCOMES:**

The students after completion of the course will be able to,

EX102.CO.1: Develop Renewable energy system (PV) & power factor improvement circuits.

EX102.CO.2: Distinguish behavior of three phase circuits & power measurement methods.

EX102.CO.3: Analyze analog circuits.

EX102.CO.4: Design Digital circuits.

EX102.CO.5: Demonstrate the use of Instrumentation system in various fields.

EX102.CO.6: Identify electrical machines used in typical domestic and industrial sector Application.

| THEORY  | COURSE CONTENT   |                               |  |  |  |
|---|--|-------------------------------|--|--|--|
| UNIT 1  | AC Circuits  | 7 HOURS                       |  |  |  |
| Energy Scenario, General structure of electrical power systems, A.C. fundamentals, RMS and average value, R-L,R-C,RLC series and parallel circuits, phasor diagram, power triangle and power factor, measures to improve power factor and its effects on Power system and consumer. Work, Power & Energy, costing of electricity, Application of Renewable Energy Systems, Design of PV system (offgrid), Battery selection and its series parallel connections |  |                               |  |  |  |
| UNIT 2  | Three Phase Circuit and Power Measurement  | 7 HOURS                       |  |  |  |
| Three phases<br>tween phases<br>system, Diff<br>of wiring, A  | Three phase voltage generation and its waveform, Star and delta balanced systems, Relationship be-<br>tween phase and line quantities, phasor diagram, power in a three phase circuits, three phase 4 wire<br>system, Difference between neutral and ground conductors, Safety measures in electrical system, types<br>of wiring. Active and Reactive Power measurement in single and three phase balanced system. |                               |  |  |  |
| UNIT 3  | Power Supply and Electronics Devices   | 7 HOURS                       |  |  |  |
| Rectifiers a<br>Structure a<br>switch and   | and Power Supplies, Elements of IC Regulated Power Supply, Clipper, Clan<br>and operation, CE, CB, CC configurations, biasing methods, DC Load Line, The<br>Amplifier. Opto-electronic devices Photo conductive cell, Photo Voltaic cell.  | nper. BJT -<br>cansistor as a |  |  |  |
| UNIT 4  | Digital Systems  | 7 HOURS                       |  |  |  |
| Logic gates<br>tractor, Mu<br>chronous &  | s, Boolean algebra, KMap, SOP representation. Combinational circuit Design:<br>UX, DMUX, Comparator, Code converter Sequential circuit: Flip-Flop, Regist<br>& Asynchronous Counters. Microprocessor and Microcontroller based systems.  | Adder, Sub-<br>ers and Syn-   |  |  |  |
| UNIT 5  | Measuring System   | 7 HOURS                       |  |  |  |
| Elements of measuring system, Sensors & Transducers Temperature, Flow, Pressure, Level, IR, Speed & LVDT, Op-Amp IC 741 pin configuration, Op-amp parameters, Inverting, Non- Inverting & Differential configuration. Applications: Summing & Difference amplifier, Comparator, Voltage follower.   |  |                               |  |  |  |
| UNIT 6  | Electrical Machines  | 7 HOURS                       |  |  |  |
| Construction of Transformer, principle of operation, EMF equation, VA Rating, Efficiency and Voltage regulation, OC/SC Test on Transformer. Construction, principle of operation and types of DC motor, Speed Control, characteristics equation, PMDC, BLDC, Universal motor, Single phase Induction Motor, Stepper motor, Application of Electrical Motors in domestic and Industrial sector.  |  |                               |  |  |  |

| PRACTICAL:   |  |         |  |  |  |  |  |
|--|--|---------|--|--|--|--|--|
| PRACTICAL NO.01  | Kirchhoffs laws and Superposition theorem  | 2 HOURS |  |  |  |  |  |
| To develop a circuit for Kirchhoffs laws and Superposition theorem.<br>To build and test both theorems.  |  |         |  |  |  |  |  |
| PRACTICAL NO.02  | Single Phase Energy (Watt-hour) Measurement.   | 2 HOURS |  |  |  |  |  |
| To measure energy and po<br>To examine improvement<br>To estimate and compare  | ower factor.<br>in the power factor.<br>energy consumption with energy meter.  |         |  |  |  |  |  |
| PRACTICAL NO.03  | R-L-C series A.C. Circuit  | 2 HOURS |  |  |  |  |  |
| To calculate exact values of<br>To justify the lagging and<br>To find power losses in tot  | of $R$ , $L$ and $C$ for variations in $X_L$ and $X_C$ (3 cases)<br>Leading nature for the three cases.<br>cal $R$ , $L$ and $C$ and verify with total power consumed.   |         |  |  |  |  |  |
| PRACTICAL NO.04  | Verification of relation between Line and Phase quantities in Star and Delta Circuits.   | 2 HOURS |  |  |  |  |  |
| To understand Line & Pha<br>To connect Bulb load in S<br>To connect Bulb load in D   | To understand Line & Phase quantities and types of connection along with Three phase supply<br>To connect Bulb load in Star connection and verify the relation between Line and Phase Quantities.<br>To connect Bulb load in Delta connection and verify the relation between Line and Phase Quantities. |         |  |  |  |  |  |
| PRACTICAL NO.05  | Power Measurement in Three Phase Balanced Cir-<br>cuit and Single Phase Circuit.   | 2 HOURS |  |  |  |  |  |
| To measure active and rea<br>To measure reactive power   | active power by Two wattmeter method in three phase circuit.<br>r by One wattmeter method in three phase circuit.  |         |  |  |  |  |  |
| PRACTICAL NO.06  | Open Circuit & Short Circuit Test on a Single Phase<br>Transformer   | 2 HOURS |  |  |  |  |  |
| To find iron losses and no<br>To find full load copper lo<br>To determine efficiency an  | load circuit parameters<br>sses and Equivalent circuit parameters<br>d regulation of transformer at various different loading conditi  | ons.    |  |  |  |  |  |
| PRACTICAL NO.07  | Speed Control of D.C. Shunt Motor  | 2 HOURS |  |  |  |  |  |
| To vary field current and measure speed<br>To vary armature voltage and measure speed<br>Draw conclusion from both the methods through graphs. |  |         |  |  |  |  |  |
| PRACTICAL NO.08  | Step Angle Measurement of Stepper Motor.   | 2 HOURS |  |  |  |  |  |
| To become familiar with the properties of Stepper Motor.<br>To calculate the step angle of motor.  |  |         |  |  |  |  |  |
| PRACTICAL NO.09  | Electronics Components and Measuring Instruments   | 2 HOURS |  |  |  |  |  |
| To study Passive component<br>To test semi-conducting control to measure various electron  | ents - Resistors, Capacitors & Inductor.<br>omponents - Diode, BJT<br>onic quantities using CRO, Function generator, DMM   |         |  |  |  |  |  |

| PRACTICAL NO.10   | D.C. Regulated Power Supply   | 2 HOURS       |
|---|---|---------------|
| To design 12V/ 9V/ 5V IG<br>To test and observe wavef                                     | C based DC regulated power supply (Theoretically).<br>orms at various stages on CRO and measure the voltage using   | g DMM.        |
| PRACTICAL NO.11   | BJT as a Switch and Amplifier   | 2 HOURS       |
| To adapt BJT as a switch<br>To adapt BJT as an Amp<br>single stage CE amplifier.          | On/Off the LED at the output by switching BJT.<br>lifter Measure voltages and observe waveforms at input and  | output of the |
| PRACTICAL NO.12   | Combinational Digital Circuits  | 2 HOURS       |
| To design and implement<br>To design and implement  | Half adder and Full adder (using Half adder).<br>8:1 MUX using IC-74LS153 and verify its truth table.   |               |
| PRACTICAL NO.13   | Sequential Digital Circuits   | 2 HOURS       |
| To design and implement<br>To design and implement  | Half adder and Full adder (using Half adder).<br>8:1 MUX using IC-74LS153 and verify its truth table.   |               |
| PRACTICAL NO.14   | OP-AMP Applications   | 2 HOURS       |
| To verify operations of inv<br>To verify application of O<br>To verify the application of | verting and non-inverting amplifier for various gain factors.<br>P-AMP as summing and difference amplifier.<br>of OP-AMP as voltage follower.                             |               |
| PRACTICAL NO.15   | Sensors and Transducer  | 2 HOURS       |
| To study and verify opera<br>To study and verify the op                                   | tion of LVDT.<br>peration of Temperature sensors. (PT100, LM35)   |               |
| PRACTICAL NO.16   | Design and Simulate using MULTISIM (Min.2)  | 2 HOURS       |
| To design a counter to dis<br>To design a Flashing LED<br>To design of Inverting/No       | play 2-digit Decimal Number (00 to 99) on 7-Segment Display<br>Display for a specific Pattern using MUX.<br>n-Inverting Amplifier using Op-Amp IC-741 for a specific gain | y.<br>n.      |
| In addition to total 8 Experim  | nents, two case study reports must be attached with Laboratory C  | ourse Record. |
| ΤΕΧΤ ΒΟΟΚ   |   |               |

- 1. Edward Hughes, Electrical and Electronic Technology 10th Edition, Pearson India, 2011, ISBN-13: 978-8131733660
- Thomas L. Floyd, Electronics Devices & Circuits, 5th Edition, Pearson Education India, 1998, ISBN-13: 978-0136491385.
- 3. A. Anand Kumar, Fundamentals of Digital Circuits, 4th Edition, Prentice Hall of India, 2016, ISBN-13: 978-8120352681

- 1. V. N. Mittle and Arvind Mittal, Basic Electrical Engineering, 2nd Edition, McGraw Hill Education, 2005, ISBN-13: 978-0070593572.
- 2. D. P. Kothari, I. J. Nagrath, Electric Machines, 4th Edition, McGraw Hill, 2010, 978-0070699670.
- 3. Paul Horowitz, Winfield Hill, The Art of Electronics, 3rd Edition, Cambridge University press, ISBN-13: 978-0521809269.
- 4. Thomas E. Kissell, Industrial Electronics, 3rd Edition, Prentice Hall of India, 2003, ISBN-13:9788120322608
- B. H. Khan, Non-Conventional Energy Resources, 2nd Edition, Tata McGraw Hill, 2009, ISBN-13: 978-0070142763.

| (An Autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                   |  |
|--|-------------------------------|-------------------|--|
| SCHOOL OF HUMANITIES AND<br>ENGINEERING SCIENCES | W.E.F                         | 2019 - 2020       |  |
| FIRST YEAR BACHELOR                              | COURSE NAME                   | Applied Mechanics |  |
| OF TECHNOLOGY                                    | COURSE CODE                   | CV102             |  |
|  | COURSE CREDITS                | 4                 |  |
| <b>RELEASED DATE</b> : 01/07/2019                | REVISION NO                   | 1.0               |  |
|  |                               |                   |  |

| TEACHING SCHEME |           | EXAMINATION SCHEME AND MARKS |     |    |           |               |       |  |
|-----------------|-----------|------------------------------|-----|----|-----------|---------------|-------|--|
| (HOUR           | S/WEEK)   | THEORY                       |     |    | TUTORIAL/ | PRESENTATION/ | TOTAL |  |
| LECTURE         | PRACTICAL | MSE                          | ESE | IA | PRACTICAL | DEMONSTRATION |       |  |
| 3               | 2         | 20                           | 40  | 40 | 25        | 25            | 150   |  |

#### **COURSE OBJECTIVES:**

CV102.CEO.1: Classify force systems and explain the conditions of equilibrium.

CV102.CEO.2: Illustrate laws of friction.

CV102.CEO.3: Demonstrate the concepts of Centroid and moment of inertia.

CV102.CEO.4: Describe kinematic parameters of motion.

CV102.CEO.5: Make use of laws of motion for kinetics.

CV102.CEO.6: Explain energy and momentum methods.

#### **COURSE OUTCOMES:**

The students after completion of the course will be able to,

CV102.CO.1: Determine the resultant and support reactions.

CV102.CO.2: Equilibrium Analysis of bodies involving frictional forces.

CV102.CO.3: Evaluate Centroid of bodies and moment of inertia of sections.

CV102.CO.4: Identify the type of motion and its kinematic parameters.

CV102.CO.5: Analyze the motion under action of constant and variable forces.

CV102.CO.6: Apply energy and momentum methods for kinetics problems.

| THEORY   | COURSE CONTENT   |  |
|--|--|--|
| UNIT 1   | Fundamentals of Statics  | 8 HOURS                                      |
| Basic conce<br>and couple<br>Equilibrium<br><b>Further R</b>     | epts in mechanics, Fundamental principles/laws of mechanics, Force, momental, Resolution and composition of forces, Resultant of coplanar forces, Free boom of coplanar forces, Applications to simple beams and cables.<br>Reading: *Self study-Application to jib crane.                   | nt of a force<br>dy diagrams,                |
| UNIT 2   | Friction   | 6 HOURS                                      |
| Introductio<br>angle of frid<br>ladder frict<br><b>Further R</b> | n to friction, Types of friction, Laws of friction- coefficient of friction, Theoretion, angle of repose, cone of friction, Engineering applications - Block and we ion, Belt Friction.<br>Reading: *Self study-Screw friction.  | y of friction-<br>edge friction,             |
| UNIT 3   | Properties of Surfaces   | 6 HOURS                                      |
| 2D objects<br>perpendicu<br>Further R                            | , Concept of area moment of inertia, Radius of gyration and its significance,<br>lar axis theorems, Moment of inertia of standard and composite 2D figures.<br><b>Leading:</b> *Self study- Mass moment of Inertia.  | Parallel and                                 |
| UNIT 4   | Kinematics of Planar Motions   | 7 HOURS                                      |
| Basic conce<br>Gravity, M<br>Further R                           | epts in kinematics, Rectilinear motion with uniform and variable acceleration, Notion curves, Curvilinear Motion in Rectangular and path coordinates, Project <b>Reading:</b> *Self study- Curvilinear motion in polar coordinates.  | Aotion under<br>tile motion.                 |
| UNIT 5   | Kinetics- Force and Acceleration   | 6 HOURS                                      |
| Newton's se<br>equilibrium<br>curvilinear<br><b>Further R</b>    | econd laws of Motion, Free body diagram equation- Rectilinear motion, Concept. Motion of connected bodies, Equations of motion in rectangular and path comotion.<br>Reading: *Self study- Free Vibrations.   | t of dynamic<br>ordinates for                |
| UNIT 6   | Kinetics Energy and Momentum   | 6 HOURS                                      |
| Concepts of<br>of work an<br>Impulse-mo-<br>ficient of re        | f Work, power and energy, Work done by gravity, spring and frictional force<br>d Energy, Conservation of mechanical energy, Concept of Impulse and linear<br>pomentum theorem, Conservation of linear momentum, Collisions- Types of coll<br>stitution, Applications to vehicles and sports. | es, Principle<br>momentum,<br>lisions, Coef- |

Further Reading: \*Self study- Space mechanics.

| PRACTICAL: Any 8 Experiments   |  |         |  |  |  |  |  |
|--|--|---------|--|--|--|--|--|
| PRACTICAL NO.01  | Basic Principles/Laws                      | 2 HOURS |  |  |  |  |  |
| To verify basic laws of mechanics.   |  |         |  |  |  |  |  |
| ACTIVITY NO.01   | VITY NO.01 Exploring Scientific Calculator |         |  |  |  |  |  |
| To complete the given task of calculations in a stipulated time with desired accuracy using a scientific calculator. |  |         |  |  |  |  |  |
| PRACTICAL NO.02  | RACTICAL NO.02 Friction                    |         |  |  |  |  |  |
| To determine coefficient of friction for a given surfaces  |  |         |  |  |  |  |  |
| ACTIVITY NO.02   | /ITY NO.02 Presentations                   |         |  |  |  |  |  |
| To prepare and deliver a PPT presentation on engineering application of friction.                                    |  |         |  |  |  |  |  |
| PRACTICAL NO.03  | Centroid                                   | 2 HOURS |  |  |  |  |  |
| To determine Centroid of a given 1D object   |  |         |  |  |  |  |  |
| ACTIVITY NO.03   | Act of Balancing                           | 2 HOURS |  |  |  |  |  |
| To cut a 2D figure precisely and locate a balancing point on it.   |  |         |  |  |  |  |  |
| PRACTICAL NO.04  | Motions                                    | 2 HOURS |  |  |  |  |  |
| To study and analyze a given set of motion.  |  |         |  |  |  |  |  |
| ACTIVITY NO.04   | Graphing the Motion                        | 2 HOURS |  |  |  |  |  |
| To draw x-t, v-t, a-t graphs for given description of motion in stipulated time.                                     |  |         |  |  |  |  |  |
| PROJECT  | 10 HOURS                                   |         |  |  |  |  |  |
| To fabricate a model of simple structure or mechanism from low cost materials  |  |         |  |  |  |  |  |

# To fabricate a model of simple structure or mechanism from low cost materials.

#### TEXT BOOK

- 1. A. Nelson "Engineering Mechanics: Statics and Dynamics", 1st edition ,Tata McGraw-Hill Education, 2009, ISBN: 978-0-07-014614-3
- 2. R.C Hibbeler "Engineering Mechanics: Statics and Dynamics ",12th edition, Pearson Education, 2010, ISBN: 978-0136077909

- F. P. Beer and E. R. Johnston "Vector Mechanics for Engineers Vol.I and II", 10th edition, Tata Mc-Graw-Hill Education, 2012, ISBN: 978-0077402327
- 2. Ferdinand Singer, "Engineering Mechanics Statics and Dynamics", 3rd edition Harper and Row, 1994 ISBN:0063506610
- 3. Manoj K Harbola "Engineering Mechanics",1st edition, Cengage Learning, 2009, ISBN:8131509907

| (An Autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                      |  |
|--|-------------------------------|----------------------|--|
| SCHOOL OF HUMANITIES AND<br>ENGINEERING SCIENCES | W.E.F                         | 2019 - 2020          |  |
| FIRST YEAR BACHELOR                              | COURSE NAME                   | Engineering Graphics |  |
| OF TECHNOLOGY                                    | COURSE CODE                   | ME104                |  |
|  | COURSE CREDITS                | 4                    |  |
| <b>RELEASED DATE</b> : 01/07/2019                | REVISION NO                   | 1.0                  |  |
|  |                               |                      |  |

| TEACHIN | G SCHEME  | EXAMINATION SCHEME AND MARKS |     |           |               |               |     |  |
|---------|-----------|------------------------------|-----|-----------|---------------|---------------|-----|--|
| (HOUR   | S/WEEK)   | THEORY                       |     | TUTORIAL/ | PRESENTATION/ | TOTAL         |     |  |
| LECTURE | PRACTICAL | MSE                          | ESE | IA        | PRACTICAL     | DEMONSTRATION |     |  |
| 2       | 4         | NIL                          | 60  | 40        | 60            | 40            | 200 |  |

#### COURSE OBJECTIVES:

ME104.CEO.1: To impart knowledge about principles/methods related to projections of one, two and three-dimensional objects.

ME104.CEO.2: To develop & apply visualization skills to simple Objects.

ME104.CEO.3: To expose students to computer aided drafting tools.

#### COURSE OUTCOMES:

The students after completion of the course will be able,

ME104.CO.1: Develop and/or comprehend a simple engineering drawing in both First and Third angle orthographic projections.

- ME104.CO.2: Interpret engineering drawings.
- ME104.CO.3: Apply visualization skills to development of surfaces.
- ME104.CO.4: Analyze engineering drawings.
- ME104.CO.5: Decide annotations for two dimensional drawings.

ME104.CO.6: Create manual drawing & CAD data using SP46 standards.
| THEORY COURSE CONTENT                          |  |   |                            |  |  |  |
|--|--|---|----------------------------|--|--|--|
| UNIT 1   | Visual Think                                     | ing and Solid Geometry  | 12 HOURS                   |  |  |  |
| Essentials of                                  | of engineering gr                                | aphics including technical sketching, Projection of Line, Plan  | e, Solid.                  |  |  |  |
| UNIT 2   | Orthographic                                     | Projections and Sectional Views   | 4 HOURS                    |  |  |  |
| Reference J<br>Views, Mis                      | Planes, Types of<br>sing views.                  | f Orthographic Projections, Sectional Orthographic Projectio  | ons, Sectional             |  |  |  |
| UNIT 3   | Isometric Pre                                    | ojections   | 4 HOURS                    |  |  |  |
| Isometric V<br>orthograph                      | View, Isometric Sic view and cons                | Scale, Non-isometric Lines, construction of Isometric View fracture of isometric View of Pyramid, Cone, Sphere.               | om the given               |  |  |  |
| UNIT 4   | Development                                      | of Surfaces   | 2 HOURS                    |  |  |  |
| Developme                                      | nt of lateral surf                               | aces of simple and sectioned solids Prisms, pyramids cylinder   | s and cones.               |  |  |  |
| UNIT 5   | Auxiliary Pro                                    | ojections   | 2 HOURS                    |  |  |  |
| Auxiliary I<br>Unilateral                      | Planes- Auxiliar<br>Auxiliary View,              | y Vertical Plane, Auxiliary Inclined Plane, Symmetrical Au<br>bilateral Auxiliary View  | xiliary View,              |  |  |  |
| UNIT 6   | NIT 6 Freehand Sketching and Technical Drawing   |   |                            |  |  |  |
| Free hand s<br>bolts, shaft                    | sketching- FV &                                  | TV of standard machine part- Hexagonal headed nut and bo<br>gs, springs, screw thread forms, welded joints, riveted joints, m | lt, foundation<br>lozzles. |  |  |  |
| PRACTI<br>Each Ass                             | CAL:<br>ignment carrie                           | es 2 questions to be draws on A2 Size Drawing Sheet   |                            |  |  |  |
| ASSIGN   | MENT NO.1  | Projection of Lines   | 4 HOURS                    |  |  |  |
| Two Quest                                      | ions on line incli                               | ned to both planes  |                            |  |  |  |
| ASSIGN   | MENT NO.2  | Projection of Planes  | 2 HOURS                    |  |  |  |
| Two Quest                                      | ions on plane in                                 | clined to both planes   |                            |  |  |  |
| ASSIGNMENT NO.3 Projection of Solids           |  |   |                            |  |  |  |
| Two Questions on solid inclined to both planes |  |   |                            |  |  |  |
| ASSIGN   | ASSIGNMENT NO.4 Orthographic Projections 4 HOURS |   |                            |  |  |  |
| Two Quest                                      | ions on Orthogra                                 | aphic Projection of Simple Mechanical Element   |                            |  |  |  |
| ASSIGN   | MENT NO.5  | Development of surface  | 4 HOURS                    |  |  |  |
| Two Questions on Development of regular Solids |  |   |                            |  |  |  |

ASSIGNMENT NO.6 | Isometric View

Two Questions on Isometric view of Mechanical Element

6 HOURS

| ASSIGNMENT NO.7   | Auxiliary View                  | 4 HOURS |  |  |  |  |
|---|---------------------------------|---------|--|--|--|--|
| Two Questions on auxiliar   | y view of Mechanical Element    |         |  |  |  |  |
| PRACTICAL:<br>Each Assignment carries 2 questions to be drawn on 2D CAD software package            |                                 |         |  |  |  |  |
| PRACTICAL NO. 1   | Absolute & incremental drafting | 4 HOURS |  |  |  |  |
| Drawing of two sketches using absolute and incremental commands                                     |                                 |         |  |  |  |  |
| <b>PRACTICAL NO. 2</b> Draw commands, Modify commands, Array, fillet, offset commands         mands |                                 |         |  |  |  |  |
| Drawing of four sketches using draw & modify commands   |                                 |         |  |  |  |  |
| PRACTICAL NO. 3    Project Drafting    2 HOU  |                                 |         |  |  |  |  |
| Drafting of a small project   | t using all drafting standards  |         |  |  |  |  |
| PRACTICAL:<br>Each Assignment carries 2 questions to be drawn on 3D CAD software package            |                                 |         |  |  |  |  |
| <b>PRACTICAL NO. 4</b> Sketching, Solid Modeling, Assembly  |                                 |         |  |  |  |  |
| Modeling of five Mechanical models using 3D Software package  |                                 |         |  |  |  |  |
| PRACTICAL NO. 5   Project Modeling   4 HO   |                                 |         |  |  |  |  |
| Modeling of small Mechanical Project of Minimum three components                                    |                                 |         |  |  |  |  |

- 1. Dhanajay A. Jolhe, Engineering Drawing with an introduction to AutoCAD, TMH Publishing Co Ltd, 5th Edition, 2012, (ISBN 13: 9780070648371)
- Basant Agarwal and C M Agarwal, Engineering Drawing, TMH Publishing co Ltd, 2nd Edition 2013, (ISBN13: 978-1-259-06288-9)
- 3. K C John, Engineering Graphics for Degree, PHI learning pvt. Ltd. New Delhi,2009, (ISBN: 97881-203-3788-6)
- 4. R. K. Dhavan, A TextBook of Engineering Drawing, S Chand and co ltd., New Delhi India, 5Th Edition, 2012, ISBN 13: 9788121914314

- Luzadder, Warren J., Duff, John M, Fundamentals of Engineering, Prentice Hall of India,11th Edition, 2010, (ISBN: 978-81-203-0885-5)
- 2. Basudev Bhattacharya, Machine Drawing includes Autocad Supplements, Oxford University Press India, First Edition, 2011, (ISBN 13: 9780198070771)
- K. Venugopal, Prabhu Raja V., Engineering Drawing and Graphics, New age Publications, First Edition, 2008, (ISBN: 978-81-224-2457-7)
- 4. N B Shaha and B C Rana, Engineering Drawing, Pearson Education, 2012, (ISBN: 9788131798058)

| (An Autonomous Institute Affiliated to SPPU)     | COURSE<br>(2019 | : SYLLABI<br>- 2023)  |  |  |
|--|-----------------|-----------------------|--|--|
| SCHOOL OF HUMANITIES AND<br>ENGINEERING SCIENCES | W.E.F           | 2019 - 2020           |  |  |
| FIRST YEAR BACHELOR                              | COURSE NAME     | English for Engineers |  |  |
| OF TECHNOLOGY                                    | COURSE CODE     | HP103                 |  |  |
|  | COURSE CREDITS  | 2                     |  |  |
| <b>RELEASED DATE</b> : 01/07/2019                | REVISION NO     | 1.0                   |  |  |
|  |                 |                       |  |  |

| TEACHIN      | G SCHEME  | EXAMINATION SCHEME & MARKS |     |     |     |           |    |       |
|--------------|-----------|----------------------------|-----|-----|-----|-----------|----|-------|
| (HOURS/WEEK) |           | THEORY                     |     |     | I   | PRACTICAL | L  | TOTAL |
| LECTURE      | PRACTICAL | MSE                        | ESE | IA  | MSE | ESE       | CA |       |
| NIL          | 4         | NIL                        | NIL | NIL | NIL | 60        | 40 | 100   |

## **COURSE OBJECTIVES:**

HP103.CEO.1: Introduce a variety of English texts to the students.

HP103.CEO.2: Teach basic English grammar.

HP103.CEO.3: Enrich the vocabulary of the students with AWL and NAWL

HP103.CEO.4: Guide the students to write in English coherently and formally.

HP103.CEO.5: Improve the students overall communicative competence in English through activities like group discussions and debates.

HP103.CEO.6: Develop the students reading and listening skills with the use of written audio and video texts.

## **COURSE OUTCOMES:**

The students after completion of the course will be able to,

HP103.CO.1: Interpret texts written in English.

HP103.CO.2: Apply English grammar rules correctly.

HP103.CO.3: Choose and employ appropriate words from AWL and NAWL in communication.

HP103.CO.4: Develop sentence and text in English coherently and formally.

HP103.CO.5: Demonstrate overall improvement in communication skills.

HP103.CO.6: Analyze and infer from written, audio and video texts.

| PRACTICAL:   |   |   |  |  |  |  |  |
|--|---|---|--|--|--|--|--|
| PRACTICAL NO.01  | Pronunciation and Phonemic Transcription  | 4 HOURS   |  |  |  |  |  |
| Identification of correct pronunciation of words by decoding phonemic scripts; writing phonemic tran-<br>scriptions of the given words   |   |   |  |  |  |  |  |
| PRACTICAL NO.02 Parts of Speech  |   |   |  |  |  |  |  |
| Use of parts of speech in a  | a sentence composition  |   |  |  |  |  |  |
| PRACTICAL NO.03 Tenses   |   |   |  |  |  |  |  |
| Use of tenses in day to day  | y communication and academic writing  |   |  |  |  |  |  |
| PRACTICAL NO.04  | Vocabulary Enrichment and Common Errors   | 8 HOURS   |  |  |  |  |  |
| Online exercises on AWL<br>errors in grammar while s   | and NAWL using web-based applications; Dictionary Skills a<br>peaking and writing English   | and Common  |  |  |  |  |  |
| PRACTICAL NO.05  | Letter and Email Writing  | 4 HOURS   |  |  |  |  |  |
| How to write an email, choof business letters  | aracteristics and essentials of a good email, formal letter writin  | ag and layout   |  |  |  |  |  |
| PRACTICAL NO.06  | Essay Writing   | 4 HOURS   |  |  |  |  |  |
| What is an essay? Tips to  | write a good essay, Types of essays   |   |  |  |  |  |  |
| PRACTICAL NO.07  | Report Writing and Summarizing  | 4 HOURS   |  |  |  |  |  |
| Types of reports, format a   | and writing a report, what is summarizing? Rules of summariz  | Types of reports, format and writing a report, what is summarizing? Rules of summarizing  |  |  |  |  |  |
|  |   |   |  |  |  |  |  |
| PRACTICAL NO.08  | Group Discussion  | 4 HOURS   |  |  |  |  |  |
| PRACTICAL NO.08<br>Concept of GD, Criteria for<br>Guidelines for participation<br>language and interpersonal   | <b>Group Discussion</b><br>or evaluation, types of GD General, Creative and Technical, Do<br>on and success, Group Dynamics, Expression of thoughts and<br>l and analytical skills  | 4 HOURS<br>and Donts,<br>ideas, body  |  |  |  |  |  |
| PRACTICAL NO.08<br>Concept of GD, Criteria for<br>Guidelines for participation<br>language and interpersonal<br>PRACTICAL NO.09  | Group Discussion<br>or evaluation, types of GD General, Creative and Technical, Do<br>on and success, Group Dynamics, Expression of thoughts and<br>l and analytical skills<br>Presentation Skills  | 4 HOURS<br>os and Donts,<br>ideas, body<br>4 HOURS  |  |  |  |  |  |
| <b>PRACTICAL NO.08</b> Concept of GD, Criteria for<br>Guidelines for participation<br>language and interpersonan <b>PRACTICAL NO.09</b> Essentials of effective presonand<br>Prezi   | Group Discussion or evaluation, types of GD General, Creative and Technical, Do on and success, Group Dynamics, Expression of thoughts and l and analytical skills Presentation Skills sentations; Data collection and compilation; Preparation of or   | 4 HOURS<br>as and Donts,<br>ideas, body<br>4 HOURS<br>utlines; PPT  |  |  |  |  |  |
| <ul> <li>PRACTICAL NO.08</li> <li>Concept of GD, Criteria for</li> <li>Guidelines for participation</li> <li>language and interpersona</li> <li>PRACTICAL NO.09</li> <li>Essentials of effective prese</li> <li>and Prezi</li> <li>PRACTICAL NO.10</li> </ul>  | Group Discussion or evaluation, types of GD General, Creative and Technical, Do on and success, Group Dynamics, Expression of thoughts and analytical skills Presentation Skills sentations; Data collection and compilation; Preparation of or Role Play   | <ul> <li>4 HOURS</li> <li>and Donts,</li> <li>ideas, body</li> <li>4 HOURS</li> <li>utlines; PPT</li> <li>4 HOURS</li> </ul>  |  |  |  |  |  |
| <ul> <li>PRACTICAL NO.08</li> <li>Concept of GD, Criteria for</li> <li>Guidelines for participation</li> <li>language and interpersonal</li> <li>PRACTICAL NO.09</li> <li>Essentials of effective present</li> <li>and Prezi</li> <li>PRACTICAL NO.10</li> <li>Role-play for verbal communication</li> <li>Role-play for verbal communication</li> </ul>   | Group Discussion or evaluation, types of GD General, Creative and Technical, Do on and success, Group Dynamics, Expression of thoughts and analytical skills Presentation Skills sentations; Data collection and compilation; Preparation of or Role Play unication, team building and group dynamics, decision making nking, group presentation  | <ul> <li>4 HOURS</li> <li>and Donts,</li> <li>ideas, body</li> <li>4 HOURS</li> <li>utlines; PPT</li> <li>4 HOURS</li> <li>g, leadership,</li> </ul>  |  |  |  |  |  |
| <ul> <li>PRACTICAL NO.08</li> <li>Concept of GD, Criteria for Guidelines for participation</li> <li>language and interpersonal</li> <li>PRACTICAL NO.09</li> <li>Essentials of effective present and Prezi</li> <li>PRACTICAL NO.10</li> <li>Role-play for verbal communication analytical and creative thin</li> <li>PRACTICAL NO.11</li> </ul>   | Group Discussion or evaluation, types of GD General, Creative and Technical, Decomon and success, Group Dynamics, Expression of thoughts and analytical skills Presentation Skills sentations; Data collection and compilation; Preparation of or Role Play unication, team building and group dynamics, decision making nking, group presentation Debate   | <ul> <li>4 HOURS</li> <li>and Donts,</li> <li>ideas, body</li> <li>4 HOURS</li> <li>utlines; PPT</li> <li>4 HOURS</li> <li>g, leadership,</li> <li>4 HOURS</li> </ul>   |  |  |  |  |  |
| <ul> <li>PRACTICAL NO.08</li> <li>Concept of GD, Criteria for Guidelines for participation</li> <li>language and interpersonal</li> <li>PRACTICAL NO.09</li> <li>Essentials of effective present and Prezi</li> <li>PRACTICAL NO.10</li> <li>Role-play for verbal communally for verbal communality of the present of the present</li></ul> | Group Discussion or evaluation, types of GD General, Creative and Technical, Do on and success, Group Dynamics, Expression of thoughts and and analytical skills Presentation Skills sentations; Data collection and compilation; Preparation of or Role Play unication, team building and group dynamics, decision making nking, group presentation Debate Guidelines for participation and success, Expression of though ersonal and analytical skills                    | <ul> <li>4 HOURS</li> <li>and Donts,</li> <li>ideas, body</li> <li>4 HOURS</li> <li>utlines; PPT</li> <li>4 HOURS</li> <li>g, leadership,</li> <li>4 HOURS</li> <li>ts and ideas,</li> </ul>                  |  |  |  |  |  |
| <ul> <li>PRACTICAL NO.08</li> <li>Concept of GD, Criteria for Guidelines for participation</li> <li>language and interpersonal</li> <li>PRACTICAL NO.09</li> <li>Essentials of effective present and Prezi</li> <li>PRACTICAL NO.10</li> <li>Role-play for verbal commanalytical and creative thin</li> <li>PRACTICAL NO.11</li> <li>Concept, Dos and Donts, body language and interpert</li> <li>PRACTICAL NO.12</li> </ul>   | Group Discussion or evaluation, types of GD General, Creative and Technical, Do on and success, Group Dynamics, Expression of thoughts and l and analytical skills Presentation Skills sentations; Data collection and compilation; Preparation of or Role Play unication, team building and group dynamics, decision making nking, group presentation Debate Guidelines for participation and success, Expression of though ersonal and analytical skills Listening Skills | <ul> <li>4 HOURS</li> <li>and Donts,</li> <li>ideas, body</li> <li>4 HOURS</li> <li>utlines; PPT</li> <li>4 HOURS</li> <li>g, leadership,</li> <li>4 HOURS</li> <li>ts and ideas,</li> <li>4 HOURS</li> </ul> |  |  |  |  |  |

| PRACTICAL NO.13 | Reading Comprehension | 4 HOURS |
|-----------------|-----------------------|---------|
|                 |                       |         |

Techniques of reading- Intensive, Extensive, Skimming and Scanning; Reading Comprehensions

- 1. Ashok Thorat and Munira Lokhandwala: Enriching Oral and Written Communication in English, ISBN 9788125037446
- 2. Michael Swan: Practical English Usage, Oxford, 3rd Edition, ISBN-13: 978-0194420983
- 3. Dutt et.al. : A Course in Communication Skills, Foundation, 1 edition
- 4. Peter Roach: English Phonetics and Phonology, 4th Edition, Cambridge, ISBN-0521149215
- 5. Lynch: Listening, Cambridge, 1st edition, ISBN- 0521707757
- 6. Malcom Goodale: Professional Presentations, Cambridge, ISBN- 8175962577
- 7. S. Aggarwal: Essential Communication Skills, Ane Books pvt. Ltd, ISBN- 8180522806
- 8. Jennings: Communication Basics, Cengage Learning, 1st edition, ISBN- 8131515206

| (An Autonomous Institute Affiliated to SPPU)     | COURSE<br>(2019 | : <b>SYLLABI</b><br>- 2023) |  |  |
|--|-----------------|-----------------------------|--|--|
| SCHOOL OF HUMANITIES AND<br>ENGINEERING SCIENCES | W.E.F           | 2019 - 2020                 |  |  |
| FIRST YEAR BACHELOR                              | COURSE NAME     | German Language             |  |  |
| OF TECHNOLOGY                                    | COURSE CODE     | HP104                       |  |  |
|  | COURSE CREDITS  | 2                           |  |  |
| <b>RELEASED DATE</b> : 01/07/2019                | REVISION NO     | 0.0                         |  |  |
|  |                 |                             |  |  |

| TEACHIN      | G SCHEME  | EXAMINATION SCHEME AND MARKS |     |    |           |               |       |
|--------------|-----------|------------------------------|-----|----|-----------|---------------|-------|
| (HOURS/WEEK) |           | THEORY                       |     |    | TUTORIAL/ | PRESENTATION/ | TOTAL |
| LECTURE      | PRACTICAL | MSE                          | ESE | IA | PRACTICAL | DEMONSTRATION |       |
| 2            | NIL       | NIL                          | NIL | 30 | 20        | NIL           | 50    |

## **COURSE OBJECTIVES:**

HP104.CEO.1: To introduce German as a foreign language and enhance knowledge, communication and intellectual capabilities which helps to improve cognitive skills and creativity vital for problem solving and innovation.

HP104.CEO.2: To develop an awareness of German culture along with providing better career opportunities later in life.

## COURSE OUTCOMES:

The students after completion of the course will be able to,

- HP104.CO.1: Participant will study the foundational aspects of grammar, develop comprehension of low to medium difficulty text and practice speaking about every day basic topics
- HP104.CO.2: Develop basic communication and comprehension skills for conducting day-to-day business effectively
- HP104.CO.3: Use simple, familiar expressions to interact with native speakers or when visiting Germany

HP104.CO.4: Enhance their knowledge of German culture and society

| THEORY  | COURSE CONTENT   |              |  |  |
|---|--|--------------|--|--|
| UNIT 1  |  | 2 HOURS      |  |  |
| Introductio   | n- Alphabets, Numbers 0-20, Self Introduction and Introducing third person     | . Grammar-   |  |  |
| wh Questic  | ons(w-frage), pronouns.  |              |  |  |
| UNIT 2  |  | 4 HOURS      |  |  |
| Greetings,  | Speaking about different Languages and Countries, numbers above 20, season     | ıs Grammar-  |  |  |
| Yes or no (   | Questions, Sentence Construction verbs and conjugations of regular verbs       |              |  |  |
| UNIT 3  |  | 4 HOURS      |  |  |
| Speaking a  | bout hobbies and interests, different professions, weekdays, months Grammar-   | Nouns, Arti- |  |  |
| cles, conjug  | gations of irregular verbs   | 1            |  |  |
| UNIT 4  |  | 6 HOURS      |  |  |
| Vocabulary  | related to food, different places in the city, transport Grammar- Imperative s | entence      |  |  |
| UNIT 5  |  | 4 HOURS      |  |  |
| Relations, understanding clock timings Grammar- Cases, Nominative case, nominative verbs pronouns<br>and articles                                       |  |              |  |  |
| UNIT 6  |  | 6 HOURS      |  |  |
| Body parts, directions, asking for the address email address and telephone number Grammar- Ac-<br>cusative case, accusative verbs pronouns and articles |  |              |  |  |
|   |  |              |  |  |
|   |  |              |  |  |

1. Netzwerk Deutsch als Fremdsprache- Kursbuch A1( Stefanie Dengler), Goyal Publications.

## **REFERENCE BOOK**

1. https://www.klett-sprachen.de , https://www.duolingo.com/

| (An Autonomous Institute Affiliated to SPPU)     | COURSE<br>(2019 | 5YLLABI<br>- 2023) |  |  |
|--|-----------------|--------------------|--|--|
| SCHOOL OF HUMANITIES AND<br>ENGINEERING SCIENCES | W.E.F           | 2019 - 2020        |  |  |
| FIRST YEAR BACHELOR                              | COURSE NAME     | Japanese Language  |  |  |
| OF TECHNOLOGY                                    | COURSE CODE     | HP105              |  |  |
|  | COURSE CREDITS  | 2                  |  |  |
| <b>RELEASED DATE</b> : 01/07/2019                | REVISION NO     | 0.0                |  |  |
|  |                 |                    |  |  |

| TEACHIN | G SCHEME  |        | EXA | MINAT | TION SCHEMI | E AND MARKS   |       |
|---------|-----------|--------|-----|-------|-------------|---------------|-------|
| (HOUR   | S/WEEK)   | THEORY |     |       | TUTORIAL/   | PRESENTATION/ | TOTAL |
| LECTURE | PRACTICAL | MSE    | ESE | IA    | PRACTICAL   | DEMONSTRATION |       |
| 2       | NIL       | NIL    | 30  | 20    | NIL         | NIL           | 50    |

## COURSE OBJECTIVES:

HP105.CEO.1: To perform daily basic activities including below mentioned.

HP105.CEO.2: Self Introduction, Greetings in Japanese.

HP105.CEO.3: Introduction to Japanese scripts- Hiragana, Katakana, Kanji.

HP105.CEO.4: Develop basic vocabulary throughgroup activities, videos.

HP105.CEO.5: Develop an understanding business etiquette.

HP105.CEO.6: Introduce topics related daily conversation, listening skills, cultural awareness.

## **COURSE OUTCOMES:**

The students after completion of the course will be able to,

HP105.CO.1: Participant will study the foundational aspects of grammar, develop comprehension of low to medium difficulty text and practice speaking about every day basic topics.

HP105.CO.2: Develop basic communication and comprehension skills for conducting day-to-day business effectively.

HP105.CO.3: Use simple, familiar expressions to interact with native speakers or when visiting Japan. HP105.CO.4: Enhance their knowledge of Japanese culture and society.

| THEORY COURSE CONTENT                            |   |         |  |  |  |  |
|--|---|---------|--|--|--|--|
| UNIT 1   |   | 4 HOURS |  |  |  |  |
| How to give                                      | How to give self-Introduction in Japanese, Greetings in Japanese. |         |  |  |  |  |
| UNIT 2   | Hiragana, vocabulary and listening.                               | 4 HOURS |  |  |  |  |
| How to give                                      | e self-Introduction in Japanese, Greetings in Japanese.           |         |  |  |  |  |
| UNIT 3   |   | 4 HOURS |  |  |  |  |
| Hiragana a                                       | nd Katakana, and Japanese games.                                  |         |  |  |  |  |
| UNIT 4   |   | 4 HOURS |  |  |  |  |
| Family Me  | mbers understanding in Japanese. and Vocab.                       |         |  |  |  |  |
| UNIT 5   |   | 5 HOURS |  |  |  |  |
| Japanese cultures study, and business etiquette. |   |         |  |  |  |  |
| UNIT 6   |   | 5 HOURS |  |  |  |  |
| Daily conve                                      | ersation and cultural study.                                      |         |  |  |  |  |

1. Minna Na Nihongo, Goyal Publications.

# **REFERENCE BOOK**

1. Nil

| (An Autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                                     |  |
|--|-------------------------------|-------------------------------------|--|
| SCHOOL OF HUMANITIES AND<br>ENGINEERING SCIENCES | W.E.F                         | 2019 - 2020                         |  |
| FIRST YEAR BACHELOR                              | COURSE NAME                   | Logic Development-<br>C Programming |  |
| OF TECHNOLOGY                                    | COURSE CODE                   | CS101                               |  |
|  | COURSE CREDITS                | 3                                   |  |
| <b>RELEASED DATE</b> : 01/07/2019                | <b>REVISION NO</b>            | 1.0                                 |  |
|  |                               |                                     |  |

| TEACHIN | G SCHEME  | <b>EXAMINATION SCHEME &amp; MARKS</b> |     |           |     |     |       |     |
|---------|-----------|---------------------------------------|-----|-----------|-----|-----|-------|-----|
| (HOUR   | S/WEEK)   | THEORY                                |     | PRACTICAL |     | L   | TOTAL |     |
| LECTURE | PRACTICAL | MSE                                   | ESE | IA        | MSE | ESE | IA    |     |
| 1       | 4         | NIL                                   | 40  | NIL       | 30  | 30  | 40    | 140 |

 $\mathbf{PRE}\text{-}\mathbf{REQUISITE}: \mathbf{NIL}$ 

## COURSE OBJECTIVES:

CS101.CEO.1: Develop programming skills using the fundamentals and basics of C Language.

CS101.CEO.2: Enable effective usage of arrays, structures, functions, pointers and to implement the memory management concepts.

CS101.CEO.3: Teach the issues in file organization and the usage of file systems.

## COURSE OUTCOMES:

The students after completion of the course will be able to,

CS101.CO.1: List the various data types, control structures and looping structures supported by C language.

CS101.CO.2: Differentiate between various data types supported by C language.

CS101.CO.3: Implement the solutions for various algorithms in C language.

CS101.CO.4: Analyze various parameter passing methods to functions in C language.

| THEORY   | COURSE CONTENT   |  |  |  |
|--|--|--|--|--|
| UNIT 1   | Fundamentals of C Language   | 2 HOURS  |  |  |
| Overview of C, Character set, Constants, Variables and Keywords, Data types (Primitive and Derived),<br>Operators (arithmetic, relational and logical operators, increment and decrement operators, conditional<br>operator, bit-wise operators, assignment operators) and Expressions (Type Conversion, precedence and<br>order of evaluation), C Storage Classes, Managing Input and Output Operations, A structure of C<br>Drogment, C Preprogramment, C Magna, Compilation, Execution, Debugging and Testing of C preprogramment |  |  |  |  |
| UNIT 2   | Control Structures   | 2 HOURS  |  |  |
| Case Control structure- Switch Case Statements, GOTO statement, Loop Control Structure- while statement, do while statement, for statement, odd loop, nesting of loops, break and continue statement, finite & infinite Loop.  |  |  |  |  |
| UNIT 3   | Arrays and Functions   | 3 HOURS  |  |  |
| Arrays: A<br>arrays and<br>Functions<br>Values betw<br>Elements t  | array Declaration and Initialization, Bounds Checking, Array arithmetic, One<br>multi-dimensional Arrays, Strings - Standard Library String Functions, Array<br>: Function definition and prototype, Scope Rule of Functions, Calling Convent<br>ween Functions - Call by Values and Call by References, Recursive functions, P<br>o a Function. | dimensional<br>of strings.<br>ions, Passing<br>Passing Array |  |  |
| UNIT 4   | Pointers   | 3 HOURS  |  |  |
| Pointers and Addresses, Pointer Notation & Arithmetic, Pointer to array, Array of pointers, Pointer to a function, Passing pointers as function arguments, Strings and Pointers, Structures and Pointers.  |  |  |  |  |
| UNIT 5   | User Defined Data Types  | 1 HOURS  |  |  |
| Structures & Union: Declaration of Structure and Union, Difference between Structure and Union,<br>Accessing Structure Elements, How Structure Elements are Stored, Array of Structures.   |  |  |  |  |
| UNIT 6   | File Handling  | 2 HOURS  |  |  |
| File Operations-open, read, write, append, delete, Error Handling, File Opening Modes Using command line argument(argc and argv), line input and output operations, Miscellaneous Functions.   |  |  |  |  |

| <b>PRACTICAL:</b> |  |
|-------------------|--|
|-------------------|--|

## PRACTICAL NO.01

- Write a program in C to display "Hello World"
- Write a menu driven program in C to display addition, subtraction, multiplication, division of two numbers

## PRACTICAL NO.02

2 HOURS

- Write a program in C to display the quotient and remainder after the division of two numbers
- Write a menu driven program in C to demonstrate the use of left shift, right shift, and, or, xor operators

## PRACTICAL NO.03

- Write a menu driven program in C to demonstrate the use of mathematical functions supported by math.h library
- Write a program in C to display the grade obtained by the student in a course. The input will be the marks obtained and the output will be the grade obtained

## PRACTICAL NO.04

- Write a program in C to display first N numbers on the screen using while, do while and for loop
- Write a program in C to display first N number in reverse order on the screen using while, do while and for loop

#### PRACTICAL NO.05

Write a program in C display various patterns using \*

## PRACTICAL NO.06

- Write a program in C to display the addition of N numbers stored in an array
- Write a program in C to copy the array of N numbers into another array in reverse order
- Write a program in C to display the minimum and maximum element in an array

#### PRACTICAL NO.07

- Write a program in C to display the prime numbers within a given range
- Write a program in C to display the fibonacci series within a given range

#### PRACTICAL NO.08

Write a menu driven program in C to perform addition, subtraction, division and transpose of matrices

| PRACTICAL NO.09 | 2 HOURS |  |
|-----------------|---------|--|
|                 |         |  |

- Write a program in C to convert every lowercase letter to uppercase letter and vice versa in a given string
- Write a program in C to implement the string functions using the standard library functions supported by string.h like: string length, string copy, string reverse, string concatenate, string compare, sub string

## PRACTICAL NO.10

- Write a program in C using functions to display addition, subtraction, multiplication, division of two numbers
- Write a program in C using functions to display the minimum and maximum element in an array

## PRACTICAL NO.11

Write a program in C using functions to implement the string functions without using the standard library functions supported by string.h like: string length, string copy, string reverse, string concatenate, string compare, string palindrome

## PRACTICAL NO.12

- Write a program in C using functions and pointers to display addition, subtraction, multiplication, division of two numbers
- Write a program in C using function and pointers to swap two numbers

## PRACTICAL NO.13

Write a program in C using function and pointers to demonstrate the use of pointer arithmetic by taking input in an array

## PRACTICAL NO.14

- Write a program in C using recursion to display the factorial of a number
- Write a program in C using recursion to display fibonacci series within a given range

| PRACTICAL NO.15 |  | 2 HOUI |
|-----------------|--|--------|
|-----------------|--|--------|

- Write a program in C to accept the information of single student and store it in structure and display the same
- Write a program in C to accept the information of students and store it in array of structure and display the same

# 2 HOURS

2 HOURS

## 2 HOURS

2 HOURS

2 HOURS

2 HOURS

| PRACTICAL NO.16   |  | 2 HOURS       |  |  |  |
|---|--|---------------|--|--|--|
| <ul> <li>Write a program in C to display Semester Grade Point Average (SGPA). Input will be stored in array of structure</li> <li>Write a program in C to demonstrate the concept of union</li> </ul> |  |               |  |  |  |
| PRACTICAL NO.17   |  | 2 HOURS       |  |  |  |
| Write a program in C to fread   | read a single line from the file using functions like fgetc, fgets | , fscanf, and |  |  |  |
| PRACTICAL NO.18   |  | 2 HOURS       |  |  |  |
| Write a program in C to write a single string in a file using functions like fputc, fputs, fprintf and fwrite   |  |               |  |  |  |
| PRACTICAL NO.19   |  | 2 HOURS       |  |  |  |
| Write a program in C to c   | lisplay contents of whole file on the screen                       |               |  |  |  |
| PRACTICAL NO.20   |  | 2 HOURS       |  |  |  |
| Write a program in C to r   | read and write the record stored in structure from file            |               |  |  |  |
| PRACTICAL NO.21   |  | 2 HOURS       |  |  |  |
| Write a program in C to i   | mplement student information system using array of structures      |               |  |  |  |
| PRACTICAL NO.22   |  | 2 HOURS       |  |  |  |
| Write a program in C to implement Linear Search and Binary Search   |  |               |  |  |  |
| PRACTICAL NO.23   |  | 2 HOURS       |  |  |  |
| Write a program in C to check whether a given matrix contains a saddle point  |  |               |  |  |  |
| PRACTICAL NO.24   |  | 2 HOURS       |  |  |  |
| Write a program in C to implement union and intersection of two sets  |  |               |  |  |  |

- 1. E. Balguruswamy , "Programming in ANSI C" , Tata Mc-Graw Hill
- 2. Yashvant Kanitkar, "Let Us C" BPB Publication
- 3. "Programming With C", Schaum Series

- 1. Kernighan and Ritchie , "The 'C' programming language" , Prentice Hall  $% \mathcal{C}$
- 2. V. Rajaraman , "Computer Programming in 'C' " , Prentice Hall
- 3. R.G. Dromey , "How to solve it by Computer", Pearson Education

| (An Autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                                      |  |
|--|-------------------------------|--------------------------------------|--|
| SCHOOL OF HUMANITIES AND<br>ENGINEERING SCIENCES | W.E.F                         | 2019 - 2020                          |  |
| FIRST YEAR BACHELOR                              | COURSE NAME                   | Experimental Tools<br>and Techniques |  |
| OF TECHNOLOGY                                    | COURSE CODE                   | ME105                                |  |
|  | COURSE CREDITS                | 2                                    |  |
| <b>RELEASED DATE</b> : 01/07/2019                | REVISION NO                   | 1.0                                  |  |
|  | 1                             |                                      |  |

| TEACHIN | G SCHEME  | EXAMINATION SCHEME AND MARKS |     |           |               |               |     |
|---------|-----------|------------------------------|-----|-----------|---------------|---------------|-----|
| (HOUR   | S/WEEK)   | THEORY                       |     | TUTORIAL/ | PRESENTATION/ | TOTAL         |     |
| LECTURE | PRACTICAL | MSE                          | ESE | IA        | PRACTICAL     | DEMONSTRATION |     |
| NIL     | 4         | NIL                          | NIL | 40        | 60            | NIL           | 100 |

## COURSE OBJECTIVES:

ME105.CEO.1: Introduce different tools and study various measurement techniques.

ME105.CEO.2: Study different parts of the system along with its functions and applications.

ME105.CEO.3: List various tools used for the said application.

ME105.CEO.4: Identify the function of various parts of the system.

ME105.CEO.5: Impart comprehensive knowledge for selection of appropriate techniques to the said application.

ME105.CEO.6: Apply the knowledge to find the solution for basic engineering problems.

## **COURSE OUTCOMES:**

The students after completion of the course will be able to,

ME105.CO.1: Recall the tools required for the measurements.

ME105.CO.2: Summarize the application of various engineering tools used.

ME105.CO.3: Identify the right tools for selected purpose.

ME105.CO.4: Inspect various parts of the system.

ME105.CO.5: Justify the most appropriate technique which can be compatible with the existing environment.

ME105.CO.6: Develop the system which will give appropriate solution to the identified problem.

# PRACTICAL:

| PRACTICAL NO.01  | Information Technology/Computer Engineering<br>(Any 6 Practicals from the following list)                                    | 12 HOURS                        |  |  |  |  |
|--|--|---------------------------------|--|--|--|--|
| <ol> <li>Study and analysis of</li> <li>Installation of various</li> <li>setup for verification</li> </ol> | of various components on the motherboard of a standard desk<br>is components like hard disk drive on the motherboard and che | ctop computer<br>eck the system |  |  |  |  |
| 3. Formatting the hard<br>the system dual boo  | disk drive and installation of Windows and Linux operating s t   | system making                   |  |  |  |  |
| 4. Study of various net  | work components like switch, Router and configure the device   | es.                             |  |  |  |  |
| 5. Crimping of Unshiel   | ded Twisted Pair cable. (Cat-6)  |                                 |  |  |  |  |
| 6. Study of TCP/IP St  | tack, and configure as well as develop a Local Area Network.   |                                 |  |  |  |  |
| 7. Configuration of Net  | twork Monitoring tool and checking the results   |                                 |  |  |  |  |
| 8. Installation of DHC   | P server and checking the results.   |                                 |  |  |  |  |
| 9. Installation of web s   | erver and checking the results.  |                                 |  |  |  |  |
| 10. Configuration of MS  | Access and Deploying Access 2007 Runtime-Based Solutions   | J.                              |  |  |  |  |
| 11. Study and usage of   | Google Tools (creating Forms, Blog).   |                                 |  |  |  |  |
| 12. Using the Google for   | rm with add on, create a PDF file of the form.   |                                 |  |  |  |  |
| 13. Designing a static H   | TML page   |                                 |  |  |  |  |
| 14. Uploading the pages  | s using FTP server on a web site   |                                 |  |  |  |  |
| 15. Deploy a simple web  | o site using LAMP server   |                                 |  |  |  |  |
| 16. Creation of a web si   | te using Google sites.   |                                 |  |  |  |  |
| PRACTICAL NO.02  | Electronics Engineering (Any 06 practicals from the following list)  | 12 HOURS                        |  |  |  |  |
| 1. Study of basic electr   | onics component and Switches.  |                                 |  |  |  |  |
| 2. PCB and Soldering   | Tools and Technique.   |                                 |  |  |  |  |
| 3. Relay and application   | on.  |                                 |  |  |  |  |
| 4. Domestic wiring for   | Extension Board and Inverter.*   |                                 |  |  |  |  |
| 5. Load test of D.C. series motor.*  |  |                                 |  |  |  |  |
| 6. Brake test on D.C. Shunt motor.*  |  |                                 |  |  |  |  |
| 7. Load test on 3-phase induction motor.   |  |                                 |  |  |  |  |
| 8. V-I Characteristics of Thyristor & measurement of holding & latching current                            |  |                                 |  |  |  |  |
| 9. V-I Characteristics of MOSFET.  |  |                                 |  |  |  |  |
| 10. V-I Characteristics of IGBT.   |  |                                 |  |  |  |  |
| 11. V-I Characteristics of TRIAC.  |  |                                 |  |  |  |  |
| 12. Solar cell and applic  | ation (Generation of Energy).  |                                 |  |  |  |  |
| 13. Speed control of DC  | Motor (Toy Motor)  |                                 |  |  |  |  |
| 14. Actuators and application (Electrical and Mechanical).   |  |                                 |  |  |  |  |

- 15 Study of Virtual Instrumentation.
- 16 Open IT : Optical Mouse, Cathode Ray Oscilloscope, Study of Power Supply PA System, CD Player, TV, Microwave oven ( Any Two)

PRACTICAL NO.03 Mechanical Engineering (Any 6 practicals from the 12 HOURS following list)

- 1. Linear and angular measurements.
- 2. Measurement of transmission ratio in Belt drive, Chain drive, and Gear drive.
- 3. Measurement of RPM of rotating machine using contact and non-contact type tachometer.
- 4. Types of mechanism and making any one mechanism containing four links using cardboard.
- 5. Measurement of Barometric pressure, introduction to pressure measuring devices like bourdon tube pressure gauge and manometer. Fabrication of simple type manometer.
- 6. Introduction to temperature measuring devices. Making and calibration of thermo couple and using it with temperature indicator.
- 7. Measurement of Relative humidity of air in the lab.
- 8. Measurement of hardness of Steel and Aluminum.
- 9. Measurement of stiffness of helical spring (compression or tension)
- 10. Servicing of 2 wheeler and 4 wheeler system.
- 11. Study of various components of automobile system.
- 12. Open IT: Mixer or kitchen machine, Refrigerator, Boiler and accessories thermal power plant (Mini), Two stroke and four stroke engine, Introduction to threaded fasteners and joints using threaded fasteners. Bearing and its lubrication, Bicycle /Two wheeler/ 4 wheeler( Any Two)

| PRACTICAL NO.04 | ICAL NO.04 Chemical Engineering (Any 3 practicals from the following the following the second |  |
|-----------------|--|--|
|                 | lowing)  |  |

- 1. Determination of specific gravity of liquid
- 2. Study of molecular diffusion
- 3. Liquid liquid extraction: Separation of one liquid component from the solution.
- 4. Solid-liquid separation from filtration
- 5. Membrane Separation process
- 6. Fuel from Plastic
- 7. Demonstration of mechanical operation models.
- 8. Plate type heat exchanger
- 9. Water purifier (Household)

# PRACTICAL NO.05 Civil Engineering (Any 3 Practicals from the following) 6 HOURS

- 1. To find the area and included angle of given plot and fix boundary from given plan.
- 2. To determine the level difference between 5 points with level tube and determine height of tower with trigonometry.
- 3. To draw the plan of given parcel of land to a given scale.
- 4. To draw line diagram of household water supply line and sewage line with list of materials used.
- 5. To draw line diagram of rain water harvesting unit with all details and its importance.
- 6. To make report on daily water requirement in public building and its waste water disposal, and reuse.
- 7. To identify and make report on the earthquake resisting structural members of building and its role.
- 8. To demonstrate the life saving do s and donts during the different natural calamities.
- 9. To demonstrate the dos and donts after different natural calamities.

# Assessment Common to all branches

4 HOURS

## TEXT BOOK

- 1. Bruce Hallberg, Networking A Beginners Guide , 4th edition, Tata McGraw-Hill,2005, ISBN 0-07-060791-5
- 2. R.S. Khandpur, Printed Circuit Boards: Design, Fabrication, Assembly and Testing, Tata McGraw-Hill Education, 2005, ISBN 0070588147, 9780070588141.
- 3. S R Dara, Engineering Chemistry, 5th edition, S.Chand , ISBN 81-219-0359-9

- Mackenzie L. Davis, Water and Wastewater Engineering, 13th edition, Tata McGraw-Hill, ISBN 978-1-25-906483-8.
- 2. R. S. Khurmi, J. K. Gupta, Theory of Machines, 14th edition, S. Chand, ISBN 81-219-2524-X.
- 3. Philip Wankat, Seperation Process Engineering , 3rd edition, Pearson, ISBN 978-93-325-2484-2.
- 4. N.V. Ragvendra, L. Krishnamurthy, Engineering Metrology and Measurements, Oxford University Press, ISBN 978-0-19-808549-2.
- 5. Dr. Vinod Hosur, Earthquake- Resistant Design of Building Structures, Wiley, ISBN 978-81265-3859-1.
- 6. M. S. Shetty, Concrete Technology, S. Chand, 2008, ISBN 9788121900034.

| (An Autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                 |  |
|--|-------------------------------|-----------------|--|
| SCHOOL OF HUMANITIES AND<br>ENGINEERING SCIENCES | W.E.F                         | 2019 - 2020     |  |
| FIRST YEAR BACHELOR                              | COURSE NAME                   | Design Thinking |  |
| OF TECHNOLOGY                                    | COURSE CODE                   | ME106           |  |
|  | COURSE CREDITS                | 2               |  |
| <b>RELEASED DATE</b> : 01/07/2019                | REVISION NO                   | 1.0             |  |
|  |                               |                 |  |

| TEACHIN | G SCHEME  | EXAMINATION SCHEME AND MARKS |     |    |           |               |       |  |
|---------|-----------|------------------------------|-----|----|-----------|---------------|-------|--|
| (HOUR   | S/WEEK)   | ) THEORY                     |     |    | TUTORIAL/ | PRESENTATION/ | TOTAL |  |
| LECTURE | PRACTICAL | MSE                          | ESE | IA | PRACTICAL | DEMONSTRATION |       |  |
| NIL     | 4         | NIL                          | NIL | 40 | NIL       | 60            | 100   |  |

## **COURSE OBJECTIVES:**

ME106.CEO.1: Disseminate the philosophy of design thinking.

ME106.CEO.2: Impart the information regarding User centric approach.

ME106.CEO.3: Give exposure to information collection tools to clearly define user centric problem.

ME106.CEO.4: Enhance thinking in order to inspect diverse solutions.

ME106.CEO.5: Sensitize about the feasibility, desirability and viability criterias for selection of Appropriate solution.

ME106.CEO.6: Educate about different types of prototyping.

## COURSE OUTCOMES:

The students after completion of the course will be able to,

ME106.CO.1: Recall fundamental principles of design thinking.

- ME106.CO.2: Explain all the dimensions of user and his needs using design thinking approach.
- ME106.CO.3: Outline user centric problem by using information gathering techniques.
- ME106.CO.4: Compare multiple solutions through ideation process.

ME106.CO.5: Interpret most appropriate solution for defined user centric problem.

ME106.CO.6: Develop the most optimum solution.

| PRACTICAL:   |   |               |  |  |  |
|--|---|---------------|--|--|--|
| PRACTICAL NO.01  | Human Centred Design  | 2 HOURS       |  |  |  |
| Introduction to Human Centred Design, Human Centred Design Phases, Human Centred Design Pro-<br>cess, Human Centred Design case study  |   |               |  |  |  |
| PRACTICAL NO.02  | Research Methodology (Problem Definition, Infor-<br>mation Gathering) | 4 HOURS       |  |  |  |
| Design thinking Models & Methodology - General Problem Statement, Random check list, mind map-<br>ping Categorization of random check list. Brainstorming of problem areas, Research Methodology -<br>Information gathering - Primary, Secondary Sources, data presentation, Preparation of survey forms,<br>Survey Analysis, Drawing Inference.                         |   |               |  |  |  |
| PRACTICAL NO.03  | Ideation  | 4 HOURS       |  |  |  |
| SWOT analysis, Vein Diagram (User Desirability, Feasibility, Viability check) Drawing inferences,<br>Translation of inferences into design criteria, specific problem statement, Ideation free hand sketch-<br>ing drawing of simple form of products (Isometric views, layout, circuit diagram, Ideation sketches),<br>Ergonomic and aesthetic consideration in design. |   |               |  |  |  |
| PRACTICAL NO.04  | Prototyping   | 2 HOURS       |  |  |  |
| Concept validation, evalu<br>method of prototyping.  | ation and detailing, Different methods of Prototyping, selec          | tion of right |  |  |  |
| PROJECT  |   | 40 HOURS      |  |  |  |
| PRACTICAL NO.05  | Phase 1 : General Problem Statement and problem<br>background         | 4 HOURS       |  |  |  |
| PRACTICAL NO.06  | Phase 2 : Research methodology  | 4 HOURS       |  |  |  |
| PRACTICAL NO.07  | Phase 3 : Product Specification                                       | 4 HOURS       |  |  |  |
| PRACTICAL NO.08  | Phase 4 : Ideation  | 6 HOURS       |  |  |  |
| PRACTICAL NO.09  | Phase 5 : Concept Evaluation, Validation and Con-<br>cept detailing   | 8 HOURS       |  |  |  |
| PRACTICAL NO.10  | Phase 6 : Prototyping   | 10 HOURS      |  |  |  |
| PRACTICAL NO.11  | Phase 7 : Documentation   | 4 HOURS       |  |  |  |
| ΤΕΥΤ ΒΟΟΥ  |   |               |  |  |  |

- 1. Emrah Yayici, Design Thinking Methodology Book, Amazon Digital Services LLC Kdp Print Us, 2016, ISBN: 6058603757, 9786058603752
- 2. Idris Mootee, Design Thinking for Strategic Innovation, Wiley (2017), ISBN-13: 978-8126572694
- 3. Thomas Lockwood, Design Thinking: Integrating Innovation, Customer Experience, and Brand Value, Allworth Press; Original edition (10 November 2009), ISBN-13: 978-1581156683

- 1. Harper Perennial, Lateral Thinking: Creativity Step by Step; Reissue edition, 2015 (Perennial Library).
- John Chris Jones, Design Methods, John Wiley & Sons, David Fulton Publishers, London, 1980, ISBN 0-471-28496-3.
- Nigel Cross, Design Thinking: Understanding How Designers Think and Work, Berg Publishers (May 15, 2011), ISBN-13: 978-1847886361
- 4. Tim Brown, Change by Design: How Design Thinking Transforms Organizations and Inspires Innovation, Published September 29th 2009 by Harper Business, ISBN 0061766089

| (An Autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                                     |  |
|--|-------------------------------|-------------------------------------|--|
| SCHOOL OF HUMANITIES AND<br>ENGINEERING SCIENCES | W.E.F                         | 2019 - 2020                         |  |
| FIRST YEAR BACHELOR                              | COURSE NAME                   | Statistics and Integral<br>Calculus |  |
| OF TECHNOLOGY                                    | COURSE CODE                   | AS107                               |  |
|  | COURSE CREDITS                | 4                                   |  |
| <b>RELEASED DATE</b> : 01/07/2019                | REVISION NO                   | 1.0                                 |  |
|  |                               |                                     |  |

| TEACHIN | G SCHEME  | EXAMINATION SCHEME AND MARKS |     |           |               |               |     |  |
|---------|-----------|------------------------------|-----|-----------|---------------|---------------|-----|--|
| (HOUR   | S/WEEK)   | THEORY                       |     | TUTORIAL/ | PRESENTATION/ | TOTAL         |     |  |
| LECTURE | PRACTICAL | MSE                          | ESE | IA        | PRACTICAL     | DEMONSTRATION |     |  |
| 3       | 1         | 20                           | 40  | 40        | 50            | NIL           | 150 |  |

## **COURSE OBJECTIVES:**

AS107.CEO.1: Study different statistical methods for solving problems.

AS107.CEO.2: Analyze different probability distribution functions.

AS107.CEO.3: Extend the basic concepts of integration for evaluation of complex integration problems.

AS107.CEO.4: Categorize and use equation of curves to trace the given curve.

AS107.CEO.5: Demonstrate an understanding towards evaluating multiple integrals.

AS107.CEO.6: Relate and examine the applications of multiple integrals.

## **COURSE OUTCOMES:**

The students after completion of the course will be able to,

AS107.CO.1: Assess statistical problems.

AS107.CO.2: Solve the probability distribution problems.

AS107.CO.3: Evaluate complex integrals.

AS107.CO.4: Sketch curves by analyzing the given equation of curves.

AS107.CO.5: Evaluate the multiple integrals.

AS107.CO.6: Apply the knowledge of multiple integrals to solve engineering problems.

| THEORY   | THEORY COURSE CONTENT  |                |  |  |  |
|--|--|----------------|--|--|--|
| UNIT 1   | Statistics   | 6 HOURS        |  |  |  |
| Measures of<br>kurtosis, co  | of central tendency, standard deviation, coefficient of variation, moments, s<br>prrelation(Karl Pearsons coefficient of correlation) and regression | kewness and    |  |  |  |
| UNIT 2   | Probability  | 6 HOURS        |  |  |  |
| Probability  | , probability density function, probability distribution: Binomial, Poisson, Nor   | rmal           |  |  |  |
| UNIT 3   | Integral Calculus  | 7 HOURS        |  |  |  |
| Reduction  | formulae, Gamma function, Beta function, Differentiation under integral sign.  |                |  |  |  |
| UNIT 4   | Curve Tracing and Rectification  | 7 HOURS        |  |  |  |
| Tracing of<br>Cartesian,   | Curves: Cartesian curves, Parametric curves, Polar curves. Rectification: Re<br>Parametric and Polar curves  | ctification of |  |  |  |
| UNIT 5   | Multiple Integrals   | 7 HOURS        |  |  |  |
| Double Integration, Evaluation of Double Integration, Change of order of integration, Integration by transforming Cartesian to Polar Coordinate system, Triple integration, Integration by transforming to spherical and cylindrical polar coordinates |  |                |  |  |  |
| UNIT 6   | Applications of Multiple Integrals   | 6 HOURS        |  |  |  |
| Applications of multiple integrals to find Area, Volume, Centre of Gravity, and Moment of Inertia  |  |                |  |  |  |
|  |  |                |  |  |  |
| TUTORIAL: Problem solving session  |  |                |  |  |  |
|  |  |                |  |  |  |

| <b>IUIORIAL:</b> Problem   | I SOLVING SESSION                                    |         |  |  |  |  |
|--|--|---------|--|--|--|--|
| TUTORIAL NO.01   |  | 1 HOURS |  |  |  |  |
| Measures of central tendency, standard deviation, coefficient of variation |  |         |  |  |  |  |
| TUTORIAL NO.02   |  | 1 HOURS |  |  |  |  |
| Moments, skewness and  | kurtosis   |         |  |  |  |  |
| TUTORIAL NO.03   |  | 1 HOURS |  |  |  |  |
| Correlation and regression   | on   |         |  |  |  |  |
| TUTORIAL NO.04   |  | 1 HOURS |  |  |  |  |
| Probability, probability of  | density function, Probability distribution: Binomial |         |  |  |  |  |
| TUTORIAL NO.05   |  | 1 HOURS |  |  |  |  |
| Probability distribution: Poisson, Normal.                                 |  |         |  |  |  |  |
| Reduction formulae, Gamma function   |  |         |  |  |  |  |
| TUTORIAL NO.06   |  | 1 HOURS |  |  |  |  |
| Beta function, DUIS Ru   | le1 & 2.   |         |  |  |  |  |

| TUTORIAL NO.07  |                                 | 1 HOURS |  |  |
|---|---------------------------------|---------|--|--|
| Tracing of Cartesian, Po  | lar and Parametric curves.      |         |  |  |
| TUTORIAL NO.08  |                                 | 1 HOURS |  |  |
| Rectification of Cartesia   | n, Polar and Parametric curves. |         |  |  |
| TUTORIAL NO.09  |                                 | 1 HOURS |  |  |
| Double Integration, Evaluation of Double Integration, Change the order of integration, Integration by<br>transforming Cartesian to Polar Coordinate system    |                                 |         |  |  |
| TUTORIAL NO.10  |                                 | 1 HOURS |  |  |
| Triple integration, Integration by transforming to spherical and cylindrical polar coordinates. Appli-<br>cations of multiple integrals: To find Area, Volume |                                 |         |  |  |
| TUTORIAL NO.11  |                                 | 1 HOURS |  |  |
| Applications of multiple integrals: To find Centre of Gravity of an arc, plane lamina and a solid.  |                                 |         |  |  |
| TUTORIAL NO.12  |                                 | 1 HOURS |  |  |
|   |                                 |         |  |  |

Applications of multiple integrals: To find Moment of Inertia about an arc, plane and solid

# TEXT BOOK

- 1. Erwin Kreyszig, Advanced Engineering Mathematics, 10 th edition, Wiley Eastern Ltd, 2015, ISBN: 9788126554232, 8126554231,
- 2. B.S. Grewal , Higher Engineering Mathematics ,39th edition, Khanna Publications, 2005 , ISBN: 81-7409- 195-5

- G.B. Thomas & R.L.Finney, Calculus, 9th edition, Pearson Education, 2002, ISBN: 81-7758-325-5.
- 2. Dr. B.V. Ramana ,Higher Engineering Mathematics,4 th edition, Tata McGraw Hill,2016, ISBN: 978-0-07-063419-
- 3. R.K. Jain & S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publishing house,2002,ISBN No.0849324173
- Peter V. ONeil , Advanced Engineering Mathematics, 7th Edition , Cenage Learning ,2012, ISBN-13: 9788131503102.
- 5. Dennis G. Zill & Warren S. Wright , Advanced Engineering Mathematics , 4th edition ,Jones and Bartlett Publishers, 2011, ISBN-10: 0-7637-7966-0, ISBN 13: 978-0-7637-7966-5.
- 6. Douglas C. montgomery , George C runger , Applied statistics and probability for engineers, 5 th edition, wiley , 2012, ISBN No: 9788126537198, 8126537191 .
- 7. Richard A Johnson, Irwin Miller, John freund , Miller & Freunds Probability and statistics for engineers 8th edition, Pearson, 2011, ISBN no:978-93325-5041-4.

| (An Autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                                    |  |
|--|-------------------------------|------------------------------------|--|
| SCHOOL OF HUMANITIES AND<br>ENGINEERING SCIENCES | W.E.F                         | 2019 - 2020                        |  |
| FIRST YEAR BACHELOR                              | COURSE NAME                   | Applications<br>Programming-Python |  |
| OF TECHNOLOGY                                    | COURSE CODE                   | CS102                              |  |
|  | COURSE CREDITS                | 3                                  |  |
| <b>RELEASED DATE</b> : 01/07/2019                | REVISION NO                   | 1.0                                |  |
|  |                               |                                    |  |

| TEACHIN      | G SCHEME  | EXAMINATION SCHEME & MARKS |     |     |           |     |    |       |
|--------------|-----------|----------------------------|-----|-----|-----------|-----|----|-------|
| (HOURS/WEEK) |           | THEORY                     |     |     | PRACTICAL |     |    | TOTAL |
| LECTURE      | PRACTICAL | MSE                        | ESE | IA  | MSE       | ESE | IA |       |
| 1            | 4         | NIL                        | 40  | NIL | 30        | 30  | 40 | 140   |

## **COURSE OBJECTIVES:**

CS102.CEO.1: Get familiar with basics of Python programming.

CS102.CEO.2: Understand usage of conditional and looping statements in Python.

CS102.CEO.3: Learn different simple data structure supported in Python.

CS102.CEO.4: Acquire knowledge and skills of strings and dictionary.

CS102.CEO.5: Implement Object Oriented Programming concepts using Python.

CS102.CEO.6: Introduce the concepts of Pandas & NumPy.

## **COURSE OUTCOMES:**

The students after completion of the course will be able to,

CS102.CO.1: Debug syntax and semantics in Python programs.

CS102.CO.2: Demonstrate proficiency in handling strings and file system.

CS102.CO.3: Implement the programs using core data structures like Lists and Dictionaries.

CS102.CO.4: Interpret the concepts of Object Oriented Programming in Python

CS102.CO.5: Develop solution for real life problems using Python.

| THEORY COURSE CONTENT   |   |         |  |  |  |  |
|---|---|---------|--|--|--|--|
| UNIT 1  | Python Fundamentals and Data Handling         | 2 HOURS |  |  |  |  |
| Introduction, Features of Python, History and Future of Python, Writing and executing Python pro-<br>gram, Literal constants, variables and identifiers, Data Types ,Mutable and immutable types, Input<br>output operation , Comments, Reserved words, Indentation, Operators and expressions.   |   |         |  |  |  |  |
| UNIT 2  | Decision and Iterative Statements             | 2 HOURS |  |  |  |  |
| Introduction to Decision Statements: Decision control statements, Selection/conditional branch-<br>ing Statements: if, if-else, nested if, if-elif-else statements.<br>Introduction to Iterative Statements: Basic loop Structures/Iterative statements: while loop, for<br>loop selecting appropriate loop. Nested loops, break, continue, pass, else statement used with loops  |   |         |  |  |  |  |
| UNIT 3  | List manipulation, Tuples and Python Function | 2 HOURS |  |  |  |  |
| <ul> <li><b>Tuples:</b> Introduction, creating &amp; accessing tuples, tuples operations, tuples functions &amp; methods.</li> <li><b>Tuples:</b> Introduction, creating &amp; accessing tuples, tuples operations, tuples functions &amp; methods.</li> <li><b>Functions:</b> Need for functions, definition, call, variable scope and lifetime, the return statement.</li> <li>Defining functions, Lambda or anonymous function, documentation string, good programming practices. Introduction to modules, Introduction to packages in Python, Introduction to standard library</li> </ul> |   |         |  |  |  |  |
| UNIT 4  | Strings and Dictionary                        | 3 HOURS |  |  |  |  |
| Strings: Introduction, string operations- concatenation, appending, multiplication and slicing. Strings are immutable, strings formatting operator, built in string methods and functions. Slice operation, ord() and chr() functions, in and not in operators, comparing strings, Iterating strings, the string module. <b>Dictionary:</b> Introduction, working with dictionaries, dictionary functions and methods   |   |         |  |  |  |  |
| UNIT 5  | Object Oriented Programming                   | 2 HOURS |  |  |  |  |
| Programming Paradigms-monolithic, procedural, structured and object oriented, Features of Object oriented programming-classes, objects, methods and message passing, inheritance, polymorphism, containership, reusability, delegation, data abstraction and encapsulation. Classes and Objects: classes and objects, class method and self-object, class variables and object variables, public and private members, class methods   |   |         |  |  |  |  |
| UNIT 6  | Data Structure and Libraries in Python        | 2 HOURS |  |  |  |  |
| Introductio   | n to data structure, pandas, NumPy.           |         |  |  |  |  |

| PRACTICAL:  |   |                              |
|---|---|------------------------------|
| PRACTICAL NO.01   |   | 2 HOURS                      |
| To accept an object mass i<br>Momentum is calculated as                                 | in kilograms and velocity in meters per second and display its $s = mc2$ where m is the mass of the object and c is its velocit   | 9 momentum.<br>y.            |
| PRACTICAL NO.02   |   | 2 HOURS                      |
| Write a Python program fo   | or following conditions.  |                              |
| • If n is single digit pri  | nt square of it.  |                              |
| • If n is two digit print   | square root of it.  |                              |
| • If n is three digit prin  | nt cube root of it.   |                              |
| PRACTICAL NO.03   |   | 4 HOURS                      |
| Solve the Fibonacci sequen  | ace using recursive function in Python.   |                              |
| PRACTICAL NO.04   |   | 4 HOURS                      |
| Write a Python program to   | o print different patterns.   |                              |
| PRACTICAL NO.05   |   | 2 HOURS                      |
| third division.   |   | 4 HOURS                      |
| To check whether input nu<br>with three digits such that                                | umber is Armstrong number or not. An Armstrong number<br>the sum of the cubes of its digits is equal to the number itsel  | is an integer<br>f. Ex. 371. |
| PRACTICAL NO.07   |   | 2 HOURS                      |
| Write a program in Pythor<br>smaller no. and cube of the<br>both no. are equal find squ | n to enter two unequal nos. if first no. is greater than display<br>he greater no. otherwise vice-versa. If no. are equal display<br>hare, square root and cube root of a number. | square of the the message    |
| PRACTICAL NO.08   |   | 4 HOURS                      |
| Write a Python program to<br>a) String concatenation b)<br>change.                      | o perform following string operations.<br>String Reverse c) String compare d) String length e) Palind   | rome f) Case                 |
| PRACTICAL NO.09   |   | 2 HOURS                      |
| Select the number from the  | e entered list and find its position in Python (use Linear Search   | ch).                         |
| PRACTICAL NO.10   |   | 4 HOURS                      |
|   |   |                              |

| <b>MIT</b> Academy of<br>Engineering<br>Autonomous Institute Affiliated to SPPU | COURSE :<br>(2019   | STRU(<br>) - 202 | CTURE<br>3) |
|---|---------------------|------------------|-------------|
| SCHOOL OF COMPUTER ENGINEERING&<br>TECHNOLOGY                                   | W.E.F               | :                | 2020-2021   |
| SECOND YEAR BACHLEOR OF TECHNOLOGY  | RELEASE DATE        | :                | 01/06/2020  |
| INCOMPUTER ENGINEERING  | <b>REVISION NO.</b> | :                | 1.0         |

|                                   | SEMESTER: III |   |                       |    |   |        |                              |     |       |     |     |     |
|-----------------------------------|---------------|---|-----------------------|----|---|--------|------------------------------|-----|-------|-----|-----|-----|
| SUMMER INTERNSHIP                 |               |   |                       |    |   |        |                              |     |       |     |     |     |
|                                   |               | COURSE                                    | TEACHING<br>SCHEME EX |    |   | EXAN   | EXAMINATION SCHEME AND MARKS |     |       |     |     | ЭΙΤ |
| TYPE CODE NAME                    |               | Но  | Hour/Week             |    | т | THEORY |                              |     | PRACT |     | CRE |     |
|                                   |               |   | L                     | Р  | Т | MSE    | ESE                          | IA  | T/P   | DM  | F / | )   |
| NSC5                              | AS204         | Applied Mathematics                       | 2                     | 2  |   | 35     | 35                           | 30  | 50    | 0   | 150 | 1   |
| ESC8                              | IT221         | Engineering Informatics                   | 5                     | 2  | - | 55     | 55                           | 50  | 50    | 0   | 150 | 4   |
| DC01                              | CS221         | Data Structures                           | 3                     | 0  | - | 35     | 35                           | 30  | 0     | 0   | 100 | 3   |
| DC02                              | CS222         | Discrete Structure and Graph<br>Theory    | 3                     | 0  | - | 35     | 35                           | 30  | 0     | 0   | 100 | 3   |
| DC03                              | CS223         | Computer Graphics                         | 3                     | 2  | - | 35     | 35                           | 30  | 50    | 0   | 150 | 4   |
| DC04                              | CS224         | Programming Lab                           | 0                     | 4  | - | -      | -                            | 25  | 50    | -   | 75  | 2   |
| SDP3                              | ET224         | Digital Prototyping                       | 0                     | 4  | - | 0      | 0                            | 25  | 0     | 50  | 75  | 2   |
| SDP4                              | CS230         | Minor Project- Design                     | 0                     | 2  | - | 0      | 0                            | 0   | 0     | 50  | 50  | 1   |
| SDP5                              | CS226/<br>27  | Skill Development Course<br>CPP/Core Java | 0                     | 4  | - | 0      | 0                            | 25  | 0     | 50  | 75  | 2   |
| ESC7 CV203 Environmental Sciences |               |   | 1                     | 0  | - | -      | -                            | -   | -     | -   | Au  | dit |
|                                   |               | TOTAL                                     | 13                    | 18 | 0 | 140    | 140                          | 195 | 150   | 150 | 775 | 21  |

| SEMESTER: IV                |       |                                      |                    |           |     |                                 |     |     |       |     |     |     |
|-----------------------------|-------|--------------------------------------|--------------------|-----------|-----|---------------------------------|-----|-----|-------|-----|-----|-----|
| COURSE                      |       |                                      | TEACHING<br>SCHEME |           |     | EXAMINATION SCHEME AND<br>MARKS |     |     |       |     |     | ЫТ  |
|                             |       |                                      | Но                 | Hour/Week |     | THEORY                          |     |     | PRACT |     |     | RED |
| IYPE                        | CODE  | NAME                                 | L                  | Ρ         | Т   | MSE                             | ESE | IA  | T/P   | DM  | P I | ΰ   |
| NSC5                        | AS204 | Applied Mathematics                  | 0                  | 0         |     | 0.5                             | 05  |     | 50    | 0   | 450 |     |
| ESC8                        | IT221 | Engineering Informatics              | 3                  | 2         | -   | 35                              | 35  | 30  | 50    | 0   | 150 | 4   |
| DC05                        | CS228 | Advanced Data Structures             | 3                  | 2         | -   | 35                              | 35  | 30  | 50    | 0   | 150 | 4   |
| DC06                        | CS229 | Computer organization & Architecture | 3                  | 2         | -   | 35                              | 35  | 30  | 50    | 0   | 150 | 4   |
| DC07                        | CS231 | Database Management<br>System        | 3                  | 2         | -   | 35                              | 35  | 30  | 50    | 0   | 150 | 4   |
| SDP6                        | ET235 | Rapid Prototyping                    | 0                  | 4         | -   | 0                               | 0   | 25  | 0     | 50  | 75  | 2   |
| SDP7                        | CS240 | Minor Project -Implementation        | 0                  | 2         | -   | 0                               | 0   | 0   | 0     | 50  | 50  | 1   |
| HSS3                        | HP202 | Professional Skill                   | 0                  | 4         | -   | 0                               | 0   | 25  | 0     | 50  | 75  | 2   |
| HSS4 HP203 Liberal Learning |       | 1                                    | 0                  | -         | -   | -                               | -   | -   | -     | Au  | dit |     |
| TOTAL                       |       | 13                                   | 18                 | 0         | 140 | 140                             | 170 | 200 | 150   | 800 | 21  |     |

| (An autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                            |  |  |
|--|-------------------------------|----------------------------|--|--|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F                         | <b>AY:</b> 2020 - 2021     |  |  |
| SECOND YEAR                                      | COURSE NAME                   | Engineering<br>Informatics |  |  |
| DACHLEON OF TECHNOLOGY                           | COURSE CODE                   | IT221                      |  |  |
|  | COURSE CREDITS                | 4                          |  |  |
| <b>RELEASED DATE</b> : 01/07/2020                | REVISION NO                   | 1.0                        |  |  |
|  |                               |                            |  |  |

| TEACHING SCHEME |           | EXAMINATION SCHEME & MARKS |     |    |           |     |    |       |  |  |
|-----------------|-----------|----------------------------|-----|----|-----------|-----|----|-------|--|--|
| (HOUR           | S/WEEK)   | THEORY                     |     |    | PRACTICAL |     |    | TOTAL |  |  |
| LECTURE         | PRACTICAL | MSE                        | ESE | IA | MSE       | ESE | IA |       |  |  |
| 3               | 2         | 35                         | 35  | 30 | NIL       | 25  | 25 | 150   |  |  |

## **PRE-REQUISITE**: 1.CS102 – Application Programming - Python

2.ME105 – Engineering Tools and Techniques

## **COURSE OBJECTIVES:**

IT221.CEO.1: To introduce facts, concept and theory of an information system for decision making.

IT221.CEO.2: To understand information evolution using data processing cycle.

IT221.CEO.3: To explain information transmission for its visualization and interpretation.

IT221.CEO.4: To design digital data acquisition system for information generation.

## **COURSE OUTCOMES:**

The students after completion of the course will be able to,

IT221.CO.1: Interpret Data, Information and Knowledge.

IT221.CO.2: Make use of data acquisition techniques for an information system.

IT221.CO.3: Categories different storage techniques.

IT221.CO.4: Develop dashboard for effective communication of information.

IT221.CO.5: Determine components of Human computer interface interaction.

IT221.CO.6: Design digital information acquisition system.

| THEORY:   |  |         |  |  |  |  |
|---|--|---------|--|--|--|--|
| UNIT 1  | Fundamentals of Informatics  | 6 HOURS |  |  |  |  |
| Data, Types of Data: Primary data, Secondary data, Operational data, Derived data, Structured,<br>Semi-Structured, Unstructured<br>Meta data : Administrative and Descriptive<br>Data forms: Analog and Digital (Telephone and Stenography) ADC and DAC.<br>Information, Information Life Cycle<br>Knowledge, Types of Knowledge: Procedural, Declarative, Tacit and Explicit etc.<br>Self-Study: Grade Sheet Generation system<br>Further Beading: Customer Belationship Management (CBM)                                      |  |         |  |  |  |  |
| UNIT 2  | Data Acquisition and Information generation  | 6 HOURS |  |  |  |  |
| Data Colle<br>Human Int<br>Hardware a<br>and Micro-<br>Web Interf<br>Data Proce<br>System.<br>Self-Study:<br>Further F  | Data Collection Methods:<br>Human Interface – Interview, Interrogation, Survey and Observation<br>Hardware and Software Interface – Digital Data Acquisition System: Introduction to Microprocessor<br>and Micro-controller<br>Web Interface: Web scrapper<br>Data Processing Cycle, Data Processing Stages – Activities, Business Pyramid Model, Information<br>System.<br>Self-Study: Weather forecasting System |         |  |  |  |  |
| UNIT 3  | Information Storage and Transmission   | 6 HOURS |  |  |  |  |
| Need of data storage, Types of storage: stand alone, centralized, distributed<br>Cloud: Deployment Model, Services, Advantages and Disadvantages<br>Transmission Modes : Simplex, Half Duplex and Full Duplex<br>Transmission Types :- Serial (Synchronous and Asynchronous) and Parallel, Satellite Transmission :<br>Features and Types (GEO,MEO and LEO)<br>Wireless Communication : Bluetooth, Zigbee and RFID<br>Encryption and Decryption.<br>Self-Study: Evolution of Storage<br><b>Further Reading:</b> LoRa and Sigfox |  |         |  |  |  |  |
| UNIT 4  | Information Visualization  | 6 HOURS |  |  |  |  |
| Dashboard: Definition, Components: Pivot Table, Pivot Chart, Slicer and General Charts<br>Types: Operational, Strategic and Tactical, Advantages<br>KPI / Grains: Definition, Design Rules, Assessing Quality of Dashboard<br>Dashboard Vs Scoreboard.<br>Self-Study: Dashboard Vs. Scoreboard<br><b>Further Reading:</b> Information Dashboard Design  |  |         |  |  |  |  |
| UNIT 5  | Interactive Interface attributes   | 6 HOURS |  |  |  |  |

Human interaction interface

User specific goals, Interface design life cycle, Neilsons Attributes

Interaction Evaluation and Guidelines: Normans Principles, Shneidermans Rules

Compliance of interaction goals : Neilsons and Normans 10 Heuristics.

Self-Study: Web based systems interactivity

 ${\bf Further \ Reading:} {\rm GUI \ Design}$ 

| UNIT 6   | Acquisition system and IoT   | 6 HOURS |  |  |  |
|--|--|---------|--|--|--|
| Machine to   | Machine interaction, IoT: Overview, Characteristics and Architecture |         |  |  |  |
| Componant  | ts: Sensors, Actuators, Controller and Processor                     |         |  |  |  |
| Basic elements / building blocks of IOT                              |  |         |  |  |  |
| Applications: Asset management, Industrial automation, Smart cities. |  |         |  |  |  |
| Self-Study:  | IoT Essentials   |         |  |  |  |
| Further R  | teading:IOT and big Data   |         |  |  |  |

# PRACTICAL:

# PRACTICAL NO.01

In traditional manual information systems, the storage, retrieval, and update operations on elementary data item, records and files are handled manually. In the context of automation, design an information system that summarizes data while providing storage and retrieval facilities for offline analysis. This automated information system should follow:

- Identification of an interdependent elementary data items which have facts and figures
- Data collection through sensors
- Processing using Arduino
- Data Storage using MySQL in an accessible form
- Data visualization using graphs

# PRACTICAL NO.02

8 HOURS

8 HOURS

8 HOURS

Over the last year, the three locations of fast-food restaurant have produced mixed financial results. You have been asked to analyze the performance data from each location and identifying the causes of these results. For the same, design the dashboard to monitor key performance indicators for given system.

- Create a graph showing how revenue evolves throughout the year for each of the sales channels
- Create an interactive chart that can be used to switch between different sales channels.
- Create three different views of the data: monthly sales revenue, sales revenue by category, and revenue by the top five distributors.

# PRACTICAL NO.03

Deploy an IoT based automation system for controlling home appliances such as fan, lights, water pumps, etc. using Raspberry Pi.

- Identify the home appliances that require human interaction for its operations and state the need of automation.
- Identify system component
- Design circuit diagram
- Assemble system components
- Program the interface
- System Testing
- System Deployment

- Ralph M Stair, George W Reynolds, "Fundamentals of Information Systems", Course Technology Inc; 5th edition, 2008, ISBN 978-1423925811.
- Benny Raphael, Ian F. C. Smith, "Engineering Informatics: Fundamentals of Computer-Aided Engineering", Wiley-Blackwell; 2nd Revised edition, 2013, ISBN-13: 978-1119953418.
- 3. Paul Mcfedries, "Excel Data Analysis: Your Visual Blueprint for Analyzing Data, Charts and Pivot Tables", Wiley; Fourth edition 2013, ISBN-13 978-8126544004

- Gerard Jounghyun Kim, "Human–Computer Interaction: Fundamentals and Practice", CRC Press, Auerbach Publications, 1 edition, 2015 ISBN 9781482233896
- 2. Adrian McEwen, Hakim Cassimally, "Designing the Internet of Things", Wiley, 2013 ISBN-13: 978-1118430620

| (An Autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                 |  |  |  |
|--|-------------------------------|-----------------|--|--|--|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F                         | 2020 - 2021     |  |  |  |
| SECOND YEAR BACHELOR                             | COURSE NAME                   | Data Structures |  |  |  |
|  | COURSE CODE                   | CS221           |  |  |  |
|  | COURSE CREDITS                | 3               |  |  |  |
| <b>RELEASED DATE :</b> 01/07/2020                | REVISION NO                   | 1.0             |  |  |  |

| TEACHIN | G SCHEME  | <b>EXAMINATION SCHEME &amp; MARKS</b> |     |    |           |     |     |       |  |
|---------|-----------|---------------------------------------|-----|----|-----------|-----|-----|-------|--|
| (HOUR   | S/WEEK)   | THEORY                                |     |    | PRACTICAL |     |     | TOTAL |  |
| LECTURE | PRACTICAL | MSE                                   | ESE | IA | MSE       | ESE | IA  |       |  |
| 3       | NIL       | 35                                    | 35  | 30 | NIL       | NIL | NIL | 100   |  |

**PRE-REQUISITE :** CS101 Logic Development- C Programming

## COURSE OBJECTIVES:

CS221.CEO.1: To illustrate fundamental data structures and their applications in programming and problem solving.

CS221.CEO.2: To understand abstract data representation methods.

CS221.CEO.3: To build the ability to synthesize and analyze algorithms.

CS221.CEO.4: To identify appropriate data structure for the specified problem.

CS221.CEO.5: To understand the various techniques of searching and sorting.

CS221.CEO.6: To analyze different sorting and searching algorithms.

## COURSE OUTCOMES:

Students successfully completing the course will be able to,

CS221.CO.1: Explain the concept of data structure.

CS221.CO.2: Develop efficient algorithm for a given problem.

CS221.CO.3: Analyze appropriate algorithm for solving the real world problem.

CS221.CO.4: Demonstrate advantages and disadvantages of data structures for variety of problems.

CS221.CO.5: Choose effective data structures in approaching a problem solution.

CS221.CO.6: Make use of appropriate sorting and searching algorithm for a given application.

# THEORY COURSE CONTENT UNIT 1 INTRODUCTION TO DATA STRUCTURES **5 HOURS** App/System/Case Study: Social networking, Recommendation system, Map applications Contents: Introduction to Data Structures, Data object, Abstract Data Types (ADT), Classification of data structure, time and space complexity (iterative and recursive algorithms), Classification of algorithmic complexities (constant time to exponential/factorial time), Asymptotic notation (big O, theta and omega) and its significance, efficiency of algorithms, Performance measures for data structures. Self-study: Analysis of algorithms for time complexity Further reading: Case study of time complexity. UNIT 2 6 HOURS ARRAY App/System/Case Study: Election Voting System, Slide puzzle game Contents: Array as data structure, Representation and address calculation of array, two dimensional and multidimensional arrays, operations on arrays: Insertion, deletion, searching, sorting, and traversing, Polynomial and its operations using arrays, sparse matrix and its operations (addition, multiplication, transpose and fast transpose ) using array Self-study: Conversion functions of sparse matrix Further reading: Array and database UNIT 3 Linked List **10HOURS** App/System/Case Study: Process management in Linux, Account Management System, Shuffle merging system for set of two integer sets Contents: Linked lists, Representation of linked list, comparison of sequential and linked list organizations, Types

of linked list (Singly linked list, Doubly Linked list, Singular and doubly Circular linked list), operations on linked list: insertion, deletion, traversing, searching, concatenation, merging and sorting, Polynomials using linked list

Self-study: Garbage collection and linked list

Further reading: Web indexing using linked list

# UNIT 4 STACK

App/System/Case Study: Josephus problem, CPU Scheduling

Contents:

Stack, Stack as ADT, representation and implementation of stack using sequential linked organization, operations on stack, Expression conversion (infix, prefix, postfix), Expression evaluation, recursion,types of recursion(direct,indirect,tail and tree recursion), Use of stack in recursion and backtracking

Self-study: Role of stack in memory management

Further reading: Use of stack in Language processing

7 HOURS

| UNIT 5   | Queue  | 6 HOURS     |  |  |  |  |
|--|--|-------------|--|--|--|--|
| App/System/Case Study:Syntax checker system for matching braces, Maze solving system |  |             |  |  |  |  |
| Contents:  |  |             |  |  |  |  |
| Queue, Qu  | eue as ADT, representation and implementation of linear queue and circular | queue using |  |  |  |  |

Queue, Queue as ADT, representation and implementation of linear queue and circular queue using sequential linked organization, double ended queue and Priority queue and its operations(insertion ,removal, empty and peek).

Self-study: Concurrent priority queues

Further reading: Bandwidth management using priority queue

| UNIT 6 | SEARCHING AND SORTING | 6 HOURS |
|--------|-----------------------|---------|
|        |                       |         |

App/System/Case Study: Employee leave management system for an organization Contents:

Searching and different techniques of searching (sequential, binary, Fibonacci, sentinel), Comparison of Searching techniques, Sorting and different sorting techniques (selection sort, insertion sort, radix sort, and quick sort), Comparison of sorting techniques

Self-study:Merge sort

Further reading: Organisation of books in library management system

## TEXT BOOK

- 1. E. Horowitz S. Sahani, D. Mehta, Fundamentals of Data Structures in C++ , Seventh Edition, Universities Press ,2008, IS BN-13: 978-8173716065.
- T. Cormen, C Leiserson, R. Rivest, C Stein, Introduction to Algorithms, MIT press,2009, ISBN-13: 978-0262533058
- 3. 'Michael T. Goodrich, Roberto Tamassia, David M. Mount, Data Structures and Algorithms in C++, John Wiley Sons, ISBN-13: 978-0470383278

- 1. Richard F. Gilberg, Behrouz A Forouzan, Data structures- A pseudocode Approach with C++ Second edition , Cengage l earning, 2004, 9780534390808.
- 2. E.Horowitzs S. Sahani, S. Rajashekharan, Fundametals of Computer Algorithm s, Universities Press, 2008,ISBN-13: 978-8 173716126
- 3. Debasis Samanta, Classic Data Structures, Second Edition, TMH, 2009, ISBN-13: 978-8120337312
| (An Autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |  |  |
|--|-------------------------------|--|--|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F                         | 2020 - 2021                            |  |
| SECOND YEAR BACHELOR                             | COURSE NAME                   | Discrete Structure and<br>Graph Theory |  |
|  | COURSE CODE                   | CS222                                  |  |
|  | COURSE CREDITS                | 3                                      |  |
| <b>RELEASED DATE</b> : 01/07/2020                | REVISION NO                   | 1.0                                    |  |

| TEACHIN | G SCHEME  | EXAMINATION SCHEME AND MARKS |     |    |           |               |       |
|---------|-----------|------------------------------|-----|----|-----------|---------------|-------|
| (HOUR   | S/WEEK)   | THEORY                       |     |    | TUTORIAL/ | PRESENTATION/ | TOTAL |
| LECTURE | PRACTICAL | MSE                          | ESE | IA | PRACTICAL | DEMONSTRATION |       |
| 3       | NIL       | 35                           | 35  | 30 | NIL       | NIL           | 100   |

## **PRE-REQUISITE:**

1. AS107 Statistics and Integral Calculus

2. AS105 Calculus and Differential Equations

## **COURSE OBJECTIVES:**

CS222.CEO.1: To learn logic and proof techniques to explore mathematical reasoning.

CS222.CEO.2: To formulate the problems precisely and solve the problems.

CS222.CEO.3: To use appropriate set, function, or relation models to analyze practical examples.

CS222.CEO.4: Model and analyze computational processes using combinatorial methods.

CS222.CEO.5: To explore number of logical possibilities and algebraic structures.

CS222.CEO.6: To use graph theory and associated terminology in practical example.

## **COURSE OUTCOMES:**

The students after completion of the course will be able to,

CS222.CO.1: Develop the notion of mathematical thinking, mathematical proofs in problem-solving.

CS222.CO.2: Evaluate elementary mathematical arguments and identify fallacious reasoning

CS222.CO.3: Make use of set, function, relation models, associated operations and terminology.

CS222.CO.4: Calculate numbers of possible outcomes of elementary combinatorial processes.

CS222.CO.5: Demonstrate the use of algebraic structure, logical possibilities for algorithmic design.

CS222.CO.6: Model problems of computing using graphs.

# THEORY COURSE CONTENT

| UNIT 1 S |
|----------|
|----------|

Application/System/Case Study: Bank Management System, Online Shopping System: Specialization and Generalization

**Sets**: Sets, Basic operations of sets, Finite and Infinite sets, Principle of Inclusion and exclusion, power sets, countable and uncountable sets.Cantor's diagonal argument and The Power Set theorem, Proof by Mathematical Induction and Strong Mathematical Induction.

Self-Study: Multi-Sets, Use of Multi Sets

Further Reading: Applications of Mathematical Induction

| UNIT 2 | Propositional Logic | 5 HOUE |
|--------|---------------------|--------|
| UNIT 2 | Propositional Logic | 5 HOU  |

APP/System/Case Study: Applications of Propositional logic in AI, Logic Puzzles

**Propositional Logic:** logic, Propositions, Conditional Propositions, Logical Connectivity, Prepositional calculus, Universal and Existential Quantifiers, Rules of inference, Propositional Equivalences, Application of Propositional Logic-Translating English Sentence.

Self-Study: Normal Forms

Further Reading: Application of propositional logic in Boolean Algebra, Logic Circuits

| UNIT 3 Rela   | ations and Functions   | 7 HOURS       |  |  |
|---|--|---------------|--|--|
| App/System/   | Case Study: Employee Management, Time-Table Scheduling, Job sche         | duling Prob-  |  |  |
| lem, Relation be  | tween sets and associated functions                                      |               |  |  |
| Relations and   | Functions: Properties of Binary Relations, Closure of relations, Warshal | ls algorithm, |  |  |
| Equivalence relations and partitions, Partial ordering relations, Hasse Diagram, and lattices, Chains |  |               |  |  |
| and Antichains. Functions, Surjective, Injective and Bijective functions, Composition of functions,   |  |               |  |  |
| Invertible functions, Schroeder-Bernstein theorem, Recurrence relations.                              |  |               |  |  |
| Self-Study: Application Recurrence Relation for Analysis of Algorithm                                 |  |               |  |  |
| Further Reading: Linear Recurrence Relations With constant Coefficients.                              |  |               |  |  |
| UNIT 4 Cou  | unting Methods and The Pigeonhole Principle                              | 6 HOURS       |  |  |

App/System/Case Study: Library Management System, Diet Planning System

**Counting :** The Basics of Counting, rule of Sum and Product, Permutations and Combinations, Binomial Coefficients and Combinatorial Identities, Generalized Permutations and Combinations, The Pigeonhole principle

**Self-Study:**Algorithms for generating Permutations and Combinations.

Further Reading: Discrete Probability Theory

6 HOURS

# UNIT 5 Algebraic Structures and Coding Theory

App/System/Case Study: Cryptography, Error Correction Systems

**Groups theory**: Algebraic Systems, Groups, Semi-Groups, Monoids, Subgroups, Permutation Groups, Codes and Group codes, Isomorphism and Auto-morphisms, Homomorphism, special types of groups: Abelian and cyclic groups, order of subgroups of a group, Lagrange's theorem. Number Theory, Modular Arithmetic and Euclidean algorithm,

Self-Study: Rings, and Cyclic Codes

Further Reading: Cyclic Groups

UNIT 6 Graphs

8 HOURS

6 HOURS

App/System/Case Study:Traveling salesman problem, Map Coloring Problem

**Graph Theory:** Basic terminology, representation of a graph in computer memory, multigraphs and weighted graphs, Subgraphs, Complete, regular and bipartite graphs, Graph Isomorphism, operations on graph, Hamiltonian and Euler paths and circuits, shortest path in weighted graphs (Dijkstras algorithm), and Graph Coloring.

Self-Study: Planer Graph

Further Reading: Instant Insanity

# TEXT BOOK

- 1. R. Johnsonbaugh, Discrete Mathematics, 5th Edition, Pearson Education, 2009, ISBN 817808279-9 C.
- 2. Liu and D. P. Mohapatra, Elements of Discrete Mathematics, SiE Edition, TataMcGraw-Hill, 2008, ISBN 10:0-07-066913-9
- 3. Kenneth H. Rosen, Discrete Mathematics and its Applications, 6th edition, McGraw-Hill, 2007. ISBN 978-0-07-288008-3

- 1. N. Biggs, Discrete Mathematics, 3rd Edition, Oxford University Press, ISBN 0 19 850717 8
- 2. E. Goodaire and M. Parmenter, Discrete Mathematics with Graph Theory, 2nd edition, Pearson Education, 2003 ISBN 81–7808–827–4
- 3. Semyour Lipschutz Marc Lipson, Discrete Mathematics, McGraw-Hill, 3rd Special Indian Edition, ISBN-13 : 978-0-07-060174-1
- 4. B. Kolman, R. Busby and S. Ross, Discrete Mathematical Structures, 4th Edition, Pearson Education, 2002, ISBN 81-7808-556-9

| (An autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019 – 2023) |                                   |  |  |
|--|---------------------------------|-----------------------------------|--|--|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F                           | <b>AY:</b> 2020 - 2021            |  |  |
| SECOND YEAR BACHELOR                             | COURSE NAME                     | Computer Graphics -<br>and Gaming |  |  |
|  | COURSE CODE                     | CS223                             |  |  |
|  | COURSE CREDITS                  | 4                                 |  |  |
| <b>RELEASED DATE</b> : 01/07/2020                | REVISION NO                     | 1.0                               |  |  |

| TEACHIN | G SCHEME  | EXAMINATION SCHEME AND MARKS |     |           |               |               |     |
|---------|-----------|------------------------------|-----|-----------|---------------|---------------|-----|
| (HOUR   | S/WEEK)   | THEORY                       |     | TUTORIAL/ | PRESENTATION/ | TOTAL         |     |
| LECTURE | PRACTICAL | MSE                          | ESE | IA        | PRACTICAL     | DEMONSTRATION |     |
| 3       | 2         | 35                           | 35  | 30        | 50            | NIL           | 150 |

# **PRE-REQUISITE:**

1.AS204 Applied Mathematics

2.CS221 Data Structures

## COURSE OBJECTIVES:

CS223.CEO.1: : To study various algorithms for generating and rendering graphical figures

CS223.CEO.2: To get familiar with mathematics behind graphical transformations

CS223.CEO.3: To understand various geometric transformations

CS223.CEO.4: To get acquainted with different techniques applied for projections

CS223.CEO.5: To understand various methods of clipping.

CS223.CEO.6: To study different techniques of animation

# COURSE OUTCOMES:

The students after completion of the course will be able to,

CS223.CO.1: To understand different graphics primitives

CS223.CO.2: To apply mathematics to develop Computer graphics operations

CS223.CO.3: To develop programs on 2D and 3D transformation

CS223.CO.4: To apply various methods for projection.

CS223.CO.5: To develop programs on clipping algorithms.

CS223.CO.6: To develop animation and gaming application.

| THEORY COURSE CONTENT  |   |                                 |  |  |  |
|--|---|---------------------------------|--|--|--|
| UNIT 1   | Graphics primitives   | 6 HOURS                         |  |  |  |
| App/System<br>Contents: In<br>Vectors Disp<br>niques,<br>Self-study:<br>Further rea  | n/Case study: Display devices- OLEDs, Micro LEDs, Radar displays<br>ntroduction, Pixel, Frame buffer, Resolution, Aspect ratio, Primitives: Lines, Li<br>play file Structure, Display file Interpreter, Character generating methods, Ant<br>Graphics files: TIFF, GIF, JPEG, GTK+<br>ding: Raster scan displays, CRT basics, Flat panel displays | ne segments,<br>ialising tech-  |  |  |  |
| UNIT 2   | Scan Conversion   | 6 HOURS                         |  |  |  |
| App/Syster<br>Contents: I<br>point<br>Self-study:<br>Further rea   | n/Case study: Design of different 2D objects and 3D objects<br>Line Drawing algorithms: DDA, Bresenham, Circle drawing algorithms: Brese<br>Line styles: Thin, Thick, Dotted<br>ding: DDA Circle drawing algorithm  | enham, Mid-                     |  |  |  |
| UNIT 3   | Clipping and Windowing  | 6 HOURS                         |  |  |  |
| App/System<br>Contents: I<br>filling algori<br>Polygon clip<br>Self-study:<br>Further rea  | n/Case study: Games, Animation<br>Polygon: Introduction, Types of polygon, Representation of Polygon, Inside t<br>ithms, Windowing: Introduction, Viewport, Viewing transformation, Clipping:<br>pping<br>Self Intersecting polygon<br>ding: Cyrus – Beck Clipping  | est, Polygon<br>2D clipping,    |  |  |  |
| UNIT 4   | Geometric transformation  | 6 HOURS                         |  |  |  |
| App/System/Case study: Animation, Augmented Reality<br>Contents: 2D Transformations: Introduction, Matrices, Translation, Scaling, Rotation, Homogeneous<br>coordinates and matrix representation, rotation about an origin, rotation about an arbitrary point,<br>Inverse transformation, Shear transformation, Reflection, 3D Transformations: Introduction, Matrices,<br>Rotation about an arbitrary axis, Projections: Parallel and Perspective projections<br>Self-study: Classification of Projection<br>Further reading: 3D Viewing, 3D Clipping. |   |                                 |  |  |  |
| UNIT 5   | Segment, Light and Color models   | 6 HOURS                         |  |  |  |
| App/Syster<br>Contents: S<br>Light and C<br>Color mode<br>Self-study:<br>Further rea   | n/Case study: Image Segmentation, 3D effects<br>Segment: Segment table, Segment creation, Segment closing, deleting segment<br>Color: Introduction, Diffused illumination, Point source illumination, Shading<br>els: RGB<br>Morphing<br>ding: HSV, CMY   | nt, Visibility<br>g algorithms, |  |  |  |

| UNIT 6 Curves, Fractals, Animation  | 6 HOURS |  |  |
|---|---------|--|--|
| App/System /Case study: Fractals in Biology/ Chemistry, Animation in Medical                          |         |  |  |
| Contents: Introduction to curve generation, Interpolation, B-Splines, Bezier curve, Blending function |         |  |  |
| Fractals, Fractal lines and surfaces, Irregular curves: Joints and Knots, Connectivity, Animation:    |         |  |  |
| Introduction to animation, Animation Languages, Guidelines  |         |  |  |
| Self-study: Approximation Algorithms  |         |  |  |
| Further reading: Triadic curve  |         |  |  |

# PRACTICAL:

| I HACTICAL:   |   |             |  |  |  |
|---|---|-------------|--|--|--|
| PRACTICAL NO.01   |   | 2 HOURS     |  |  |  |
| • Develop program to  | draw a line with line style (Thin, Thick, Dotted)               |             |  |  |  |
| PRACTICAL NO.02   |   | 2 HOURS     |  |  |  |
| • Develop a program t   | to draw a Circle of desired radius (Midpoint, Bresenham)        |             |  |  |  |
| PRACTICAL NO.03   |   | 4 HOURS     |  |  |  |
| • Develop a program for 2D transformation(Translation, Rotation, Scaling, Shear, Reflection)  |   |             |  |  |  |
| PRACTICAL NO.04   |   | 4 HOURS     |  |  |  |
| • Develop program for polygon filling   |   |             |  |  |  |
| PRACTICAL NO.05   |   | 2 HOURS     |  |  |  |
| Write program to simulate any one of or similar scene- 1.Clock with pendulum 2. National Flag hoisting 3.Vehicle/boat locomotion 4.Water drop falling into the water and generated waves after impact |   |             |  |  |  |
| PRACTICAL NO.06   |   | 2 HOURS     |  |  |  |
| • Develop a program for etc.  | or bouncing ball using animation tool like 3D Blender, Seamless | 3D,cartoona |  |  |  |

# TEXT BOOK

- 1. D. Hearn and M. Baker "Computer Graphics",2nd Edition, Pearson Education,2002,ISBN-7808-794-4
- 2. S. Harrington, Computer Graphics", 2nd Edition, McGraw-Hill Publications,1987,ISBN 0-07-100472-6
- 3. D.Rogers, J.Adams, "Mathematical Elements for Computer Graphics", 2nd Edition, Tata McGraw-Hill publication, 2002, ISBN 0-07-048677-8.

- 1. D. Rogers,"Procedural Elements for Computer Graphics",2nd Edition, Tata McGraw-Hill publication,2001,ISBN 0-07-047371-4.
- 2. James D.Foley, Andries Van Dam, "Fundamentals of Interactive Computer Graphics", Addison-Wesley

| (An Autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                 |  |  |  |
|--|-------------------------------|-----------------|--|--|--|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F                         | 2020 - 2021     |  |  |  |
| SECOND YEAR BACHELOR                             | COURSE NAME                   | Programming Lab |  |  |  |
|  | COURSE CODE                   | CS224           |  |  |  |
|  | COURSE CREDITS                | 2               |  |  |  |
| <b>RELEASED DATE</b> : 01/07/2020                | REVISION NO                   | 1.0             |  |  |  |

| TEACHIN | G SCHEME  | <b>EXAMINATION SCHEME &amp; MARKS</b> |     |     |           |     |    |       |
|---------|-----------|---------------------------------------|-----|-----|-----------|-----|----|-------|
| (HOUR   | S/WEEK)   | THEORY                                |     |     | PRACTICAL |     |    | TOTAL |
| LECTURE | PRACTICAL | MSE                                   | ESE | IA  | T/P       | DM  | IA |       |
| NIL     | 4         | NIL                                   | NIL | NIL | 50        | NIL | 25 | 75    |

**PRE-REQUISITE:** 1. CS101 Logic Development-C Programming

## COURSE OBJECTIVES:

CS221.CEO.1: To illustrate fundamental data structures and their applications in programming and problem solving.

CS221.CEO.2: To understand abstract data representation methods.

CS221.CEO.3: To build the ability to synthesize and analyze algorithms.

CS221.CEO.4: To identify appropriate data structure for the specified problem.

CS221.CEO.5: To understand the various techniques of searching and sorting.

CS221.CEO.6: To analyze different sorting and searching algorithms.

## COURSE OUTCOMES:

Students successfully completing the course will be able to,

CS221.CO.1: Explain the concept of data structure.

CS221.CO.2: Develop efficient algorithm for a given problem.

CS221.CO.3: Analyze appropriate algorithm for solving the real world problem.

CS221.CO.4: Demonstrate advantages and disadvantages of data structures for variety of problems.

CS221.CO.5: Choose effective data structures in approaching a problem solution.

CS221.CO.6: Make use of appropriate sorting and searching algorithm for a given application.

| PRACTICAL:                                    |  |                          |
|---|--|--------------------------|
| PRACTICAL NO.01                               |  | 4 HOURS                  |
| Design and impleme<br>objects for customer    | nt a program to read, display, insert, update and delete opera<br>information supply chain management system using array.          | tions on data            |
| PRACTICAL NO.02                               |  | 4 HOURS                  |
| Design and impleme<br>transpose of sparse r   | nt a program for sparse matrix operations of addition, multi<br>natrix for climate prediction data stored in 2D array.             | plication and            |
| PRACTICAL NO.03                               |  | 4 HOURS                  |
| Design and develop<br>operations using sing   | program for insertion, up-dating, searching, sorting, listing<br>gly linked list for placement information system.                 | and deletion             |
| PRACTICAL NO.04                               |  | 4 HOURS                  |
| Design and develop<br>information using cir   | program for polynomial addition, multiplication operation<br>cular linked list.  | s for disease            |
| PRACTICAL NO.05                               |  | 4 HOURS                  |
| Design and implement<br>marks scored for tech | nt a program for sorting two given lists and merging these two<br>nnical skill examination of recruitment cell using doubly linked | sorted lists of<br>list. |
| PRACTICAL NO.06                               |  | 4 HOURS                  |
| Design and impleme<br>postfix to prefix expr  | nt a menu driven program for expression conversion from infression and evaluation of postfix expression using stack.               | ix to postfix,           |
| PRACTICAL NO.07                               |  | 2 HOURS                  |
| Design and implement                          | nt a program for poker hand royal flush game using recursion.  |                          |
| PRACTICAL NO.08                               |  | 4 HOURS                  |
| Design and impleme<br>using array and linke   | nt a menu driven program for linear and circular queue for and list.   | food ordering            |

| PRACTICAL NO.09   |  | 4 HOURS        |  |  |  |
|---|--|----------------|--|--|--|
| Design and implement a program for double ended queue and its operations for a shopping mall. |  |                |  |  |  |
| PRACTICAL NO.10   |  | 4 HOURS        |  |  |  |
| Design and impleme<br>population of a town  | nt a menu driven program for implementing insertion sort and on.                                   | quick sort for |  |  |  |
| PRACTICAL NO.11   |  | 4 HOURS        |  |  |  |
| Design and impleme<br>searching for studen  | ent a menu driven program for implementing Fibonacci, binary<br>ts marks scored in an examination. | and sentinel   |  |  |  |
| PRACTICAL NO.12   |  | 2 HOURS        |  |  |  |
| Design and impleme<br>and exclusion.  | ent a program for survey information of sports using principle                                     | e of inclusion |  |  |  |
| PRACTICAL NO.13   |  | 2 HOURS        |  |  |  |
| Design and impleme<br>recursion.  | ent a program for generating all possible combinations of given                                    | string using   |  |  |  |
| PRACTICAL NO.14   |  | 2 HOURS        |  |  |  |
| Design and develop a  | a program using linear recurrence relations for various loan schem                                 | nes of a bank. |  |  |  |
| PRACTICAL NO.15   |  | 2 HOURS        |  |  |  |
| Design and implement program for parity checker of ASCII equivalence of given word.           |  |                |  |  |  |
| TEXT BOOK   |  |                |  |  |  |
| 1. E. Horowitz S. Sahar<br>Universities Press ,2  | ni, D. Mehta, "Fundamentals of Data Structures in C++" , Severable 008, IS BN-13: 978-8173716065.  | enth Edition,  |  |  |  |

- 2. T. Cormen, C Leiserson, R. Rivest, C Stein, "Introduction to Algorithms", MIT press,2009, ISBN-13: 978-0262533058
- 3. Michael T. Goodrich, Roberto Tamassia, David M. Mount, "Data Structures and Algorithms in C++", John Wiley Sons, ISBN-13: 978-0470383278

- 1. Richard F. Gilberg, Behrouz A Forouzan, "Data structures- A pseudocode Approach with C++" Second edition, Cengage l earning, 2004, 9780534390808.
- 2. E. Horowitzs S. Sahani, S. Rajashekharan, "Fundametals of Computer Algorithm s", Universities Press, 2008,ISBN-13: 978-8 173716126
- 3. Debasis Samanta, "Classic Data Structures", Second Edition, TMH, 2009, ISBN-13: 978-8120337312

| (An autonomous Institute Affiliated to SPPU) | COURSE SYLLABI<br>(2019–2023)    |                     |  |  |  |
|--|----------------------------------|---------------------|--|--|--|
| SCHOOL OF ELECTRICAL<br>ENGINEERING          | CTRICAL<br>W.E.F AY: 2020 - 2021 |                     |  |  |  |
| SECOND YEAR BACHELOR                         | COURSE NAME                      | Digital Prototyping |  |  |  |
| OF TECHNOLOGY                                | COURSE CODE                      | ET224               |  |  |  |
|  | COURSE CREDITS                   | 2                   |  |  |  |
| <b>RELEASED DATE</b> : 01/07/2020            | <b>REVISION NO</b>               | 0.0                 |  |  |  |
|  |                                  |                     |  |  |  |

| TEACHIN      | G SCHEME  | EXAMINATION SCHEME AND MARKS |     |    |           |               |       |
|--------------|-----------|------------------------------|-----|----|-----------|---------------|-------|
| (HOURS/WEEK) |           | THEORY                       |     |    | TUTORIAL/ | PRESENTATION/ | TOTAL |
| LECTURE      | PRACTICAL | MSE                          | ESE | IA | PRACTICAL | DEMONSTRATION |       |
| NIL          | 4         | NIL                          | NIL | 25 | NIL       | 50            | 75    |

**PRE-REQUISITE :** ME104 - Engineering Graphics, EX102 - Electrical and Electronics Engineering, CV102 - Applied Mechanics

# COURSE OBJECTIVES:

ET224.CEO.1: To learn about materiality and techniques.

ET224.CEO.2: To justify the product development cycle through prototype project.

ET224.CEO.3: To inculcate implementation of skills by proper budget planning with effective troubleshooting and practices in aesthetics & ergonomics.

ET224.CEO.4: To develop abilities to transmit technical information clearly and test the same by delivery of presentation based on the prototype Project.

# **COURSE OUTCOMES:**

The students after completion of the course will be able to,

ET224.CO.1: Consolidate the techniques, skills and modern engineering tools.

ET224.CO.2: Apply acquired skills to the construction of a prototype project.

ET224.CO.3: Develop a prototype project by performing tasks in team.

ET224.CO.4: Demonstrate the work carried out in a team.

# PRACTICAL

# **Course Introduction:**

This course is aiming at a Project Based Learning methodology. Through a series of projects, students will learn to design, build, and debug engineering prototype systems. They will cover multiple aspects of the prototyping process.

Students will complete four modules in rotational manner,

- 1. Hardware Prototyping (HP)
- 2. Software Prototyping(SP)

In the module hardware prototyping students will develop a prototype of electronic product. Student will be acquiring different skills in electronics like Soldering, Wiring and PCB Design using Electronic Design Automated tools, Assembly of electronic product, Testing and troubleshooting, requirement Analysis, Product concept development in electronic product design.

On the other hand in software prototyping students will learn Software development life cycle (SDLC) concepts, AEIOU framework, UML diagrams, Requirement analysis, data flow diagrams, creating high fidelity prototypes, Testing and Analysis etc.

Each module will have on an average six laboratory sessions. The students will complete them in rotational manner. Every module will award for 75 marks.

Marks of two modules at a time will be averaged in one semester and if student secures passing marks (passing grade) after averaging; then the required credits of the course will be earned.

# For Digital Prototyping, Semester - III

| Module                       | Programs  |
|------------------------------|---|
| a) Hardware Prototyping (HP) | SV DTECH Electronics Engineering Electronics (r             |
| b) Software Prototyping (SP) | Telecommunication Engineering, Computer Engineering, Infor- |
|                              | mation technology   |

# For Digital Prototyping, Semester - IV

| Module                       | Programs  |  |
|------------------------------|---|--|
| a) Hardware Prototyping (HP) | SV BTECH Civil Engineering, Mechanical Engineering                          |  |
| b) Software Prototyping (SP) | SY BTECH Civil Engineering, Mechanical Engineering,<br>Chemical Engineering |  |

| MODULE: 1/2 Hardware Prototyping (HP) 28 HOU  |  |                |  |  |  |
|---|--|----------------|--|--|--|
| PRACTICAL:  |  |                |  |  |  |
| PRACTICAL NO. 01       Introduction to design and construction of elec-<br>tronic prototyping   |  | 02 HOURS       |  |  |  |
| 1. Gain familiarity with basic product design stages; Conceptualization, Detailed Design and Implementation. Form a group of students. (04 max) |  |                |  |  |  |
| 2. Acquire concepts of<br>(CDS) for product t   | pasic processes in electronic prototyping. Develop Concept Des<br>o be designed.                                   | cription Sheet |  |  |  |
| 3. Perform Brainstorm<br>theme in given time  | ng and develop a simple electronic product idea based on give<br>span. Hence draw Physical and Mechanical Drawing. | n pre-declared |  |  |  |
| 4. Perform Customer S   | urvey and Competitor Analysis  |                |  |  |  |
| 5. Develop Specification  | ns and Make requirement analysis. Hence develop Bill of Mate   | erial.         |  |  |  |
| 6. Develop a plan for c   | onstruction of electronic proto from a concept.  |                |  |  |  |
| PRACTICAL NO. 02  | Basic electronic prototyping skills  | 02 HOURS       |  |  |  |
| 1. Soldering  |  |                |  |  |  |
| • Demonstrate st  | ructure of solder wire, soldering temperature, soldering station   | and gun.       |  |  |  |
| • Highlight Indus   | trial safety norms, use of lead free solder, extractor fan etc.  |                |  |  |  |
| • Use of flux, des  | oldering gun, desoldering techniques, removing components/w  | vires.         |  |  |  |
| • Fix Solder defe   | ets and inspect quality of solder joints.  |                |  |  |  |
| 2. Wiring   |  |                |  |  |  |
| • Cleaning, strip   | bing and tinning the wires.  |                |  |  |  |
| • Connections an  | d protections for wires.   |                |  |  |  |
| PRACTICAL NO. 03 PCB design using basic Electronic Design Automa-<br>tion (EDA)tools  |  |                |  |  |  |
| 1. Gain familiarity with  | n PCB Design software.   |                |  |  |  |
| 2. Draw schematics for PCB design.  |  |                |  |  |  |
| 3. Make PCB layout as per circuit diagram. Learn PCB design standards.  |  |                |  |  |  |
| 4. Export PCB files like gerber (.gbr), .pdf etc.   |  |                |  |  |  |

| PRACTICAL NO. 04  | PCB fabrication  | 06 HOURS |  |  |  |  |  |
|---|--|----------|--|--|--|--|--|
| 1. Develop negative imprints of top and bottom sides and expose to PCB.       |  |          |  |  |  |  |  |
| 2. Perform etching proc   | ess for PCB.   |          |  |  |  |  |  |
| 3. Perform cleaning and   | shearing for required size.                            |          |  |  |  |  |  |
| 4. Check continuity of t  | racks.   |          |  |  |  |  |  |
| 5. Use drilling machine   | to make drills.  |          |  |  |  |  |  |
| PRACTICAL NO. 05  | Assembly and testing of electronic proto               | 08 HOURS |  |  |  |  |  |
| 1. Make assembly of ele   | ctronic prototype                                      |          |  |  |  |  |  |
| 2. Insert components, p   | erform lead cutting with standard clearance.           |          |  |  |  |  |  |
| 3. Review mechanical fi   | tment of PCB with component insertion.                 |          |  |  |  |  |  |
| 4. Solder components as   | nd make wiring.  |          |  |  |  |  |  |
| 5. Test prototype for ele   | ectrical functionality, to perform rework if required. |          |  |  |  |  |  |
| 6. Assemble PCB with a  | mechanical fitments and assemblies.                    |          |  |  |  |  |  |
| 7. Analyze performance  | and compare with specifications.                       |          |  |  |  |  |  |
| 8. Develop Customer fee   | edback sheet and Take feedback from Customers.         |          |  |  |  |  |  |
| 9. Make Customer feedb  | back Analysis based on ratings.                        |          |  |  |  |  |  |
| PRACTICAL NO. 06  | Final project presentation                             | 04 HOURS |  |  |  |  |  |
| 1. Demonstrate an elect   | ronic prototype in a team.                             |          |  |  |  |  |  |
| 2. Write a report on implementation of prototype. $(10-15 \text{ pages max})$ |  |          |  |  |  |  |  |
| 3. Present prototype implementation in a team by Power Point presentation.    |  |          |  |  |  |  |  |
| 4. Enumerate proposed specifications of electronic prototype.                 |  |          |  |  |  |  |  |
| 5. Highlight financial as   | pects including proposed cost and bill of material.    |          |  |  |  |  |  |
| 6. Present Customer fee   | 6. Present Customer feedback analysis.                 |          |  |  |  |  |  |

- 1. Printed Circuit Boards: Design and Technology, Walter C. Bosshart, Tata McGraw-Hill Education, 1983, ISBN: 978-0074515495.
- Electronic Assembly Fabrication, Charles A. Harper, 1st ed., McGraw-Hill Education, 2002 ISBN: 978-0071378826.
- 3. Soldering in Electronics Assembly, Frank Riley, 1st ed., Springer, 2013, ISBN: 978-3-662-13163-3.
- Electronic Techniques: Shop Practices and Construction, R. S. Villanucci, A. W. Avtgis, W.F. Megow, 6th ed., Practice-Hall, 1999. ISBN: 978-0130195661.
- 5. Printed Circuit Boards: Design, Fabrication, and Assembly, R. S. Khandpur, 1st ed. McGraw-Hill Education, 2005, ISBN: 978-0071464208.
- 6. Practical Electronics for Inventors, Paul Scherz , Simon Monk ,3rd Edition, McGraw-Hill Education, 2013, ISBN 978-0071771337 (Available on TAB edition, Kindle)
- 7. IPC-J-STD-001E-2010, Requirements for Soldered Electrical and Electronic Assemblies, IPC. , ISBN: 9781580986922.
- 8. IPC-A-610 D-2014, Acceptability of Electronic Assemblies, IPC. ISBN: 9781611931549.

| MODULE: 2/2  | Softw  | 28 HOURS  |             |  |  |  |
|--|--|---|-------------|--|--|--|
| PRACTICAL  |  |   |             |  |  |  |
| PRACTICAL NO. 01       Introduction to software engineering       04 HOURS   |  |   |             |  |  |  |
| Concepts, Software development life cycle (SDLC). Student need to use AEIOU Framework (Design Thinking) to decide the problem statement. Students will work in group of three on AEIOU framework |  |   |             |  |  |  |
| PRACTICAL N  | PRACTICAL NO. 02       Requirement analysis       04 HOURS |   |             |  |  |  |
| Find the requirement   | nt speci   | fication of given problem statement and formulate the feasibl | e solution. |  |  |  |
| PRACTICAL NO. 03       Design UML Diagrams for given problem state-<br>ment       06 HOURS   |  |   |             |  |  |  |
| Students have to we  | ork in g   | roup on Project Development canvas and then design following  | ng,         |  |  |  |
| 1. Creation of data flow diagram   |  |   |             |  |  |  |
| 2. Creation of block diagram   |  |   |             |  |  |  |
| 3. Design a activ  | rity diag  | gram  |             |  |  |  |

| PRACTICAL NO. 04  | Design analysis                 | 02 HOURS |  |  |  |  |
|---|---------------------------------|----------|--|--|--|--|
| Create High Fidelity Prototype                                |                                 |          |  |  |  |  |
| PRACTICAL NO. 05  | ototype Implementation 06 HOURS |          |  |  |  |  |
| Use of prototype development tools such as Proto.io, Invision |                                 |          |  |  |  |  |
| PRACTICAL NO. 06  | Presentation                    | 04 HOURS |  |  |  |  |
| Each group will be given 10 min to present their work.        |                                 |          |  |  |  |  |

- 1. Software Engineering A practitioners Approach, Roger S, Pressman, 7th Edition, ISBN: 9780073375977
- 2. Effective prototyping for software Makers, Jonathan Arnowitz, MIchaleArent by, ACM Digital Library, ISBN-13:978-0120885688
- Rapid prototyping: Principles and applications in manufacturing, Chua, C. K., Leong, K. F. (1997). New York: Wiley, ISBN: 978-9812778987.
- 4. Fab The coming revolution on your desktop from personal computer to personal fabrication, Gershenfeld, N. (2005). New York: Basic Books. ISBN:978-0465027453
- 5. Rapid prototyping: Principles and applications, Noorani, R. (2006). Hoboken, NJ: Wiley.ISBN: 978-0-471-73001-9.
- 6. Rapid manufacturing: The technologies and applications of rapid prototyping and rapid tooling, Pham D. T.,Dimov S. S. (2001). New York: Springer. JSBN: 978-1447111825
- Digital design and manufacturing: CAD/CAM applications in architecture and design, Schodek D., Bechthold M., Griggs K., Kao K. M., Steinberg M. (2005). Hoboken, NJ: Wiley , ISBN: 978-0471456360

| (An autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                        |  |  |  |
|--|-------------------------------|------------------------|--|--|--|
| SCHOOL OF COMPUTER ENGINEERING<br>AND TECHNOLOGY | W.E.F                         | <b>AY:</b> 2020 - 2021 |  |  |  |
| SECOND YEAR BACHELOR                             | COURSE NAME                   | Minor Project- Design  |  |  |  |
|  | COURSE CODE                   | CS230                  |  |  |  |
|  | COURSE CREDITS                | 1                      |  |  |  |
| <b>RELEASED DATE</b> : 01/07/2020                | REVISION NO                   | 1.0                    |  |  |  |

| TEACHIN      | G SCHEME  | EXAMINATION SCHEME AND MARKS |     |     |           |               |       |
|--------------|-----------|------------------------------|-----|-----|-----------|---------------|-------|
| (HOURS/WEEK) |           | THEORY                       |     |     | TUTORIAL/ | PRESENTATION/ | TOTAL |
| LECTURE      | PRACTICAL | MSE                          | ESE | IA  | PRACTICAL | DEMONSTRATION |       |
| NIL          | 2         | NIL                          | NIL | NIL | NIL       | 50            | 50    |

## **PRE-REQUISITE**: NIL

## **COURSE OBJECTIVES:**

ME230.CEO.1: To categorize and define a problem to be solved.

ME230.CEO.2: To realize the ethical principles in general and its importance.

ME230.CEO.3: To make the students aware of project requirement analysis, design and planning.

ME230.CEO.4: To appreciate the importance of documenting and ethics of writing.

## COURSE OUTCOMES:

The students after completion of the course will be able to,

ME230.CO.1: Delineate the problem to be solved.

- ME230.CO.2: Comprehend the paramount of the health, safety and welfare of the public in the practice of engineering profession.
- ME230.CO.3: Embark project planning and design.
- ME230.CO.4: Inculcate problem solving skills and critically analyze the options available to solve the problem.

ME230.CO.5: Cognize the importance of documentation and report writing.

# COURSE ABSTRACT

It is a need of the time to pay attention to the societal needs by an engineering graduate to solve some of the real life societal problems by providing affordable technological solutions. The concept of the minor project follows the same theme. The minor project aims to identify the problems from the society and develop the solutions for the same using science and technology for the betterment of society or human life. This will help students to understand the process of product/project development, best practices and encourage their creativity to solve real life problems. The students will learn effective team building, designing, budgeting, planning, engineering skills and processes, safety norms and standards while developing the application/ product. The students will be able to understand importance of documentation and professional ethics.

## Guidelines

- 1. Every student shall undertake the Minor Project in semester III and IV.
- 2. Every student shall work on an approved project, a group of 03/04 students (maximum) shall be allotted for each minor project.
- 3. The group members may be from different programme to support the interdisciplinary functioning.
- 4. The students have to identify the problem by discussion with various stakeholders, site visits, expert-opinions and various research articles.
- 5. Collect the sufficient data and survey to establish the criticality of the problem to be solved.
- 6. Apply various tools for project planning and design.
- 7. Critically analyze various solutions/techniques to solve real world problems.
- 8. Select and justify one of the solutions identified based on the feasibility, affordability and ease of use.
- 9. Learn and apply standards of engineering ethics and professional behavior.
- 10. Adherence to the highest principles of ethics, conduct and practices.

# TIMELINE

The four member jury/committee will be appointed to monitor the progress and continuous evaluation of each project. One of the member will be the project guide. Assessment shall be done jointly by the guide and jury members.

- 1. Formation of Project Group: 2 Weeks  $(1^{st} \text{ week and } 2^{nd} \text{ week})$
- 2. Finalizing title, feasibility study and approval: 3 Weeks  $(3^{th} \text{ week to } 5^{th} \text{ week})$
- 3. Engineering Ethics:  $3^{rd}$  week
- 4. Project Review 1 Presentation:  $6^{th}$  week
- 5. Analysis and Design of the Project: 3 Weeks  $(7^{th} \text{ week to } 9^{th} \text{ week})$
- 6. Project Review 2 Presentation:  $10^{th}$  week
- 7. Report Writing, Documentation and Presentation: 2 Weeks  $(11^{th} \text{ week and } 12^{th} \text{ week})$
- 8. Project Review 3 Presentation:  $13^{th}$  week (Assessment by Guide)
- 9. Final Evaluation/Examination Presentation:  $14^{th}$  week

Project Demonstration (50 Marks)

- 1. Review 1 (Problem Statement and Literature Survey) (10 marks)
- 2. Review 2 (Project Modeling and Designing) (10 marks)
- 3. Project Activities (10 Marks)
  - Quiz on Ethics
  - Drafting of Literature Review and Synopsis
  - Project Planning and Design
- 4. Review 3 (Project Documentation) (10 marks)
- 5. Final Demonstration & Presentation (10 marks)

| WEEK<br>NO | INSTRUCTIONS   | STUDENT'S GROUP<br>ACTIVITIES  | EXPECTED<br>OUTCOME  |
|------------|--|--|--|
| Week 1     | Introduction to different forefront<br>areas available within the School.<br>Discussion on innovative application<br>in domain area and resources such<br>as Books, Blog, Publication Houses                           | To search the domain area<br>of interest   | At least 4 subtopics<br>in area of interest<br>(Template I)                          |
| Week 2     | To brief at least two Innovative<br>products with complete details and<br>their Evolution  | To search the domain<br>area/innovative products<br>of interest  | Search in area of in-<br>terest (Template II)  |
| Week 3     | Ethics, Morals, Values and In-<br>tegrity, Work Ethic, Civic Virtue,<br>Senses of Engineering Ethics, Busi-<br>ness Ethics, Media Ethics, Environ-<br>mental Ethics, Bio Ethics, Com-<br>puter Ethics, Research Ethics | Graded Activity Quiz on<br>Engineering Ethics  | Understand the<br>Ethics of an En-<br>gineer (Template<br>III)                       |
| Week 4     | Introduction to Research publica-<br>tion, its type, science citation in-<br>dex, methods to search Journals.<br>Introduction to Ethics of writ-<br>ing(Plagiarism)  | Search domain related five<br>papers (from Journal Pa-<br>per, Conference paper,<br>Technical report, Manual,<br>Thesis)             | Student will learn<br>searching SCI jour-<br>nal and understand<br>Ethics of writing |
| Week 5     | Presentation on how to make<br>Project Presentation. Title, prob-<br>lem statement, objective, Scope etc<br>(Select suitable topic of domain and<br>explain it as per the template-IV)                                 | Graded Activity on back-<br>ground study (market sur-<br>vey, customer survey, lit-<br>erature Survey) of domain<br>area of interest | Drafting literature<br>review and Synopsis<br>(Template IV)                          |
| Week 6     | NIL  | Project Review 1 Presen-<br>tation   | Problem Definition<br>and Objectives   |

| WEEK<br>NO | INSTRUCTIONS   | INSTRUCTIONS STUDENT'S GROUP<br>ACTIVITIES                  |  |
|------------|--|---|--|
| Week 7     | Guidelines and tools for Analysis<br>and Design of the Project and prob-<br>lem solving sessions   | Analysis and Design of the<br>Project                       | Best practices for<br>Analysis and Design                |
| Week 8     | Guidelines and tools for the Project<br>Planning, Introduction to Block Di-<br>agram, System Architecture  | Make use of Project Plan-<br>ning Tools and Design<br>Tools | Best practices for<br>Project Planning<br>and Design     |
| Week 9     | <ul> <li>Presentation, discussion and doubt clearing based on</li> <li>Working on Algorithms</li> <li>Working on Design/ System Architecture</li> <li>Working on Analysis/ CAD modeling</li> </ul> | Graded Activity on<br>Project Design and<br>Planning        | Best practices of<br>Project Planning<br>and Design      |
| Week 10    | NIL  | Project Review 2 Presen-<br>tation                          | Project Planning,<br>Design of a solution                |
| Week 11    | Guidelines and tools for report writ-<br>ing   | Project Report Writing                                      | Effective Report<br>Writing Practices                    |
| Week 12    | How to give effective presentation<br>on project   | Report Writing and Pre-<br>sentation                        | Effective Documen-<br>tation of the Project              |
| Week 13    | NIL  | Project Review 3 Presen-<br>tation                          | Final Report and<br>Presentation                         |
| Week 14    | NIL  | Examination: Final<br>Demonstration and Pre-<br>sentation   | Problem Statement,<br>Objectives, Design<br>and Planning |

| (An Autonomous Institute Affiliated to SPPU)     | COURSE<br>(2019 | E SYLLABI<br>9–2023)              |  |  |
|--|-----------------|-----------------------------------|--|--|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F           | 2020 - 2021                       |  |  |
| SECOND YEAR BACHELOR                             | COURSE NAME     | Skill Development<br>Course - CPP |  |  |
|  | COURSE CODE     | CS226                             |  |  |
| COMI OTEK ENGINEEKING                            | COURSE CREDITS  | 2                                 |  |  |
| <b>RELEASED DATE</b> : 01/07/2020                | REVISION NO     | 1.0                               |  |  |
|  |                 |                                   |  |  |

| TEACHING SCHEME EXAMINAT |           |        |     | ION SCHEME | AND MARKS     |       |    |
|--------------------------|-----------|--------|-----|------------|---------------|-------|----|
| (HOUR                    | S/WEEK)   | THEORY |     | TUTORIAL/  | PRESENTATION/ | TOTAL |    |
| LECTURE                  | PRACTICAL | MSE    | ESE | IA         | PRACTICAL     | IA    |    |
| NIL                      | 4         | NIL    | NIL | NIL        | 50            | 25    | 75 |

**PRE-REQUISITE :** CS101 Logic Development

## **COURSE OBJECTIVES:**

CS226.CEO.1: To implement Object Oriented Programming concepts.

CS226.CEO.2: To understand usage of conditional and looping statements in C++.

CS226.CEO.3: To evaluate benefits of static and dynamic data structures.

CS226.CEO.4: To illustrate inheritance and polymorphism.

CS226.CEO.5: To make use of standard template library.

CS226.CEO.6: To analyze file handling, exception handling.

# COURSE OUTCOMES:

The students after completion of the course will be able to,

CS226.CO.1: Make use of class and objects using C++.

CS226.CO.2: Demonstrate control structures using C++.

CS226.CO.3: Implement the programs using data structures in C++.

CS226.CO.4: Develop solution for real world problems using inheritance and polymorphism.

CS226.CO.5: Apply standard template library to solve real world instances.

CS226.CO.6: Make use of various file handling and exception handling operations in C++.

# **CONTENTS:**

Introduction to C++, Tokens, Data types, Operators, Structure of C++ Program, Arrays, Pointers, Expressions and Control Structures. Functions in C++: Argument passing in function, Inline Functions, Default Arguments, Const. Arguments, Friend function, Classes and Objects, Constructors Destructors, Overloading, Virtual Functions, Inheritance, Polymorphism, Templates, Exception Handling, Standard Template Library, Managing Console I/O Operations, Files.

# PRACTICAL: All assignments should be performed considering real world applications. PRACTICAL NO.01 4 HOURS

Assignment based on Class, constructor and user defined functions.

## PRACTICAL NO.02

Assignment based on types of constructors and member functions.

## PRACTICAL NO.03

Assignment based on operator overloading using default and parameterized constructor.

#### PRACTICAL NO.04

Assignment based on different string operations using operator overloading.

#### PRACTICAL NO.05

Assignment based on class, objects, this pointer, inline function, static member function and friend class.

## PRACTICAL NO.06

Assignment based on different types of Inheritance.

## PRACTICAL NO.07

Assignment based on Polymorphism.

## PRACTICAL NO.08

Assignment based on Exception Handling.

4 HOURS

| PRACTICAL NO.09   |                                      | 4 HOURS |  |  |
|---|--------------------------------------|---------|--|--|
| Assignment based or   | n Pointers to objects.               |         |  |  |
| PRACTICAL NO.10   |                                      | 4 HOURS |  |  |
| Assignment based or   | n Class template, Function template. |         |  |  |
| PRACTICAL NO.11   |                                      | 4 HOURS |  |  |
| Assignment based on List class as container of standard template library. |                                      |         |  |  |
| PRACTICAL NO.12   |                                      | 4 HOURS |  |  |
| Assignment based on File Handling.  |                                      |         |  |  |
|   |                                      |         |  |  |

# TEXT BOOK

- 1. E. Balgurusawmy, "Object Oriented Programming with C++", (TMH).
- 2. Paul Deitel, Harvey Deitel, "C++: How to Program", Prentice Hall.

- 1. Bjarne Stroustroup, "Programming Principles and Practice using C++", Addison Wesley.
- 2. Herbtz Schildt, "C++: The Complete reference", MGH.

| (An autonomous Institute Affiliated to SPPU)     | COURSE<br>(2019    | E SYLLABI<br>– 2023)               |
|--|--------------------|------------------------------------|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F              | <b>AY:</b> 2020 - 2021             |
| SECOND YEAR BACHELOR                             | COURSE NAME        | Skill Development Lab<br>Core Java |
|  | COURSE CODE        | CS227                              |
|  | COURSE CREDITS     | 2                                  |
| <b>RELEASED DATE : </b> 01/07/2020               | <b>REVISION NO</b> | 1.0                                |

| TEACHIN | G SCHEME  | EXAMINATION SCHEME & MARKS |     |     |           |     |    |       |
|---------|-----------|----------------------------|-----|-----|-----------|-----|----|-------|
| (HOUR   | S/WEEK)   | THEORY                     |     |     | PRACTICAL |     |    | TOTAL |
| LECTURE | PRACTICAL | MSE                        | ESE | IA  | MSE       | ESE | IA |       |
|         | 4         | NIL                        | NIL | NIL | NIL       | 50  | 25 | 75    |
| NIL     |           |                            |     |     |           |     |    |       |

# **PRE-REQUISITE:**

CS101 - Logic Development

# **COURSE OBJECTIVES:**

CS226.CEO.1: To design and program stand-alone Java applications.

CS226.CEO.2: To extend Java classes with inheritance and dynamic binding.

CS226.CEO.3: To use exception handling and file handling in Java applications.

CS226.CEO.4: To design a graphical user interface (GUI) with Java Swing.

CS226.CEO.5: To implement database applications.

# **COURSE OUTCOMES:**

Students successfully completing the course will be able to,

CS226.CO.1: Implement Object Oriented Programming Concepts in java.

CS226.CO.2: Use and create packages and interfaces in Java.

CS226.CO.3: Use graphical user interface in Java programs.

CS226.CO.4: Perform file handling operations.

CS226.CO.5: Implement exception handling in Java.

CS226.CO.6: Implement applications using JDBC .

# GUIDELINES FOR CONDUCTION OF LAB

- 1. Course instructor has to frame practical assignments based on the contents mentioned in syllabus.
- 2. According to assigned number of hours, course instructor has to decide minimum number of practical assignments
- 3. Use notepad for at least first 4-6 Hours sessions after that use edit plus or net beans as per availability.

# CONTENTS

1. Fundamentals of java, Object and class, Java Collections, Interfaces, Abstract class and inheritance, Exception handling, File Handling, Packages, Graphical user interfaces using swing, Database management

| ASSIGNMENTS:  | ASSIGNMENTS:   |         |  |  |  |  |
|---|--|---------|--|--|--|--|
| PRACTICAL NO.01   | Fundamentals of Java   | 6 HOURS |  |  |  |  |
| a) Simple program based of  | on Input and Output in java                                      |         |  |  |  |  |
| b) Simple program based   | on Looping, Control Statement ,String, Array.                    |         |  |  |  |  |
| PRACTICAL NO.02   | Object and Class   | 6 HOURS |  |  |  |  |
| a) Program to create Clas   | s, declare Member Variables, Define Methods                      |         |  |  |  |  |
| b) Program to define Cons   | structor, Passing Information to a Method or a Constructor.      |         |  |  |  |  |
| PRACTICAL NO.03   | Java Collections, Interface, Abstract Class and Inheri-<br>tance | 8 HOURS |  |  |  |  |
| a) Program based on Java  | collections  |         |  |  |  |  |
| b) Program based on Inter   | rfaces   |         |  |  |  |  |
| c) Program based on Inhe  | ritance  |         |  |  |  |  |
| PRACTICAL NO.04   | Exception Handling and File Handling                             | 8 HOURS |  |  |  |  |
| a) Program to handle diffe  | erent exceptions   |         |  |  |  |  |
| b) Program to create own  | exception class  |         |  |  |  |  |
| c) Program to perform file  | e handling operations  |         |  |  |  |  |
| PRACTICAL NO.05   | Packages   | 6 HOURS |  |  |  |  |
| a) Program to create own package  |  |         |  |  |  |  |
| b) Program to develop and deploy (executable) Jar File.                                 |  |         |  |  |  |  |
| PRACTICAL NO.06       Graphical User Interfaces using Swing       6 H                   |  |         |  |  |  |  |
| a) Program to create Frame and make use of Layout Management, User Interface Components |  |         |  |  |  |  |
| PRACTICAL NO.07       Database Management       6 HOUF                                  |  |         |  |  |  |  |
| Program to make use of JDBC for performing different database transactions              |  |         |  |  |  |  |

# TEXT BOOK

1. The Complete Reference Java seventh edition, Herbert Schidlt.

- 1. K. Arnold and J. Gosling, "The JAVA programming language", Third edition, Pearson Education, 2000.
- 2. Timothy Budd, "Understanding Object-oriented programming with Java", Updated Edition, Pearson Education, 2000.
- 3. C. Thomas Wu, "An introduction to Object-oriented programming with Java", Fourth Edition, Tata McGraw-Hill Publishing company Ltd., 2006.

| (An Autonomous Institute Affiliated to SPPU)  | COURSE<br>(2019 | E SYLLABI<br>9–2023)   |  |  |
|---|-----------------|------------------------|--|--|
| SCHOOL OF MECHANICAL AND<br>CIVIL ENGINEERING | W.E.F           | <b>AY:</b> 2020 - 2021 |  |  |
| SECOND YEAR BACHELOR                          | COURSE NAME     | Environmental Science  |  |  |
| OF TECHNOLOGY                                 | COURSE CODE     | CV203                  |  |  |
|   | COURSE CREDITS  | AUDIT                  |  |  |
| <b>RELEASED DATE</b> : 01/07/2020             | REVISION NO     | 1.0                    |  |  |
|   |                 |                        |  |  |

| TEACHIN | G SCHEME  |        | EXA | MINAT     | TION SCHEMI   | E AND MARKS   |     |
|---------|-----------|--------|-----|-----------|---------------|---------------|-----|
| (HOUR   | S/WEEK)   | THEORY |     | TUTORIAL/ | PRESENTATION/ | TOTAL         |     |
| LECTURE | PRACTICAL | MSE    | ESE | IA        | PRACTICAL     | DEMONSTRATION |     |
| 1       | NIL       | NIL    | NIL | NIL       | NIL           | NIL           | NIL |

## **PRE-REQUISITE:**

## **COURSE OBJECTIVES:**

CV203.CEO.1: Create awareness about environmental problems among future citizens.

CV203.CEO.2: Interpret basic knowledge about the environment and its allied problems.

CV203.CEO.3: Develop an attitude of responsibility for the environment and society.

CV203.CEO.4: Perceive the importance of sustainable development

## **COURSE OUTCOMES:**

The students after completion of the course will be able to,

- CV203.CO.1: summarize the importance of ecosystem and biodiversity for maintaining ecological balance.
- CV203.CO.2: identify environmental problems arising due to engineering and technological activities and the science behind those problems
- CV203.CO.3: categorize the major pollutants along with sources and abatement devices for the environmental management.

CV203.CO.4: perceive the social and professional responsibility towards the environment.

| Theory      |  |  |
|-------------|--|--|
| Module I    | Overview of Environment  |  |
| Environment | al Pollution: Air, Water, Soil, Solid and Hazardous Waste Management; Environment      |  |
| and human   | health, Overutilization of natural resources, Environmental Legislation, Environmental |  |

monitoring organizations in India, Environmental Protection Agency (EPA)

# Module II Environmental Pollution

Students have to visit any one non hazardous polluted site for finding the various reasons of its pollution and suggest preventive measures for it. Prepare the detailed report on it along with the photos. This could be completed in a group.

| Module III | Global Environmental Issues |
|------------|-----------------------------|
|            |                             |

Introduction to: Climate change, Global warming, Acid rain, Ozone layer depletion, Plastic waste management, Municipal solid waste management, Food problem, E-waste management, Social Issues: Environmental ethics and economics.

Module IV Sustainable Development

Concept of sustainable development, International Institute of Sustainable Development (IISD) : Introduction and Sustainable goals, Environmental Audits, Rainwater harvesting and Water management techniques.

| Activity Based Learning and Evaluation: |            |  |  |  |  |  |  |
|---|------------|--|--|--|--|--|--|
| Activity No. 1                          | Site Visit |  |  |  |  |  |  |
|   |            |  |  |  |  |  |  |

Students have to visit any one nonhazardous polluted site for finding the various reasons of its pollution and suggest preventive measures for it. Prepare the detailed report on it along with the photos. This could be completed in a group.

| Activity No. 2A | Students has to perform any one of the following activities : 2A or |
|-----------------|---|
|                 | <b>2</b> B)   |

Students have to organize any one of the following activities in the institute and prepare a detailed report on their experience of organizing and conducting the activity, its possible benefits to the environment along with the photos. This could be completed in group of students: 1. No Car and Bike Day

2. Shutting down the fans and air conditioning systems of the campus for an hour.

3. Environmental awareness programs like organizing essay competition, poster competition, slogan making competition or any other related to it.

4. Celebrating various environmental days.

5. Any other similar activity related to the environment.

# Activity No. 2B Project Work

Students have to identify the real life environmental problems from their daily observations and try to find out the various feasible solutions for it as their project work. They are supposed to prepare the prototype, demonstration model, poster, detailed report and present it to the evaluators. The project should be related to the below mentioned heads: 1. Reuse, Recycle and Reduce

- 2. Environmental Pollution Monitoring and Control
- 3. Material Balance Concept
- 4. Sustainable Development
- 5. Environmental Innovations

The evaluation is based on at least one number of project presentation reviews apart from the final project presentation.

## TEXT BOOK

- 1. R. J. Ranjit Daniels and Jagdish Krishnaswamy, Environmental Studies, Wiley India Publications, ISBN: 9788126519439.
- 2. Rao C.S. Environmental Pollution Control Engineering, Wiley Eastern Publications, ISBN: 9780470217634.
- 3. Cunningham W.P. and Cunningham M.A., Principles of Environmental Science, Tata McGraw-Hill Publishing Company, New Delhi, 2002.
- 4. Miller T. G. Jr., Environmental Science, Wadsworth Publishing Co., ISBN-10: 1111988935 ISBN: 9781111988937.

- 1. H. S. Peavy, D. R. Rowe and G. Tchobanoglous, Environmental Engineering, McGraw Hill, ISBN: 84-282-0447-0.
- Helen Kavitha Principles of Environmental Science, Sci tech Publications, 2nd Edition, 2008. ISBN: 9780444430243.
- 3. Henry J.G. and Heinke G.W., Environmental Science and Engineering, 2nd Edition, Prentice Hall of India, New Delhi, 2004, ISBN: 978-0131206502.
- 4. Metcalf Eddy Wastewater engineering: Treatment and reuse, McGraw Hill, ISBN: 007041878.

| MIT   Academy of<br>Engineering               | COURSE STRUCTURE<br>(2019 - 2023) |   |            |  |  |
|---|-----------------------------------|---|------------|--|--|
| Autonomous Institute Affiliated to SPPU       |                                   |   |            |  |  |
| SCHOOL OF COMPUTER ENGINEERING&<br>TECHNOLOGY | W.E.F                             | : | 2021-2022  |  |  |
| THIRD YEAR BACHLEOR OF TECHNOLOGY             | RELEASE DATE                      | : | 01/06/2020 |  |  |
| INCOMPUTER ENGINEERING                        | <b>REVISION NO.</b>               | : | 1.0        |  |  |

|      | SEMESTER: V                                 |   |                    |    |   |                              |     |     |       |    |     |      |
|------|---|---|--------------------|----|---|------------------------------|-----|-----|-------|----|-----|------|
|      | SUMMER INTERNSHIP (Audit)                   |   |                    |    |   |                              |     |     |       |    |     |      |
|      |   | COURSE  | TEACHING<br>SCHEME |    |   | EXAMINATION SCHEME AND MARKS |     |     |       |    |     |      |
| -    |   |   | Hour/Week          |    |   | THEORY                       |     |     | PRACT |    | AL  | REDI |
| IYPE | CODE  | NAME  | L                  | Ρ  | Т | MSE                          | ESE | IA  | T/P   | DM | TOT | σ    |
| DC08 | CS341                                       | Operating System  | 3                  | 2  | - | 35                           | 35  | 30  | 50    | 0  | 150 | 4    |
| DC09 | CS342                                       | Theory of Computation                                     | 3                  | 0  | - | 35                           | 35  | 30  | 0     | 0  | 100 | 3    |
| DC10 | CS343                                       | Computer Networks   | 3                  | 2  | - | 35                           | 35  | 30  | 50    | 0  | 150 | 4    |
| OE01 | IT351/<br>CS351<br>/CS352,/CS<br>353 HP 311 | Open/Minor Elective                                       | 3                  | 2  | - | 35                           | 35  | 30  | 50    | 0  | 150 | 4    |
| HSS5 | CS361                                       | Project Management  | 2                  | 0  | - | 0                            | 50  | 25  | 0     | 0  | 75  | 2    |
| SDP8 | CS344<br>/CS34                              | Skill Development Course<br>Red Hat Linux/ Web Technology | 0                  | 4  | - | 0                            | 0   | 25  | 50    | 0  | 75  | 2    |
| SDP9 | CS350                                       | Project Design  | 1                  | 2  | - | 0                            | 0   | 25  | 0     | 50 | 75  | 2    |
|      |   | TOTAL   | 15                 | 12 | 0 | 140                          | 190 | 195 | 200   | 50 | 775 | 21   |

| SEMESTER: VI  |                      |                                |           |    |     |        |     |     |       |     |            |        |
|---|----------------------|--------------------------------|-----------|----|-----|--------|-----|-----|-------|-----|------------|--------|
| COURSE TEACHING<br>SCHEME EXAMINATION SCHEME AND MA |                      |                                |           |    | RKS | F      |     |     |       |     |            |        |
|   |                      |                                | Hour/Week |    |     | THEORY |     |     | PRACT |     | <b>TAL</b> | REDI   |
| ITPE  | CODE                 |                                | L         | Ρ  | Т   | MSE    | ESE | IA  | T/P   | DM  | 10<br>T    | о<br>О |
| DC11  | CS347                | Design Analysis and Algorithms | 3         | 2  | -   | 35     | 35  | 30  | 50    | 0   | 150        | 4      |
| DC12  | CS348                | Compiler Design                | 3         | 0  | -   | 35     | 35  | 30  | 0     | 0   | 100        | 3      |
| DC13  | CS349                | Software Engineering           | 3         | 2  | -   | 35     | 35  | 30  | 50    | 0   | 150        | 4      |
| OE02  | IT352/<br>CS353/CS   | Open/Minor Elective            | 3         | 2  | -   | 35     | 35  | 30  | 50    | 0   | 150        | 4      |
| SDP10   | CS356/CS<br>357/CS35 | Skill Development Course       | 0         | 4  | -   | 0      | 0   | 25  | 50    | 0   | 75         | 2      |
| SDP11   | CS360                | Project- Implementation        | 0         | 4  | -   | 0      | 0   | 25  | 0     | 50  | 75         | 2      |
| HSS6  | HP305                | Professional Communication     | 0         | 4  | -   | 0      | 0   | 25  | 0     | 50  | 75         | 2      |
| TOTAL   |                      |                                | 12        | 18 | 0   | 140    | 140 | 195 | 200   | 100 | 775        | 21     |

| (An autonomous Institute Affilated to SPPU)      | COURSE<br>(2019    | E SYLLABI<br>9–2023)   |
|--|--------------------|------------------------|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F              | <b>AY:</b> 2021 - 2022 |
| THIRD YEAR BACHELOR                              | COURSE NAME        | Operating System       |
|  | COURSE CODE        | CS341                  |
|  | COURSE CREDITS     | 4                      |
| <b>RELEASED DATE : </b> 01/07/2021               | <b>REVISION NO</b> | 1.0                    |

| TEACHIN | G SCHEME  | EXAMINATION SCHEME AND MARKS |        |    |           |               |       |
|---------|-----------|------------------------------|--------|----|-----------|---------------|-------|
| (HOUR   | S/WEEK)   |                              | THEORY |    |           | PRESENTATION/ | TOTAL |
| LECTURE | PRACTICAL | MSE                          | ESE    | IA | PRACTICAL | DEMONSTRATION |       |
| 3       | 2         | 35                           | 35     | 30 | 50        | NIL           | 150   |

 $\label{eq:pre-required} \textbf{PRE-REQUISITE:} CS \ 221\text{-} Data \ Structures$ 

## COURSE OBJECTIVES:

CS341.CEO.1: To provide an understanding of major Operating system components.

CS341.CEO.2: To impart comprehensive understanding of the concepts related to process,IPC,scheduling and deadlock

CS341.CEO.3: To understand memory management in operating system

CS341.CEO.4: To understand file management, protection and security aspects of OS.

## **COURSE OUTCOMES:**

The students after completion of the course will be able to,

CS341.CO.1: Illustrate the role of OS in the management of system resources.

CS341.CO.2: Organize process and threads execution in operating system effectively

CS341.CO.3: Identify deadlock to resolve the related issues.

CS341.CO.4: Analyze the memory management and its allocation policies.

CS341.CO.5: Make use of the file system, protection and security aspects of OS effectively

| THEORY COURSE CONTENT   |  |                              |  |  |  |  |  |
|---|--|------------------------------|--|--|--|--|--|
| UNIT 1  | Introduction to Operating System   | 6 HOURS                      |  |  |  |  |  |
| App/Syste<br>Contents:<br>Introduction<br>ming,multi t<br>Calls and its<br>Unix: Archit<br>Self -Study<br>Further Re  | m/Case study: Open Source Operating Systems-Fedora<br>to Operating System, Functions, Types of OS- Batch, timesharing, m<br>casking ,distributed, network os and real time os , Functions of OS , OS Struct<br>s types.<br>tecture and System concepts<br>v: Unix Booting and Login Process<br>eading: Boot Loaders  | ultiprogram-<br>ture, System |  |  |  |  |  |
| UNIT 2  | Process Management   | 6 HOURS                      |  |  |  |  |  |
| App/Syste<br>Contents:<br>erations on p<br>Unix: Proces<br>Self-Study:<br>Further Re  | <ul> <li>App/System/Case study: Multitasking In Mobile Systems.</li> <li>Contents: Process Concept, Process Scheduling-Scheduling Queues, Schedulers, Context Switch, Operations on processes, Inter process Communication-Shared Memory, Message Passing Systems, Pipes.</li> <li>Unix: Process States and Transitions ,System Calls for Process management</li> <li>Self-Study: Communication in Client-Server Systems.</li> </ul> |                              |  |  |  |  |  |
| UNIT 3  | Multithread Programming and CPU Scheduling   | 6 HOURS                      |  |  |  |  |  |
| <ul> <li>App/System/Case study: Multi process-Any Web Browser</li> <li>Contents: Thread Overview, Multicore Programming, Multithreading Models, Thread Libraries</li> <li>Threading issues. Basic Concepts of CPU scheduling, Scheduling criteria, Scheduling Algorithms-</li> <li>FCFS, SJF, Priority and Round Robin</li> <li>Unix: System Calls for process scheduling in Unix.</li> <li>Self-study: Real Time Scheduling</li> <li>Further Bonding: Further and FUC Surfaces</li> </ul>                                  |  |                              |  |  |  |  |  |
| UNIT 4  | Process Synchronization and Deadlock   | 8 HOURS                      |  |  |  |  |  |
| App/System/Case study: Distributed Deadlocks.         Contents: Process Synchronization overview, The critical Section Problem, Peterson's Solution, Synchronization Hardware, Mutex Locks, Semaphores, Classic problem of synchronization, Deadlock, Methods for Handling Deadlocks         Self- Study: Synchronization examples         Further Reading: Scheduling and Synchronization in xv6.  |  |                              |  |  |  |  |  |
| UNIT 5  | Memory Management  | 8 HOURS                      |  |  |  |  |  |
| App/System/Case study: ARM architecture.<br>Contents: Main memory-Swapping, Contiguous Memory Allocation, Segmentation, Paging, Structure<br>of page table, Virtual Memory-Demand Paging, Page Replacement Policies: FIFO, LRU, Optimal.<br>Memory management policies in Unix: Swapping: Allocation of swap space,Swapping processes<br>in,Swapping processes out, Demand Paging : Data structures for Demand paging in unix<br>Self- Study: Linux memory management schemes.<br>Further Reading: Memory Management in xV6 |  |                              |  |  |  |  |  |

| UNIT 6      | File Management and Access Control   | 8 HOURS       |  |  |  |  |
|-------------|--|---------------|--|--|--|--|
| App/Sys     | tem/Case study: Fedora linux operating system's Access Control.                                    |               |  |  |  |  |
| Contents:   | : File-System structure, File-System Implementation, Directory Implementation                      | n File System |  |  |  |  |
| Access Cor  | Access Control, Role based Access Control, Real world Access Control, Root user Access Control,    |               |  |  |  |  |
| Pseudo use  | r other than root.   |               |  |  |  |  |
| UNIX: An    | UNIX: An overview of the File subsystem (File descriptors, File Table and Inode Table, File System |               |  |  |  |  |
| Layout of U | Jnix)  |               |  |  |  |  |
| Self -Stud  | y: Access Control Lists  |               |  |  |  |  |
| Further r   | eading: Active Directory   |               |  |  |  |  |
|            | D (     | c 11 ·    | • ,         | •     | 0    |              |
|------------|---------|-----------|-------------|-------|------|--------------|
| PRACTICAL: | Perform | following | experiments | using | Open | source tools |

PRACTICAL NO.01

4 HOURS

2 HOURS

2 HOURS

4 HOURS

4 HOURS

4 HOURS

Write shell scripts to

a. Rename all files in the current directory that end in ".jpg" to begin with today's date in the following format: YYYY-MM-DD. For example, if a picture of my cat was in the current directory and today was December 31,2020 it would change name from "mycat.jpg" to "2020–12–31-mycat.jpg".

b. Delete the zero sized file

c. Take an input file and remove identical lines (or duplicate lines from the file)

d. Simulate the two level directory organization

#### PRACTICAL NO.02

Implement the Unix file commands using shell scripting.

PRACTICAL NO.03

Implement Interprocess Communication using PIPE/Shared Memory/Message Passing

#### PRACTICAL NO.04

Write a menu driven program for implementing CPU Scheduling Algorithms-FCFS,SJF,Priority & Round Robin

#### PRACTICAL NO.05

In a real computer system, neither the resources available nor the demands of processes for resources are consistent over long periods (months). Resources break or are replaced, new processes come and go, and new resources are bought and added to the system. If deadlock is controlled by the banker's algorithm, which of the following changes can be made safely (without introducing the possibility of deadlock), and under what circumstances?

a.Increase Available (new resources added).

b.Decrease Available (resource permanently removed from system).

# PRACTICAL NO.06

Sleeping Barber: The analogy is based upon a hypothetical barber shop with one barber. There is a barber shop which has one barber, one barber chair, and n chairs for waiting for customers if there are any to sit on the chair.

If there is no customer, then the barber sleeps in his own chair.

When a customer arrives, he has to wake up the barber.

If there are many customers and the barber is cutting a customer's hair, then the remaining customers either wait if there are empty chairs in the waiting room or they leave if no chairs are empty.

Design and implement the given scenario in such a way that the barber and customers will not get into race condition

PRACTICAL NO.07

4 HOURS

Implement Page Replacement Policies using FIFO, LRU and Optimal

- Silberschatz, Galvin, Gagne, Operating System Concepts: International Student Version, 9th Edition, Paperback: 992 pages Publisher: Wiley; Eighth edition (20 April 2009) Paperback – 20 Apr 2009, Language: English, ISBN-10: 8126520515, ISBN-13: 978-8126520510.
- Maurice J. Bach, "The Design of the Unix Operating System", Fourth Edition, Pearson Education, ISBN: 9789332549579, 9789332549579
- 3. Evi Nemeth, Garth Snyder, Trent R. Hein UNIX and Linux System Administration Handbook, 4th Edition, Prentice Hall, ISBN-13: 978-0-13-148005-6

# **REFERENCE BOOK**

- Remzi H. Arpaci-Dusseau and Andrea C. Arpaci-Dusseau: Operating Systems: Three Easy Pieces, https://www.overleaf.com/project/60508e799f7fac226457bf7c Arpaci-Dusseau Books, August, 2018
- 2. Evi Nemeth, Garth Snyder, Trent R. Hein UNIX and Linux System Administration Handbook, 4th Edition 2010,Prentice Hall, ISBN-13: 978-0-13-148005-6
- Tanenbaum, Operating Systems Design and Implementation, Paperback: 1080 pages, Publisher: Pearson Education India; 3 edition (2015), Language: English, ISBN-10: 9332550514, ISBN-13: 978-9332550513.
- Deitel, Operating System, 3rd Edition, Paperback: 1270 pages, Publisher: Pearson Education India; edition (2007), Language: English, ISBN-10: 8131712893, ISBN-13: 978-8131712894.

| (An autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                        |  |
|--|-------------------------------|------------------------|--|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F                         | <b>AY:</b> 2021 - 2022 |  |
| THIRD YEAR BACHELOR                              | COURSE NAME                   | Theory of Computation  |  |
| OF TECHNOLOGI                                    | COURSE CODE                   | CS342                  |  |
|  | COURSE CODE                   | CS351                  |  |
|  | COURSE CREDITS                | 3                      |  |
| <b>RELEASED DATE</b> : 01/07/2021                | <b>REVISION NO</b>            | 1.0                    |  |
|  |                               |                        |  |

| TEACHIN | G SCHEME  |     | EXA    | AMINAT | ATION SCHEME AND MARKS |               |       |  |  |
|---------|-----------|-----|--------|--------|------------------------|---------------|-------|--|--|
| (HOUR   | S/WEEK)   |     | THEORY |        |                        | PRESENTATION/ | TOTAL |  |  |
| LECTURE | PRACTICAL | MSE | ESE    | IA     | PRACTICAL              | DEMONSTRATION |       |  |  |
| 3       | 2         | 35  | 35     | 30     | NA                     | NA            | 100   |  |  |

 $\label{eq:pre-regulation} \textbf{PRE-REQUISITE:} CS101\text{-}Logic \ Development$ 

#### COURSE OBJECTIVES:

CS342.CEO.1: To introduce students to the mathematical foundations of computation including automata theory and the theory of formal languages and grammars.

CS342.CEO.2: To develop an ability to conduct mathematical proofs for computation and algorithms. CS342.CEO.3: To exhibit the relation between problem solving and theory of formal languages and automata.

#### **COURSE OUTCOMES:**

The students after completion of the course will be able to,

CS342.CO.1: Differentiate between types of languages and respective recognition automata..

CS342.CO.2: Construct various types of automata and grammar from language and vice versa.

CS342.CO.3: Make use of the properties of languages and automata to design complex automata prove equivalence of automata.

CS342.CO.4: Decide the type of automata to be used to recognize the particular language.

CS342.CO.5: Identify decidability of languages

| THEORY   | 7 <b>:</b>   |   |
|--|--|---|
| UNIT 1   | Finite Automata  | 6 HOURS   |
| App/Syst<br>Contents:<br>Alphabet I<br>Finite state<br>Complemen<br>Finite Auto<br>Self Study<br>Further re  | <ul> <li>em/Case study: Working of Vending Machines, Automatic Door Controller.<br/>Introduction to Complexity Theory, Computability Theory Automata The<br/>Languages, Regular Languages,</li> <li>e Machines, Deterministic Non-Deterministic Finite State Machines, Union,</li> <li>nt of Finite Automata, Epsilon NFA, Equivalence of the three Models, Minomata,</li> <li>omata with output (Moore and Mealy Machines- Definitions, Models Inter Cover Myhill-Nerode theorem.</li> <li>eading: Timed Automata Hidden Markov Model Transducers in NLP</li> </ul> | eory, String,<br>Intersection<br>imization of<br>nversion). |
| UNIT 2   | Regular Expression   | 7 HOURS   |
| Algebraic I<br>Use of Regu<br>ties of Regu<br>Self Study<br>Further re                                       | Laws for Regular expression, conversion of Regular Expression to DFA and vice<br>ular Expression in practical programming, Regular expression equivalence, Clo<br>ular languages, pumping lemma for Regular Languages.<br>7: Decision properties of RE.<br>eading: Application of regular expressions in Lexical Analysis, Web scrapp<br>in information retrieval.   | e versa,<br>sure Proper-<br>ing, Regular                    |
| UNIT 3   | Context Free Grammar   | 6 HOURS   |
| App/Syst<br>Contents:<br>normal form<br>Properties,<br>Application<br>Regular Gr<br>Self Study<br>Further re | <ul> <li>em/Case study: Design of Parser for Compilers or Interpreters/ Web crawle Context Free Language Models, context free grammars, simplification of CF n(CNF), Greibach normal form(GNF), Ambiguous Grammar, Removing ambig n of CFG:- Mark up languages, XML Document Type Definition, Chomsk ammar.</li> <li>v: Decision properties of Context Free Languages .</li> <li>eading: Chart parsing, CYK parsing, Early parsing.</li> </ul>   | r.<br>G, Chomsky<br>uity, Closure<br>y Hierarchy,           |
| UNIT 4   | Pushdown Automata  | 6 HOURS   |
| App/Syst   | em/Case study: Parser design for Compilers or Interpreters.  | · · /·  |

**Contents:** Introduction to Pushdown Automata, Pushdown Automata Design, Deterministic Pushdown Automata, Non – Deterministic Pushdown Automata Design, Pushdown Automata to Context free grammar and Vice Versa, Closure properties, Pumping Lemma for Context Free Languages. **Self Study:** Multi – Stack Push Down Automata .

Further Reading: Post Machines.

# UNIT 5 Turing Machines

App/System/Case study: Memcomputing, Von Neuman Architecture

**Contents:** Turing Machines Introduction, Comparison of Turing Machine with other machines, Designing Turing Machine for different set of problems, Universal Turing Machine, Recursive Sets, Churches Turing Machine, Halting Problem

Self Study: Multi Tape Turing Machines.

Further Reading: Non Deterministic Turing Machine.

| UNIT 6 | Decidability and Complexity Theory | 7 HOURS   |
|--------|------------------------------------|-----------|
|        | Decluability and Complexity Theory | 1 1100105 |

App/System/Case study: Travelling Salesman Problem.

**Contents:** Not Recursively Innumerable Problems, Decidable Languages ,Decidable problems concerning regular languages ,Un-decidability,post correspondence problem, The diagonalization method, An undecidable language, A Turing-unrecognizable language, Introduction to Complexity Theory, P, NP Complete and NP Hard Problems, Polynomial-Time Reductions NP Complete Problems, Tractable and Intractable, Representing Satisfiability, Instances.

Self Study: 3 SAT Problem.

Further Reading: Simple Reducibility Problem.

# TEXT BOOK

- 1. "Introduction to Automata Theory Languages And Computation" by John E. Hopcroft, Rajeev Motwani, Jeffrey D-Ullman, Third Edition, Pearson, 2008, ISBN 978-8131720479.
- "Introduction to Theory of Computation" By Michael Sipcer, Third Edition, Cengage Learning, 2014,ISBN-13: 978-8131525296.
- 3. "Automata and Computability" by Dexter Kozen, Springer Publishers, 2013 ISBN 978-3642857065.

# REFERENCES

- 1. "Theory of Computation", Vivek Kulkarni, Oxford University Press, 2013, ISBN: 978-0198084587.
- 2. "Theory of Computation", George Tourlakis, Willey, 2014, ISBN: 978-1118315354.

7 HOURS

| (An Autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                   |  |
|--|-------------------------------|-------------------|--|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F                         | 2021 - 2022       |  |
| THIRD YEAR BACHELOR                              | COURSE NAME                   | Computer Networks |  |
|  | COURSE CODE                   | CS343             |  |
|  | COURSE CREDITS                | 4                 |  |
| <b>RELEASED DATE</b> : 01/07/2021                | REVISION NO                   | 1.0               |  |

| TEACHIN | G SCHEME  | EXAMINATION SCHEME AND MARKS |        |    |           |               |       |
|---------|-----------|------------------------------|--------|----|-----------|---------------|-------|
| (HOUR   | S/WEEK)   |                              | THEORY |    | TUTORIAL/ | PRESENTATION/ | TOTAL |
| LECTURE | PRACTICAL | MSE                          | ESE    | IA | PRACTICAL | DEMONSTRATION |       |
| 3       | 2         | 35                           | 35     | 30 | 30        | 20            | 150   |

## **PRE-REQUISITE::**

1. CS201 Data and File Structure

2. CS211 Discrete Structure and Graph Theory

#### **COURSE OBJECTIVES:**

CS343.CEO.1: To comprehend the fundamental concepts of data communication and networking.

CS343.CEO.2: To differentiate between network topologies.

CS343.CEO.3: To understand routing algorithms.

CS343.CEO.4: To classify connection oriented and connectionless services.

CS343.CEO.5: To explore current trends in networking technologies.

# COURSE OUTCOMES:

The students after completion of the course will be able to,

CS343.CO.1: Comprehend signals and communications types.

CS343.CO.2: Build different types of network topologies and protocols.

CS343.CO.3: Evaluate routing protocols for different real time systems.

CS343.CO.4: Analyze connection oriented and connectionless services.

CS343.CO.5: Demonstrate different application/systems related to networking.

| THEORY COURSE CONTENTS   |   |             |  |  |
|--|---|-------------|--|--|
| UNIT 1   | Physical Layer  | 8 HOURS     |  |  |
| App/Syst   | em/Case study:: E-Mail System, Real time video conferencing                     |             |  |  |
| <b>Contents:</b>   |   |             |  |  |
| Data Comr  | nunications, Networks, Network Types, Protocol Layering, The OSI Model, TC      | P/IP Proto- |  |  |
| col Suite, I   | Data and Signals, Periodic analog signals, Digital Signals, Transmission Impair | ments, Data |  |  |
| rate limits, Performance, Line Coding , Line Coding Schemes : Unipolar, Polar, Bipolar |   |             |  |  |
| Self-study: Standards And Administration   |   |             |  |  |
| Further Reading: Transmission Modes  |   |             |  |  |
| UNIT 2   | Data Link Layer   | 8 HOURS     |  |  |

App/System/Case study: WinRAR, WinZip

# Contents:

Introduction: Nodes and Links, Services, Two categories of links, Two sublayers , Link Layer addressing: Three types of addresses, Address Resolution Protocol(ARP), Error detection and correction: Types of errors, redundancy, Detection Vs Correction, Coding, Block Coding: Hamming codes ,Cyclic Redundancy Check, Data Link Control and Services: Framing, Flow Control, Connectionless and Connection-Oriented, Data Link Layer Protocols : Simplest Protocol, Stop and Wait Protocol , Piggybacking , Stop-and-Wait ARQ ,Sliding Window Protocols: GO-Back-N ARQ, Selective-Repeat ARQ, Random Access: CSMA,CSMA/CD,CSMA/CA

Self-study: Standard Ethernet

Further Reading: Wi-Max(IEEE Project 802.16)

UNIT 3 Network Layer

App/System/Case study: Team viewer, Windows Remote Desktop Connection

**Contents:** Introduction, Network Layer Services: Packetizing, Routing and Forwarding, Other Services, Packet Switching: Datagram Approach: Connectionless Service, Virtual-Circuit Approach: Connection-Oriented Service, Network-layer Performance: Delay, Throughput, Packet loss, Congestion Control, IPv4 Addresses: Address Space, Classful addressing, Classless Addressing, Dynamic Host Configuration Protocol(DHCP), Network Address Translation(NAT), Internet Protocol(IP), Internet Control Message Protocol(ICMPv4), Routing Algorithms: Distance-Vector Routing, Link-State Routing, Path-Vector Routing, Unicast Routing Protocols : Routing Information Protocol(RIP), Open Shortest Path First(OSPF), Border Gateway Protocol(BGP)

**Self-study:** Multicast Routing(Unicasting, Multicasting, Broadcasting) **Further Reading:** Internet Group Message Protocol(IGMP)

UNIT 4 | Transport Layer

6 HOURS

8 HOURS

App/System/Case study: Microsoft Team, Cisco Webex, Google Hangout Contents:

Introduction: Transport Layer Services, Connectionless and Connection-Oriented Protocols, Transport-Layer Protocols: Services, Port Numbers, User Datagram Protocol(UDP): Datagram, Services, Applications, Transmission Control Protocol(TCP): Services, Features, Segment, Connection, Applications, Socket Programming

**Self Study:** Stream Control Transmission Protocol(SCTP)

Further reading: Real Time Transport Protocol (RTP)

UNIT 5 Application Layer

6 HOURS

App/System/Case study: Moodle Server, FileZilla, IP messenger, WhatsApp

# Contents:

Introduction: Providing Services, Application-Layer Paradigms, Domain Name System (DNS), Hypertext Transfer Protocol (HTTP), Simple Mail Transfer Protocol (SMTP), File Transfer Protocol (FTP)

Self Study: Simple Network Management Protocol (SNMP)

Further reading: TErminaL NETwork(TELNET), Secure Shell(SSH)

UNIT 6 Networking Trends

6 HOURS

App/System/Case study: VOIP, IoT

# Contents:

Introduction, Software Defined Networking(SDN): Concept, Architecture, Communication, Application, Network Security: Policy - Integrity, Confidentiality, Availability, Privacy, Data Centric Networks

Self Study: SD-WAN

Further reading: Platform for Privacy Preferences(P3P)

| PRACTICAL:  |  |   |
|---|--|---|
| PRACTICAL NO.1  |  | 2 HOURS   |
| Setup a wired LAN using<br>preparation of cable, testing using PING utility<br>Analyzer Tool.                               | g Layer 2 Switch and then IP switch of minimum four computer<br>sting of cable using line tester, configuration machine using l<br>y and demonstrate the PING packets captured traces using Wire | s. It includes<br>P addresses,<br>eshark Packet |
| PRACTICAL NO.2  |  | 4 HOURS   |
| Using cisco packet tracer   | design different network topologies and Subnet.  |   |
| PRACTICAL NO.3  |  | 4 HOURS   |
| Write a program to detect 1. Parity Check 2. Hami   | ct and correct single bit error using<br>ning Code 3. Cyclic Redundancy Check  |   |
| PRACTICAL NO.4  |  | 4 HOURS   |
| Write a program to impl<br>1. Stop and Wait ARQ 2   | ement sliding window mechanisms using<br>2. Go Back N ARQ 3. Selective Repeat ARQ  |   |
| PRACTICAL NO.5  |  | 2 HOURS   |
| Write a program to impl   | ement subnet calculator.   |   |
| PRACTICAL NO.6  |  | 2 HOURS   |
| Write a program to impl   | ement Distance Vector Routing /Link State Routing.   |   |
| PRACTICAL NO.7  |  | 4 HOURS   |
| Write a program to imple<br>and UDP) and demonstr   | ement simple communication between Client-Server using sockets<br>ate the packets captured traces using Wireshark Packet Analyz  | s utility(TCP<br>er Tool.                       |
| PRACTICAL NO.8  | Mini Project   | 12 HOURS  |
| <ul><li>Guide Lines</li><li>1. Maximum 3 students</li><li>2. Each group will work</li><li>3. Students should subm</li></ul> | allowed in each group.<br>on design and Implementation.<br>it the report in soft copy and hard copy.   |   |

- 1. Behrouz A. Forouzan, "Data Communications and Networking", 5th edition, Tata McGraw-Hill Publications, 2013, ISBN 978-0073376226
- Doulas E. Comer, "Computer Networks and Internets, 6th edition, Pearson Education Limited, 2016, ISBN 978-1292061177

# **REFERENCE BOOK**

- 1. Andrew S. Tanenbaum, David J.Wetherall, "Computer Networks", 5thedition, Pearson Education India, 2013, ISBN 978-9332518742
- Larry L. Peterson Bruce S. Davie, "Computer Networks", 5thedition, Morgan Kaufmann Publisher, 2011, ISBN 978-0123850591.
- 3. William Stallings, "Data and Computer Communications", 9thedition, Pearson Education India, 2013, ISBN 978-9332518865.
- 4. Behrouz A. Forouzan, "Data Communications and Networking", 4thedition, Tata McGraw-Hill Publications, 2006, ISBN 978-0-07-296775-3
- 5. Alberto Leon-Garcia , Indra Widjaja, "Communication Networks" ,2nd edition, McGraw-Hill Education,2003, 978-0072463521.

| (An autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                                      |  |
|--|-------------------------------|--------------------------------------|--|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F                         | <b>AY:</b> 2021 - 2022               |  |
| THIRD YEAR BACHELOR                              | COURSE NAME                   | Cryptography and<br>Network Security |  |
|  | COURSE CODE                   | IT351                                |  |
|  | COURSE CREDITS                | 4                                    |  |
| <b>RELEASED DATE</b> : 01/07/2021                | <b>REVISION NO</b>            | 1.0                                  |  |

| TEACHIN | G SCHEME  | EXAMINATION SCHEME AND MARKS |        |    |           |               |       |
|---------|-----------|------------------------------|--------|----|-----------|---------------|-------|
| (HOUR   | S/WEEK)   |                              | THEORY |    |           | PRESENTATION/ | TOTAL |
| LECTURE | PRACTICAL | ICE                          | ECE    | IA | PRACTICAL | DEMONSTRATION |       |
| 3       | 2         | 35                           | 35     | 30 | 50        | NA            | 150   |

**PRE-REQUISITE**: CS343-Computer Networks

#### **COURSE OBJECTIVES:**

CS352.CEO.1: To understand Cryptography Theories, Algorithms and Systems.

- CS352.CEO.2: To understand necessary Approaches and Techniques to build protection mechanisms in order to secure computer networks.
- CS352.CEO.3: To understand the basic categories of threats to computers and networks.
- CS352.CEO.4: To understand the fundamental ideas of public-key cryptography and symmetric key cryptography.

CS352.CEO.5: Discuss IP Security, Web security and Firewalls

#### **COURSE OUTCOMES:**

The students after completion of the course will be able to,

CS352.CO.1: Identify the security threats, and the security services and mechanisms to counter them.

CS352.CO.2: Apply security principles to protect the data.

CS352.CO.3: Analyze symmetric key and asymmetric key algorithm.

CS352.CO.4: Identify the different Authentication method in digital signature

CS352.CO.5: Analyze network security protocols.

CS352.CO.6: Identify and investigate network security threat and provide solution to protect the network.

| THEORY :  |   |
|---|---|
| UNIT 1 Security in Computing Environment  | 8 HOURS   |
| App/System/Case study: Threats, Vulnerabilities, and Controls.<br>Contents: Need for Security; Security Attack – Threats, Vulnerabilities, and Com<br>Threats (Attacks); Security Services – Confidentiality, Integrity, Availability; Inform<br>Methods of Protection Terminologies used in Cryptography; Substitution Techniques<br>Cipher, One-Time Pads, The Vernam Cipher, Book Cipher; Transposition Technique<br>ment/Decipherment Complexity, and Other Patterns<br>Further reading: steganography- Foundations of modern cryptography  | trols, Types of<br>ation Security;<br>– The Caesar<br>es – Encipher-    |
| UNIT 2 Symmetric Key Encryption or Block Cipher   | 8 HOURS   |
| <b>Contents:</b> Modular Arithmetic, Euclidean and Extended Euclidean algorithm, Prime Encryption Standard (DES) Algorithm – Overview of the DES Algorithm; Double and Double DES, Triple DES; Security of the DES; Advanced Encryption Standard (AES) 1<br>RC4, Strength of the Algorithm; .<br>Further reading: DES and AES Comparison.   | numbers , Data<br>1 Triple DES –<br>DEA, Blowfish                       |
| UNIT 3 Public Key Encryption  | 6 HOURS   |
| <ul> <li>App/System/Case study: Case study on Public key cryptography.</li> <li>Contents: Characteristics of Public Key System; RSA Technique – Encryption-Mechange; Diffie Hellman Key exchange-Elliptic curve arithmetic-Elliptic curve cryptogra</li> <li>Further reading: Knapsack Algorithm.</li> </ul>  | thod; Key Ex-<br>phy.   |
| UNIT 4 Hash Functions and Digital Signature   | 6 HOURS   |
| <ul> <li>App/System/Case study: Demonstration Digital Certificate Creation.</li> <li>Contents: Authentication requirement – Authentication function – MAC – Hash functionash function and MAC – MD5 - SHA - HMAC – CMAC - Digital signature and authentic – DSS – EI Gamal – Schnorr, private key management, the PKIX model, Public key standards (PKCS).</li> <li>Further reading: Different version of PKIX</li> </ul>   | on – Security of<br>cation protocols<br>cryptographic                   |
| UNIT 5 IP Security and Web Security   | 6 HOURS   |
| <ul> <li>App/System/Case study: case study on security policy.</li> <li>Contents: Overview of IP Security (IPSec); IP Security Architecture; Modes of Oper Associations (SA) – Security Parameter Index (SPI), SA Management, Security Policy; Header (AH); Encapsulating Security Payload (ESP); Internet Key Exchange.</li> <li>Web Security Requirements; Secure Socket Layer (SSL) – SSL Architecture, SSL Protectager Security (TLS); Secure Electronic Transaction (SET) – Features, Components, I Purchase Request. Self-Study: Applications of SET .</li> <li>Further Reading: Secure E-Mail System – PGP (Pretty Good Privacy).</li> </ul> | ation; Security<br>Authentication<br>ocol; Transport<br>Dual Signature, |
| UNIT 6 Security Practice ad System Security   | 6 HOURS   |

App/System/Case study: Demonstration of Windows firewall or Sonic firewall.

**Contents:** Authentication applications – Kerberos – X.509 Authentication services, Internet Firewalls for Trusted System: Roles of Firewalls – Firewall related terminology- Types of Firewalls - Firewall designs - SET for E-Commerce Transactions. Intruder – Intrusion detection system – Virus and related threats – Countermeasures – Firewalls design principles Self-Study: Single KDC **Further Reading:** Firewall configuration.

# PRACTICAL

# PRACTICAL NO.01

Write a program to encrypt and decrypt the message using encryption decryption techniques a) Substitute Method b) Transposition Method

| PRACTICAL NO.02  |  | 4 HOURS       |
|--|--|---------------|
| Develop a program in C+  | +/Java/Python on Advanced Extended Euclidean Algorithm                               |               |
| PRACTICAL NO.03  |  | 4 HOURS       |
| Write a program to imple   | ment one of Symmetric Key Cryptography (AES, /DES/ RC4 e                             | tc.)          |
| PRACTICAL NO.04  |  | 4 HOURS       |
| Write a program to imple   | ment public key cryptography algorithm RSA   |               |
| PRACTICAL NO.05  | Minimum Two  | 4 HOURS       |
| Implement Diffie Hellman   | key exchange algorithm in client server architecture                                 |               |
| PRACTICAL NO.06  |  | 4 HOURS       |
| Calculate the message dig  | est of a text using the SHA-1 or MD5 algorithm in JAVA/Pythe                         | on/C++        |
| PRACTICAL NO.07  |  | 2 HOURS       |
| Create your own digital ce   | ertificate using java key tool   |               |
| PRACTICAL NO.08  |  | 4 HOURS       |
| Security Tools :<br>1. Configure and demonst<br>2. Configure and demonst | rate firewall<br>rate use of traffic monitoring tool such as wireshark with security | y perspective |

4 HOURS

- 1. Atul Kahate, "Cryptography and Network Security", The McGraw Hill Publication Second Edition, ISBN 13: 978-0-07-064823-4.
- 2. 2. Eric Maiwald , "Network Security: A Beginners' Guide" , ISBN: 978-0-07-179571-5.

## REFERENCES

- William Stallings , "Cryptography and Network Security", Prentice Hall, Fourth Edition ISBN-13: 978-0-13-187316-2.
- 2. Peter Harrington, "Machine Learning in Action", Dreamtech Press, 2012, ISBN 978-1-617-29018-3
- 3. Bernard Menezes," Network Security and Cryptography: Bernard Menezes", CENGAGE Learning.
- 4. Charlie Kaufman, Radia Perlman and Mike Speciner , "Network Security Private Communication in a Public World", Pearson/PHI.

| (An autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                       |  |
|--|-------------------------------|-----------------------|--|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F                         | 2021 - 2022           |  |
| THIRD YEAR BACHELOR                              | COURSE NAME                   | Descriptive Analytics |  |
|  | COURSE CODE                   | CS351                 |  |
|  | COURSE CREDITS                | 4                     |  |
| <b>RELEASED DATE : </b> 01/07/2021               | REVISION NO                   | 1.0                   |  |

| TEACHING SCHEME |           | EXAMINATION SCHEME AND MARKS |        |    |           |            |       |
|-----------------|-----------|------------------------------|--------|----|-----------|------------|-------|
| (HOUR           | S/WEEK)   |                              | THEORY |    |           | CONTINUOUS | TOTAL |
| LECTURE         | PRACTICAL | MSE                          | ESE    | IA | PRACTICAL | ASSESSMENT |       |
| 3               | 2         | 35                           | 35     | 30 | 30        | 20         | 150   |

#### **PRE-REQUISITE:**

- 1. CS203: Applications Programming Python
- 2. CS229: Database Management System
- 3. AS203: Applied Mathematics

# **COURSE OBJECTIVES:**

CS351.CEO.1: To understand the data warehouse architecture.

CS351.CEO.2: To elaborate schema modelling.

CS351.CEO.3: To apply the various operations on OLAP cubes.

CS351.CEO.4: To outline the various preprocessing operations on data warehouse.

CS351.CEO.5: To explain the different hypothetical Tests.

CS351.CEO.6: To apply regression methods for a given dataset.

# **COURSE OUTCOMES:**

The students after completion of the course will be able to

CS351.CO.1: Outline the data warehouse architecture.

CS351.CO.2: Build data marts using different modeling techniques for given application.

CS351.CO.3: Create OLAP cubes and Visualize data using visualizing tools.

CS351.CO.4: Recognize trends, detect outliers, and summarize data sets on real life dataset.

CS351.CO.5: Validate hypothesis using various testing methods for a real-life problem statement.

CS351.CO.6: Predict output by applying correct regression model.

| UNIT 5                     | Hypothesis Testing  | 9 HOURS         |
|----------------------------|---|-----------------|
| App/Syst                   | em/Case study:  |                 |
| Real Estate                | e Case Study  |                 |
| Content:                   |   |                 |
| Descriptive                | Statistics. Probability Distributions, Null Hypothesis, Alternative Hypothesis  | s, Type-I and   |
| Type-II Er                 | cor, Inferential Statistics through Hypothesis Tests, Z-Test, T-Test, Chi Square  | Test, ANOVA,    |
| F Test.                    |   |                 |
| Self-Study                 | v: Permutation Test   |                 |
| Further R                  | Leading: Randomization Test   |                 |
| UNIT 6                     | Regression and Correlation  | 5 HOURS         |
| App/Syst                   | em/Case study:  |                 |
| Retail-Indu                | stry Case Study   |                 |
| Content:                   |   |                 |
| Simple Reg                 | ression, Multiple Regression, Linear-Logistic Regression, Poisson Regression, N   | on-Linear Re-   |
| gression. C                | orrelation Coefficient, Measuring Performance of a Model, Accuracy, ROC Cur   | ves, Precision- |
| Recall Cur                 | ves.  |                 |
| Self-Study                 | v: Regression Models using Excel 2013   |                 |
| Further R                  | Leading: Correlation Mining for Massive data  |                 |
|                            |   |                 |
| PRACTI                     | CAL : Perform following experiments using programming language (  | R/Python)       |
| PRACTI                     | CAL NO.01   | 2 HOURS         |
| Getting Sta<br>ing the Dat | arted Analyzing Data, Importing and Exporting Data, Packages for Data Science<br>ca, Plotting Different Graphs                  | , Understand-   |
| PRACTI                     | CAL NO.02   | 4 HOURS         |
| Dimensiona<br>given, Iden  | al Modeling, Data Mart, Cube Analysis, making a Dimensional model for giv<br>tification of dimensions, measures and fact tables | en case study   |

PRACTICAL NO.03

Writing OLAP queries for the case study from Assignment no.2 Making of Cubes using Palo cube.

# PRACTICAL NO.04

Data Preprocessing, Data wrangling, Binning, Finding Central tendency, Five-point summary using box plot. Data curation project (http://cs.iit.edu/Or Tableau-Prep (source system, mapping, meta data, cleansing, transformation, reduction, target system)

4 HOURS

4 HOURS

| PRACTICAL NO.05             |   | 4 HOURS |
|-----------------------------|---|---------|
| Data visualization using ta | ableau/ Power BI/ Talend and making of Dashboards and Story | boards. |
|                             |   |         |

PRACTICAL NO.06

Implementation of Regression Analysis (Simple, multiple, polynomial).

## PRACTICAL NO.07

Implementation of hypothesis testing (Z-test, Chi test, F test, T-test).

# TEXT BOOK

- 1. Jiawei Han, Micheline Kamber, Jian Pei Professor, "Data Mining: Concepts and Techniques", The Morgan Kaufmann Series in Data Management Systems, ISBN 978-9380931913.
- 2. Rick Sherman, "Business Intelligence Guidebook: From Data Integration to Analytics", The Morgan Kaufmann Series in Data Management Systems, ISBN 012411461X.
- 3. Sheldon Ross, "Introductory Statistics", Academic Press; 4th edition, Hardcover ISBN: 9780128043172 eBook ISBN: 9780128043615.

## **REFERENCE BOOK**

- 1. Paulraj Ponniah, "Data Warehousing: Fundamentals for IT Professionals", 2nd Edition, Paperback, McGraw Hill Publishers, ISBN 978-0-07-352332-3.
- 2. Ralph Kimball, "Data Warehouse Lifecycle Toolkit", Willey, ISBN 0471200247
- 3. Maria Sueli Almeida, Missao Ishikawa, Joerg Reinschmidt, Torsten Roeber, "Getting Started with Data Warehouse and Business Intelligence", IBM.
- 4. Ramesh Sharda, DursunDelen, Efraim Turban, "Business Intelligence, Analytics, and Data Science: A Managerial Perspective", Pearson Publication, 4th Edition, ISBN 0134633288
- 5. Grolemund, Garrett "R for Data Science", O'Reilly
- Murrey R Spiegal, Larry Stifens, "Statistics", 5th edition ,Schaum's Series, McGraw-Hill Education; 5 edition, ISBN-10: 0071822526, ISBN-13: 978-0071822527

4 HOURS

4 HOURS

| (An autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                         |  |
|--|-------------------------------|-------------------------|--|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F                         | <b>AY:</b> 2021 - 2022  |  |
| THIRD YEAR BACHELOR                              | COURSE NAME                   | Artificial Intelligence |  |
|  | COURSE CODE                   | CS352                   |  |
|  | COURSE CREDITS                | 4                       |  |
| <b>RELEASED DATE</b> : 01/07/2021                | <b>REVISION NO</b>            | 1.0                     |  |

| TEACHING SCHEME |           |     | EXAMINATION SCHEME AND MARKS |    |           |               |       |
|-----------------|-----------|-----|------------------------------|----|-----------|---------------|-------|
| (HOUR           | S/WEEK)   |     | THEORY                       |    |           | PRESENTATION/ | TOTAL |
| LECTURE         | PRACTICAL | MSE | ESE                          | IA | PRACTICAL | DEMONSTRATION |       |
| 3               | 2         | 35  | 35                           | 30 | NA        | 50            | 150   |

**PRE-REQUISITE**: CS102-Application Programming

#### COURSE OBJECTIVES:

- CS352.CEO.1: To provide strong foundation of fundamental Artificial Intelligence concepts of perception, knowledge, inference, reasoning and learning.
- CS352.CEO.2: To provide a basic exposition to the goals and problem solving techniques of Artificial intelligence.
- CS352.CEO.3: To provide knowledge about the key algorithms and concepts that form the foundation of machine learning and computational intelligence.
- CS352.CEO.4: To introduce best practices of machine learning and performance analysis of statistical models.

#### **COURSE OUTCOMES:**

The students after completion of the course will be able to,

- CS352.CO.1: Apply basic principles of knowledge representation, inference and reasoning in Artificial Intelligence[L3].
- CS352.CO.2: Apply problem solving and searching techniques of Artificial Intelligence to reach desired goals [L3].
- CS352.CO.3: Analyze appropriate methods of Machine Learning based on the particular characteristics of the domains and applications under consideration[L4].
- CS352.CO.4: Accurately formulate, test and evaluate hypothesis and performance of machine learning algorithms[L4].

| THEORY :  |   |                             |  |  |  |  |
|---|---|-----------------------------|--|--|--|--|
| UNIT 1  | Introduction  | 8 HOURS                     |  |  |  |  |
| App/Syst<br>Contents:<br>concerns of<br>Introductio<br>Architectur<br>Further re  | App/System/Case study: Medical Diagnosis System, Self Driving Vehicle.<br>Contents: Introduction: Foundation and history of AI, AI applications and types, Impact and ethical concerns of AI, Intelligent Agents, PEAS Representation.<br>Introduction to Reasoning and Knowledge Representation, First order Logic, Rules based reasoning, Architecture of expert systems, Knowledge Acquisition, Chatbots.<br>Further reading: Applications of AI: Robotics, Natural Language Processing, Computer Vision |                             |  |  |  |  |
| UNIT 2  | Search Strategies   | 7 HOURS                     |  |  |  |  |
| App/Syst<br>Contents:<br>limited, ite:<br>Heuristic se<br>Hill-climbin<br>Further re  | em/Case study: GPS Navigation systems, Robot navigation.<br>Search Strategies: State Space Search, Uninformed search (breadth-first, depth<br>rative deepening, Bidirectional).<br>earch (Greedy best first search, A* Algorithm, Admissibility of A*).<br>ng, Genetic Algorithm.<br>eading: Searching with Partial Observations.   | h-first, depth              |  |  |  |  |
| UNIT 3  | Constraint Satisfaction Problem and Adversarial Search  | 6 HOURS                     |  |  |  |  |
| <ul> <li>App/System/Case study: Map Coloring, IBM Deep Blue.</li> <li>Contents: Constraint Satisfaction Problem(CSP), Constrain Propagation and Inference in CSP, Local Search and Backtracking search in CSP.</li> <li>Adversarial Search, Minimax Search, Alpha-Beta Pruning.</li> <li>Further reading: Stochastic Games</li> </ul> |   |                             |  |  |  |  |
| UNIT 4  | Introduction to Machine Learning  | 9 HOURS                     |  |  |  |  |
| App/Syst<br>Contents:<br>(univariate<br>tion, Optim<br>Self Study<br>UNIT 5   | App/System/Case study: Real Estate Price Prediction.         Contents: Introduction to Machine Learning and Applications, Types of Learning, Regression Model         (univariate, multivariate, polynomial regression), Cross Validation, Bias-Variance tradeoff, Cost Func-<br>tion, Optimization of Cost Function, Gradient Descent, Convergence.         Self Study: Locally Weighted Linear Regression, Regularization.         UNIT 5       Classification  |                             |  |  |  |  |
| App/System/Case study: Disease Detection.         Contents: Classification, Logistic Regression, Cost Function for Classification, Multi class classification.         K-Nearest Neighbour, Naive Bayes, Bayesian Network, Assessing Classification Performance.  |   |                             |  |  |  |  |
| Further Reading: Nonlinear Classifiers.   |   |                             |  |  |  |  |
| App/Syst  | em/Case study: Market Basket Analysis   | UNUUNS                      |  |  |  |  |
| Contents:<br>Introductio<br>Reinforcem<br>Further R   | Association rule, Support, Confidence, Apriori Algorithm.<br>n to Clustering, Partitional Clustering, Hierarchical Clustering, Density Based<br>ent Learning: Markov Decision Process, Exploration, Exploitation, Rewards, I<br><b>Reading:</b> Applications of Reinforcement Learning.   | l Clustering.<br>Penalties. |  |  |  |  |

# PRACTICAL **PRACTICAL NO.01** 4 HOURS a) Develop Vacuum Cleaner Agent Application. b) Develop an knowledge base system consisting of facts and rules about some specialized knowledge domain of your choice. **PRACTICAL NO.02** Minimum Two 6 HOURS a) Implement uninformed search algorithm for any suitable real time application. b) Find the shortest path for any particular source and destination using A\* Algorithm. c) Implement hill climbing algorithm for real time application. d) Implement Traveling Salesman Problem using Genetic Algorithm. e) Develop 8-puzzle problem using appropriate search method. **PRACTICAL NO.03** 4 HOURS a) Design and implement map coloring problem using backtracking. b) Develop and implement game of tic-tac-toe using minimax algorithm. **PRACTICAL NO.04** 4 HOURS a) To implement techniques of Feature Engineering. b) To implement Multiple Linear Regression model with parameter estimation. **PRACTICAL NO.05** Minimum Two 4 HOURS a) Write a program to implement k-Nearest Neighbour algorithm to classify the selected data set. b) Write a program to design an email spam filtering using Naive Bayes Classifier. Compute the accuracy of the classifier, for selected data set. c) Write a program for weather forecasting using Naive Bayes Classifier. Compute the accuracy of the classifier, for selected data set. **PRACTICAL NO.06** 2 HOURS Develop apriori algorithm for finding frequent itemsets and suggest association rules for selected application domain. PRACTICAL NO.07 4 HOURS Implement K-means clustering and Hierarchical clustering for selected dataset. Compute the following, 1. K-Means: Compute the squared error for k=3 and k=4 clusters 2. K-Means: Find optimum number of clusters 3. Compute (and store) the squared errors of all possible clustering in hierarchical clustering 4. Compare k-means and hierarchical clustering with respect to error and optimum number of clusters.

- 1. Stuart Russel and Peter Norvig, "Artificial Intelligence: A Modern Approach", Forth Edition 2020, Pearson, ISBN: 0-13-461099-7.
- 2. Elaine Rich, Kevin Knight, Shivashankar B. Nair, "Artificial Intelligence", Third Edition, Tata McGraw Hill, ISBN-13: 978-0-07-008770-5.
- 3. Ethem Alpaydin, "Introduction to Machine Learning", Forth Edition, The MIT Press, 2020, ISBN: 978-0-262-04379-3
- 4. Tom Mitchell, "Machine Learning" , McGraw Hill, 1997, ISBN 007-0-42807-7

# REFERENCES

- 1. Deepak Khemani, "A First course in Artificial Intelligence", First Edition 2013, McGraw Hill Education, ISBN: 9781259029981.
- 2. Peter Harrington, "Machine Learning in Action", Dreamtech Press, 2012, ISBN 978-1-617-29018-3
- 3. Trevor Hastie, Robert Tibshirani, Jerome Friedman, "The Elements of Statistical Learning: Data Mining, Inference, and Prediction", Second Edition, Springer, 2009, ISBN: 978-0-387-84857-0
- Introduction to Machine Learning with Python: A Guide for Data Scientists, by Andreas Muller, Paperback: 392 pages, Publisher: Shroff/O'Reilly; First edition (2016), ISBN-10: 9352134575, ISBN-13: 978-9352134571
- Python Machine Learning Cookbook, Prateek Joshi, Paperback: 304 pages, Publisher: Packt Publishing Limited (23 June 2016), ISBN-10: 1786464470 ISBN-13: 978-TMH, 2009, ISBN-13: 978-8120337312

| (An Autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                                |  |
|--|-------------------------------|--------------------------------|--|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F                         | <b>AY:</b> 2021 - 2022         |  |
| THIRD YEAR BACHELOR                              | COURSE NAME                   | Cloud Computing<br>Foundations |  |
|  | COURSE CODE                   | CS353                          |  |
|  | COURSE CREDITS                | 4                              |  |
| <b>RELEASED DATE</b> : 01/07/2021                | REVISION NO                   | 0.0                            |  |

| TEACHIN | G SCHEME  | EXAMINATION SCHEME & MARKS |     |    |     |           |    |       |
|---------|-----------|----------------------------|-----|----|-----|-----------|----|-------|
| (HOUR   | S/WEEK)   | THEORY                     |     |    | I   | PRACTICAL | L  | TOTAL |
| LECTURE | PRACTICAL | MSE                        | ESE | IA | MSE | ESE       | IA |       |
| 3       | 2         | 35                         | 35  | 30 | NIL | 40        | 10 | 150   |

#### **PRE-REQUISITE:**

- 1: Data Structures
- 2: Database Management Systems
- 3: Discrete Structures and Graph Theory

#### **COURSE OBJECTIVES:**

CS228.CEO.1: To introduce various cloud computing services and models

CS228.CEO.2: To learn how to select appropriate configuration for compute node

CS228.CEO.3: To configure appropriate storage service for the specific application

CS228.CEO.4: To understand networking and security settings in cloud environment

CS228.CEO.5: To design the application using high scalability and reliability considerations

#### **COURSE OUTCOMES:**

The students after completion of the course will be able to,

CS228.CO.1: To classify various cloud computing services and models

CS228.CO.2: To build various compute services in cloud

- CS228.CO.3: To distinguish between various storage related services used during application development
- CS228.CO.4: To select appropriate database service during application development
- CS228.CO.5: To choose various networking and security options during application development
- CS228.CO.6: To estimate the resource requirements for the application with high availability and reliability features

| THEORY COURSE CONTENT  |   |           |  |  |  |
|--|---|-----------|--|--|--|
| UNIT 1   | Introduction to Cloud Computing   | 6 HOURS   |  |  |  |
| App/System/Case study: Amazon AWS, Microsoft Azure, Salesforce<br>Contents: Distinguishing Cloud Types, Deployment Models, Service Models, Scalability, Virtualiza-<br>tion, Software as a service (SaaS): understanding multitenant nature, service oriented architecture,<br>Platform as a service (PaaS): Benefits and disadvantages, Infrastructure as a service (IaaS): Improving<br>Performance Through Load Balancing, System and Storage Redundancy.<br>Web as a portal to cloud : Overview of web protocols like HTTP, SOAP, REST and XML.<br>Virtualization : types, hypervisors.<br>Cloud economics and billing<br>Self study: Hybrid cloud service providers<br>Further Baading: BEST implementation |   |           |  |  |  |
| UNIT 2   | Compute Services in Cloud Computing   | 6 HOURS   |  |  |  |
| App/Syst<br>Contents:<br>chine image<br>Types of co<br>Self study<br>Further R<br>UNIT 3   | <ul> <li>App/System/Case study: Amazon EC2, Virtualbox, Docker</li> <li>Contents: Compute node architecture, parameters to consider while configuring compute node, Machine images, instances, instance types, tags, key pairs, security groups, regions and zones – types</li> <li>Types of compute nodes – virtual machines and containers</li> <li>Self study: Kubernetes</li> <li>Further Reading: Virtual Machine Internal XML file</li> </ul> |           |  |  |  |
|  |   | 0 1100105 |  |  |  |
| <ul> <li>App/System/Case study: Amazon S3, Amazon EBS, Amazon EFS, Amazon Glacier</li> <li>Contents: Examining the Evolution of Network Storage, Understanding Cloud-Based Data Storage,</li> <li>Advantages and Disadvantages of Cloud-Based Data Storage. Cloud- Based Backup Systems, Understanding File Systems</li> <li>Types of cloud storage – File Storage, Block Storage – Elastic Block Storage, File Systems, Storage for</li> <li>Backups, Storage for Databases Storage gateway for hybrid cloud storage systems</li> <li>Self Study: Google File System</li> <li>Further Beading: CEPH File System</li> </ul>  |   |           |  |  |  |
| UNIT 4   | Database Services in Cloud Computing  | 6 HOURS   |  |  |  |
| <ul> <li>App/System/Case study: Amazon RDS, Amazon DynamoDB, Amazon ElastiCache, Amazon Neptune</li> <li>Contents: Need for cloud databases, considerations for cloud databases, architecture and common characteristics, Data Models</li> <li>Relational database, Key – value based database, In-memory database, Document based database, Graph based database, Time series database, Ledger based database.</li> <li>High availability and load balancing in databases</li> <li>Self Study: Real time graph databases</li> <li>Further Reading: Blockchain</li> </ul>  |   |           |  |  |  |

| UNIT 5 | Networking and Security Services in Cloud Computing | 8 HOURS |
|--------|---|---------|
|        |   |         |

App/System/Case study: Amazon VPC, Amazon Route S3, Amazon Elastic Load Balancing, Amazon Cloud Front

**Contents:** Building cloud network : defining and provisioning isolated networks, gateways in cloud, providing private connectivity in hybrid cloud environments

Scaling cloud network : automatic traffic distribution across pool of servers, direct traffic routing for achieving performance

Securing network traffic : Configuring and managing firewall rules, access permissions

Content delivery networks: to deliver data, images and videos with low latency and high transfer speeds **Self Study:** Advanced Firewall Settings

Further Reading: VPN Connectivity in AWS

UNIT 6 High Availability and Scalability Services in Cloud Computing 6 HOURS

App/System/Case study: Amazon EC2, Amazon EBS, AWS Autoscaling

**Contents:** Definition, elements of high availability. High availability for compute resources, high availability for databases and high availability for storage services.

Regions and availability zones, Auto scaling, Elastic Load Balancing, Reserved instance, Elastic Block Store, EBS snapshots.

Scalability issues, vertical scaling vs. horizontal scaling vs. diagonal scaling, difference between scalability and elasticity

Self Study: Autoscalling algorithms

Further Reading: Highly available and salable file system features

| PRACTICAL:                 |   |                |
|----------------------------|---|----------------|
| PRACTICAL NO 01            | First Virtual Machine on AWS                                    | 4 HOUDS        |
| Launching the virtual mac  | chine on Amazon AWS and doing basic settings                    | 4 HOURS        |
|                            | Stand on Amazon Ave and doing basic settings                    | 4 HOUDS        |
| PRACTICAL NO.02            | Storage Configuration   | 4 HOURS        |
| storage applications       | ges available on AWS and storing, retrieving, deleting the dat  | ta from those  |
|                            | Database Confirmation   | 4 HOUDS        |
| Configuring and using yer  | Database Configuration  | 4 HOURS        |
|                            |   |                |
| PRACTICAL NO.04            | Networking and Security Services Configuration                  | 4 HOURS        |
| Configuring various netwo  | rking and security options                                      |                |
| PRACTICAL NO.05            | High availability and scalability services                      | 4 HOURS        |
| Configuration of high avai | lability and scalability services                               |                |
| PRACTICAL NO.06            | Project   | 4 HOURS        |
| Implement a project based  | l on all the services studied for a given application on Amazon | AWS            |
| TEXT BOOK                  |   |                |
| 1. Wittig, Michael, An     | dreas Wittig, and Ben Whaley. Amazon web services in actic      | on. Manning,   |
| 2018.                      |   | 0,,,           |
| 2. Murty, James. Progr     | camming amazon web services: S3, EC2, SQS, FPS, and SimpleI     | DB. " O'Reilly |
| Media, Inc.", 2008.        |   |                |
| 3. Piper, Ben, and Da      | wid Clinton. AWS Certified Solutions Architect Study Guid       | de: Associate  |
| SAA-C02 Exam. Jol          | nn Wiley Sons, 2020.  |                |
| 4. Anthony, Albert. Ma     | astering AWS Security: Create and maintain a secure cloud ecos  | system. Packt  |
| Publishing Ltd, 2017       | 7.  |                |
| 5. van Vliet, Jurg, Fla    | avia Paganelli, and Jasper Geurtsen. Resilience and Reliabi     | lity on AWS:   |
| Engineering at Cloue       | d Scale. " O'Reilly Media, Inc.", 2013.                         |                |
| 6. Sarkar, Aurobindo, a    | and Amit Shah. Learning AWS: Design, build, and deploy resp     | ponsive appli- |
| cations using AWS (        | Cloud components. Packt Publishing Ltd, 2018.                   |                |
| REFERENCE BOOK             |   |                |
| 1. Kavis, Michael J. A     | rchitecting the cloud: design decisions for cloud computing s   | ervice models  |
| (SaaS, PaaS, and Ia        | aS). John Wiley Sons, 2014.                                     |                |
| 2. Vacca, John R., ed.     | Cloud computing security: foundations and challenges. CRC I     | Press, 2016.   |
| 3. Furht, Borivoje, and    | Armando Escalante. Handbook of cloud computing. Vol. 3          | 3. New York:   |
| springer, 2010.            |   |                |

| (An Autonomous Institute Affiliated to SPPU)     | F COURSE SYLLABI<br>(2019–2023) |                                  |
|--|---------------------------------|----------------------------------|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F                           | <b>AY:</b> 2021 - 2022           |
| THIRD YEAR BACHELOR                              | COURSE NAME                     | Skill Development Lab<br>- RHA I |
|  | COURSE CODE                     | CS344                            |
|  | COURSE CREDITS                  | 2                                |
| <b>RELEASED DATE</b> : 01-07-2021                | REVISION NO                     | 0.0                              |
|  |                                 |                                  |

| TEACHING SCHEME |           | EXAMINATION SCHEME AND MARKS |     |           |               |               |    |
|-----------------|-----------|------------------------------|-----|-----------|---------------|---------------|----|
| (HOURS/WEEK)    |           | THEORY                       |     | TUTORIAL/ | PRESENTATION/ | TOTAL         |    |
| LECTURE         | PRACTICAL | MSE                          | ESE | IA        | PRACTICAL     | DEMONSTRATION |    |
| -               | 4         | -                            | -   | 20        | 45            | 10            | 75 |

**AIM**: To provide technical skills, for sharpening the students to enable them to meet the technosocio-economic challenges.

# COURSE OBJECTIVES:

CS344.CEO.1: To learn configuring, installing, and upgrading Linux systems using established standards and procedures.

CS344.CEO.2: To understand Redhat Linux operational support.

CS344.CEO.3: To monitor system performance and availability.

CS344.CEO.4: To develop scripts for task automation and system administration.

#### **COURSE OUTCOMES:**

The students after completion of the course will be able to:

CS344.CO.1: Illustrate essential Linux administration tasks.

CS344.CO.2: Experiment with installation, networking and user profiles.

CS344.CO.3: Examine physical storage, file systems and log files.

CS344.CO.4: Inspect the Linux processes, control services, daemons and basic security administration.

CS344.CO.5: Analyze Redhat Linux System with a comprehensive and systematic approach.

| Red Hat Administration - I     | 0 HOURS |
|--------------------------------|---------|
| Red Hat Administration - I   4 | 0 HOURS |

Access the command line: Log in to a Linux system and run simple commands using the shell. Manage files from the command line: Copy, move, create, delete, and organize files from the bash shell prompt.

Get help in Red Hat Enterprise Linux: Resolve problems by using online help systems and Red Hat support utilities.

**Create, view, and edit text files:** Create, view, and edit text files from command output or in an editor.

Manage local Linux users and groups: Manage local Linux users and groups, and administer local password policies.

**Control access to files with Linux file system permissions:** Set Linux file system permissions on files and interpret the security effects of different permission settings.

Monitor and manage Linux processes: Obtain information about the system, and control processes running on it.

**Control services and daemons:** Control and monitor network services and system daemons using Systemd

**Configure and secure OpenSSH service:** Access and provide access to the command line on remote systems securely using OpenSSH

**Analyse and store logs:** Locate and accurately interpret relevant system log files for troubleshooting purposes.

Manage Red Hat Enterprise Linux networking: Configure basic IPv4 networking on Red Hat Enterprise Linux systems.

Archive and copy files between systems: Archive files and copy them from one system to another. Install and update software packages: Download, install, update, and manage software packages from Red Hat and yum package repositories.

Access Linux file systems: Access and inspect existing file systems on a Red Hat Enterprise Linux system.

**Use virtualized systems:** Create and use Red Hat Enterprise Linux virtual machines with KVM and Libvirt.

# **REFERENCE BOOK**

1. Red Hat Enterprise Linux 8.0, "RH124: RED HAT SYSTEM ADMINISTRATION I", Student Guide.

| (An autonomouse Institute Affilated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                        |  |
|--|-------------------------------|------------------------|--|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F                         | <b>AY:</b> 2021 - 2022 |  |
| THIRD YEAR BACHELOR                              | COURSE NAME                   | Web Technology         |  |
|  | COURSE CODE                   | CS346                  |  |
|  | COURSE CREDITS                | 2                      |  |
| <b>RELEASED DATE</b> : 01/01/2020                | <b>REVISION NO</b>            | 1.0                    |  |

| TEACHING SCHEME |           | EXAMINATION SCHEME AND MARKS |     |           |               |               |    |  |
|-----------------|-----------|------------------------------|-----|-----------|---------------|---------------|----|--|
| (HOURS/WEEK)    |           | THEORY                       |     | TUTORIAL/ | PRESENTATION/ | TOTAL         |    |  |
| LECTURE         | PRACTICAL | MSE                          | ESE | IA        | PRACTICAL     | DEMONSTRATION |    |  |
| -               | 4         | -                            | -   | -         | -             | 75            | 75 |  |

**PRE-REQUISITE :** CS321: Database Management System

#### COURSE OBJECTIVES:

CS346.CEO.1: To understand the concepts and principles of web applications and development.

CS346.CEO.2: To apply current web technologies and web business models.

CS346.CEO.3: To understand the client-side web UI frameworks and world wide web client-server request and response.

CS346.CEO.4: To build mobile apps for multiple platforms with a single codebase.

#### **COURSE OUTCOMES:**

The students after completion of the course will be able to,

CS346.CO.1: Build a responsive website using HTML, CSS, JavaScript and Web UI Frameworks.

CS346.CO.2: Construct a functional front-end web application using AngularJS

CS346.CO.3: Build and configure a backend server using NodeJS and ExpressJS framework

CS346.CO.4: Build a RESTful API for the front-end to access backend services.

**Course Project** 

Student will work in the group of 4, every group member has to contribute for project work.

Following reviews will be conducted during the course, date's will be provided in the planning.

Review - I: Presentation on topic (ungraded)

Review - II: Progress review (graded)

Review - III: Progress review (graded)

| PRACTICAL NO. 1 | HTML, CSS and Frameworks | 8 HOURS |
|-----------------|--------------------------|---------|
|-----------------|--------------------------|---------|

- Installation and Configuration of Web Application Servers- Tomcat.
- Design and develop any suitable web application using HTML, CSS and Framework in consultation of course instructor.

| PRACTICAL NO. 2    JavaScript    8 H | HOURS |
|--------------------------------------|-------|
|--------------------------------------|-------|

• Apply JavaScript on PRACTICAL NO.1 for validation. Use JSON and Array for storing the data, before saving the data validate it and show proper error message. This website will act as a single page application.

# PRACTICAL NO. 3 Front-End JavaScript Frameworks: AngularJS 8 HOURS

• Re-Design, develop and deploy PRACTICAL NO. 2 using Angular JS

| PRACTICAL NO. 4       Server-side Development: NodeJS       8 HO |
|--|
|--|

• Re-Design, develop and deploy PRACTICAL NO. 2 using NodeJS

| PRACTICAL NO. 5Web Application Framework: ExpressJS6 HO | OURS |
|---|------|
|---|------|

• Re-Design, develop and deploy PRACTICAL NO. 4 using ExpressJS

| PRACTICAL NO. 6 | RESTful API | 8 HOURS |
|-----------------|-------------|---------|
|-----------------|-------------|---------|

• Create an API to perform CRUD operation in database and deploy the application on any web hosting provider and test the API's using Postman.

| PRACTICAL NO. 7 NoSQL Database 6 HOU |
|--------------------------------------|
|--------------------------------------|

• Re-Design, develop and deploy PRACTICAL NO. 5 using NoSQL. Interact with NoSQL database from a Node application.

1. Ralph Moseley, M.T. Savaliya, "Developing Web Applications ", Willy India, Second Edition, 2016,ISBN:9788126538676

## **REFERENCE BOOK**

- 1. Aleksa Vukotic and James Goodwill, "Apache Tomcat 7", Apress, 2011.
- 2. Kogent Learning Solutions Inc , "Web Technology Black Book", Wiley, 2009.
- 3. Bryan Basham, Kathy Sierra, Bert Bates, "JSP: Passing the Sun Certified Web Component Developer Exam", O'Reilly Media, Second Edition, 2010.
- 4. B. M. Harwani, "Developing Web Applications in PHP and AJAX", Tata McGraw-Hill, 2010.
- 5. Michael Morrison, Lynn Beighley, "Head First PHP MySQL: A Brain-Friendly Guide", O'relly Media, Second Edition 2008.
- 6. Chuck Cavaness, "Programming Jakarta Struts", O'relly Media, Second Edition 2004.
- 7. Richard Monson-Haefel, "J2EE Web Services", Addison-Wesley Professional, First Edition, 2004.
- Chirag Rathod, Jonathan Wetherbee, Peter Zadrozny, and Raghu R. Kodali, "Beginning EJB 3: Java EE 7 Edition", Apress, 2013.
- 9. Dan Rahmel, "Advanced Joomla!", Apress, First Edition, 2013.
- Iwein Fuld, Marius Bogoevici, Mark Fisher, Jonas Partner", Spring Integration in Action", Manning, 2012.

#### **REFERENCE WEBSITE**

- 1. https://www.w3schools.com/
- 2. https://www.coursera.org/
- 3. https://getbootstrap.com/

| (An autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                        |  |
|--|-------------------------------|------------------------|--|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F                         | <b>AY:</b> 2021 - 2022 |  |
| THIRD YEAR BACHELOR                              | COURSE NAME                   | Project Management     |  |
| of Teenwolder                                    | COURSE CODE                   | CS361                  |  |
|  | COURSE CREDITS                | 2                      |  |
| <b>RELEASED DATE</b> : 01/07/2021                | REVISION NO                   | 1.0                    |  |
|  |                               |                        |  |

| TEACHIN | G SCHEME  | EXAMINATION SCHEME AND MARKS |     |    |           |               |       |
|---------|-----------|------------------------------|-----|----|-----------|---------------|-------|
| (HOUR   | S/WEEK)   | THEORY                       |     |    |           | PRESENTATION/ | TOTAL |
| LECTURE | PRACTICAL | ICE                          | ECE | IA | PRACTICAL | DEMONSTRATION |       |
| 2       | NA        | NA                           | 50  | 25 | NA        | NA            | 75    |

#### **PRE-REQUISITE:**

#### COURSE OBJECTIVES:

CS361.CEO.1: To create awareness of organizational strategy for project implementation.

CS361.CEO.2: To understand the rules for creating a Work Breakdown Structure for a Project. .

CS361.CEO.3: To illustrate approaches for risk identification, analysis, and assessment.

CS361.CEO.4: To identify key characteristics of a high-performance project team.

CS361.CEO.5: understand the critical success factors in project management.

#### **COURSE OUTCOMES:**

The students after completion of the course will be able to,

CS361.CO.1: Identify the Project Management Knowledge Areas and Processes.

CS361.CO.2: Classify the responsibilities while designing the Project Master Plan.

CS361.CO.3: Outline the Cost Estimating and Cost Escalation Process.

CS361.CO.4: Demonstrate and highlight The Processes of Project Quality Management.

CS361.CO.5: Analyze Management of a Project and Maturity Models.

| THEORY :  |   |             |  |  |  |  |
|---|---|-------------|--|--|--|--|
| UNIT 1  | Basics of Project Management  |             |  |  |  |  |
| <b>Contents:</b> Introduction, Need for Project Management, SMART Project, Knowledge Areas and Processes, The Project Manager and Project Management Office, Phases of Project Management Life Cycle, Project environments, Impact of Delays in Project Completions Case Study:   |   |             |  |  |  |  |
| UNIT 2  | Systems and Procedures for Planning and Control   | 5 HOURS     |  |  |  |  |
| <b>Contents:</b> Type of Projects, The Project Master Plan, The Project Charter, Project Organization<br>and Responsibilities, Work Breakdown Structure (WBS), Networks Diagrams, The Critical Path, Gantt<br>Charts and Calendar Schedules, CPM, PERT (Project Management Tools: GanttProject, OpenProj)<br><b>Case Study:</b> |   |             |  |  |  |  |
| UNIT 3  | Cost Estimating, Budgeting and Risk Management  | 5 HOURS     |  |  |  |  |
| Contents: Cost Estimating and Cost Escalation, Cost Estimating Process, Elements of Budgets and Estimates, Risk Management process, Project Risk by Phases, Risk Assessment, Risk Response Planning, Risk Tracking and Response Case Study:   |   |             |  |  |  |  |
| UNIT 4  | Project Quality Management and Organization Behavior  | 5 HOURS     |  |  |  |  |
| <b>Contents:</b> The Concept of Quality, The Processes of Project Quality Management, Techniques for Quality Assurance during System Development, Stakeholders, Managing Participation, Teamwork and Conflict.<br>Case Study:   |   |             |  |  |  |  |
| UNIT 5  | The Corporate Context   | 5 HOURS     |  |  |  |  |
| Contents:<br>Internation<br>Case Stud   | Project Management Maturity and Maturity Models, Knowledge and Time Mal Projects and associated problems, Entrepreneurs and Startup.<br>ly: | Management, |  |  |  |  |

- 1. Project Management for Business, Engineering, and Technology, 3rd Edition, John M. Nicholas and Herman Steyn ELSEVIER ISBN: 978-0-7506-8399-9.
- Project Management Planning and Control, Managing Engineering, Construction and Manufacturing Projects to PMI, APM and BSI Standards, Seventh Edition, Eur Ing Albert Lester, B H Copyright © 2017 Elsevier Ltd, ISBN: 978-0-08-102020-3.
- 3. Project Management in Product Development, George Ellis, Copyright © 2016 Elsevier Inc, ISBN: 978-0-12-802322-8.
- 4. Project Management best Practices, 4th Edition, HAROLD KERZNER, Wiley Copyright © 2018, ISBN 978-111-9-46885-1.

# REFERENCES

- 1. Project Management Toolbox, Second Edition, Russ J. Martinelli, Dragan Z. Milosevic, Wiley Copyright © 2018, ISBN 978-1-118-97312-7.
- 2. Project Management Essentials You Always Wanted To Know, Kalpesh Ashar, VIBRANT PUB-LISHERS
- 3. The Practical guide to Project Management, 1st Edition, Christine Petersen, ISBN 978-87-403-0524-1
- 4. Beginning Project Management (e book), John M. Preston
- 5. Project Management from Simple to Complex, Russell W. Darnall, John M. Preston, The Open University of Hong Kong

| (An autonomous Institute Affiliated to SPPU)     | COURSE SYLLABI<br>(2019–2023) |                        |  |
|--|-------------------------------|------------------------|--|
| SCHOOL OF COMPUTER<br>ENGINEERING AND TECHNOLOGY | W.E.F                         | <b>AY:</b> 2021 - 2022 |  |
|  | COURSE NAME                   | Project Design         |  |
|  | COURSE CODE                   | XX350                  |  |
|  | COURSE CREDITS                | 2                      |  |
| <b>RELEASED DATE : </b> 01/07/2021               | <b>REVISION NO</b>            | 0.0                    |  |

| TEACHIN | G SCHEME  | EXAMINATION SCHEME AND MARKS |     |    |           |               |       |
|---------|-----------|------------------------------|-----|----|-----------|---------------|-------|
| (HOUR   | S/WEEK)   | THEORY                       |     |    | PRACTICAL | PRESENTATION/ | TOTAL |
| LECTURE | PRACTICAL | MSE                          | ESE | IA |           | DEMONSTRATION |       |
| NIL     | 4         | NIL                          | NIL | 25 | NIL       | 50            | 75    |

## $\mathbf{PRE}\text{-}\mathbf{REQUISITE:}\mathbf{NIL}$

#### COURSE OBJECTIVES:

XX350.CEO.1: To embrace innovation and creativity in project design while empathizing real world needs.

XX350.CEO.2: To acquaint with requirement analysis process and techniques.

XX350.CEO.3: To inculcate the agile project management tools for project design and planning.

XX350.CEO.4: To upskill in quality technical writing and related tools for project documentation.

#### **COURSE OUTCOMES:**

The students after completion of the course will be able to,

XX350.CO.1: Delineate the problem to be solved.

XX350.CO.2: Inculcate problem solving skills by critically analyzing real world needs, possible solutions and challenges.

XX350.CO.3: Carry out systematic literature review, planning and project design.

XX350.CO.4: Cognize the importance of documentation and report writing.

# COURSE ABSTRACT

The project is most important part of undergraduate curriculum and enables student's to develop analytical, critical thinking, problem solving, and communication, cooperation, leadership skills. Project enable students to assimilate their learning to address a real-world interdisciplinary problems. The objective of undergraduate project is to analyze, design, implement, compelling solution to real world problems, and do performance evaluation with relevant documentation. To enhance the effectiveness and achieve worthwhile outcome of engineering knowledge that the student has acquired, the entire project process is divided in three phases, viz., Project Design, Project Implementation and Project Evaluation. The first phase of Project Design mainly focuses on formulating system's requirement, background/literature review, and defining scope, objective and apply project management/modeling tools to design proposed solution. This enables students to apply their technical acumen and innovativeness in proposing methodology, milestones, and expected outcome.

# GUIDELINES

- 1. Every project group should consist of minimum 03 and maximum of 04 students.
- 2. The group members may be from different programs to support the interdisciplinary functioning.
- 3. Project group members and title of the project need to be approved by Project Guide and School.
- 4. Projects should preferably have a national/international industry or academic collaboration.
- 5. User Oriented Collaborative Design: The students need to identify the problem by discussion with various stakeholders, site visits, expert-opinions and various research articles.
- 6. The relevance and criticality of the problem to be solved, need to be established by collecting sufficient information and background study.
- 7. Define proposed solution and apply project management/modeling tools for project planning and design.
- 8. Critically analyze various solutions/techniques to solve real world problems and perform feasibility study to select and justify proposed solution.
- 9. Define outcome, milestones, definite roadmap for project design, implementation, evaluation and documentation.
## TIMELINE

- 1. Exploration of fore front research/specialization areas and opportunities in the various fields.
- 2. Formation of Project Group. Finalization of area of work/title as per forefront areas.
- 3. Exploration of abridged courses, valid resources, challenges, relevance with current opportunities.
- 4. Project Review I Presentation.
- 5. Background study Systematic literature review.
- 6. Literature review documentation for Project Report and Research Article.
- 7. Define problem statement and objectives.
- 8. Define scope of the work and Outline of the work.
- 9. Project Review II Presentation.
- 10. Project Design, Modelling, Simulation etc.
- 11. Proposed Methodology of the solution and its documentation.
- 12. Project Documentation: Project Report Writing, Final Synopsis
- 13. Project Documentation: Ethics in Writing
- 14. Project Review III Presentation

## ASSESSMENT and EVALUATION

The three member jury/committee will be appointed to monitor the progress and continuous evaluation of each project. One of the member will be the project guide. Assessment shall be done jointly by the guide and jury members.

- 1. Internal Assessment (25 Marks)
  - (a) Project Review I: Problem Identification, Motivation and Relevance
  - (b) Synopsis
  - (c) Project Review II: Background Study, Literature Review and Problem Definition
  - (d) Background Study and Literature Review
  - (e) Project Review III: Project Planning, Analysis and Design
- 2. Project Demonstration (50 Marks)
  - (a) Project Report
  - (b) Final Presentation and Demonstration

## REFERENCES

- 1. Nicholas John M., "Project Management for Engineering, Business and Technology", Butterworth Heinemann, ISBN: 9780080967042
- 2. Michelle Reid, "Report Writing (Pocket Study Skills)"', Second Edition, Macmillan Eduation.
- 3. Sara Efrat Efron, Ruth David, "Writing the Literature Review : A Practical Guide", Guilford Press, ISBN-13: 978-1462536894.
- 4. Leslie Lamport, "LaTeX: A document preparation system, User's guide and reference manual", Second Edition 1994, Addison Wesley, ISBN: 978-0201529838.
- Michel Goossens, Frank Mittelbach, Sebastian Rahtz, Denis Roegel and Herbert Voss, "The LaTeX Graphics Companion", Second Edition 2007, Addison-Wesley Professional, ISBN: 078-5342508925.